District-Wide and Building-Level Safety Plan

Coney Island Preparatory High School

294 Avenue T
Brooklyn NY 11223
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Part Two – Building Level Plan Detail (Confidential) 

Separate Document
Introduction

Emergencies in schools must be addressed in an expeditious and effective manner. Schools are at risk of acts of violence, natural, and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses prevention, response and recovery with respect to a variety of emergencies in schools.

The Coney Island Preparatory Public Charter High School (CIPHS) Building-Level Emergency Response Plan (the “Plan”) was developed by the CIPHS School Safety Team (“Safety Team”) – which includes student, family, staff, local police, and school safety personnel.

Our goals in creating and implementing our Building-Level Emergency Response Plan are:

- To create an atmosphere and set of practices that prevent violence or unsafe conditions
- To create/implement a plan that will minimize the effects of serious violent incidents and emergencies
- To have an effective response plan for all predictable safety concern situations
- To produce a document that can be used as the basis for informing and training all school constituencies in regard to keeping our school safe.

Plans will be produced for the following (multi-hazard) situations: Fire, Intruder Alert, Bomb scare, Medical Emergency, Gas Leak, Civil Disturbance and will include plans for Rapid Dismissal.

Key School Data:

- CIPHS opened on August 26, 2013 with 90 students in Grade 9, and 13 staff members.
- CIPHS currently serves 330 students in Grades 9 through 12 and has 57 staff members.
- Address: 294 Avenue T Brooklyn NY 11223
- Phone number: 718-676-1063
- School Head: Executive Director – Jacob Mnookin, Principal – Evan Burns
- Student Transportation – Via MTA subway and buses, walking, parent drop-off.

Section I: General Considerations and Planning Guidelines

A. Purpose

The CIPHS Building-Level Emergency Response Plan was developed pursuant to Commissioner’s Regulation 155.17. At the direction of the Board of Directors of Coney Island Preparatory Public Charter School (the “Board”), a CIPHS Building Response Team was created and charged with the development and maintenance of a CIPHS Building-Level Emergency Response Plan (the “Plan”).
Our goal in creating this plan is to ensure the maximum safety of all students and staff at our school through careful and thoughtful planning. We will conduct table-top and actual drills of included plans to facilitate organized and effective use of these plans in the case of an actual emergency.

B. CIPHS School Safety Team and Building Response Team

The CIPHS Safety Team is comprised of representatives from Coney Island Prep Network Administration, Faculty, CIPHS Administration, and other personnel.

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Director</td>
<td>Jacob Mnookin</td>
<td>Safety Plan Collaborator</td>
</tr>
<tr>
<td>Deputy Executive Director</td>
<td>Vincent Marigna</td>
<td>Safety Plan Collaborator</td>
</tr>
<tr>
<td>Director of Operations</td>
<td>Chris Elsenbast</td>
<td>School Safety Team Head</td>
</tr>
<tr>
<td>Principal</td>
<td>Evan Burns</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>VP of Culture</td>
<td>Kate Baxter</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Social Worker</td>
<td>Lisa Adkins</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Operations Manager</td>
<td>Reeti Kumar</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Academic Operations Manager</td>
<td>Monique Morgan</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Operations Coordinator</td>
<td>Ismael Hammoudi</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Local Law Enforcement Official</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Ambulance/Emergency Response</td>
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</tbody>
</table>

CIPHS also has a Building Response Team (BRT) that addresses all Safety, Emergency Response, and Post-Incident Response planning and execution activities. The BRT includes:

<table>
<thead>
<tr>
<th>Title</th>
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<th>Role</th>
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</thead>
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<tr>
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<td>Operations Manager</td>
<td>Reeti Kumar</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Academic Operations Manager</td>
<td>Monique Morgan</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Site Manager</td>
<td>Marcos Sanchez</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Local Law Enforcement Official</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Ambulance/Emergency Response</td>
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</tbody>
</table>

C. Concept of Operations

The initial response to all emergencies at CIPHS will be by the Core School Safety
Team. Upon activation of the School Safety Team, local emergency officials and the Board of Directors will be notified as appropriate. Efforts may be supplemented by county and state resources through existing protocols as required.

The Core School Safety Team will also serve as the Emergency Response Team and Post Incident Response Team.

D. Access to Floor Plans

A set of floor plans and a diagram indicating School Evacuation sites and the routes students/staff will take to these sites will be provided to local emergency response agencies as part of the School Safety Planning process. Every member of the School Safety Team will be given a copy of floor plans and evacuation route maps, and a copy of each will be included in the official School Safety Binder (maintained by the Director of Operations, and kept in the Main Office).

E. Plan Review and Public Comment

Pursuant to Commissioner’s Regulation, Section 155.17(e)(3), a summary of this Plan will be made available for public comment at least 30 days prior to its adoption. We will include representatives of all key School constituents and interested parties in the development and review of this plan. The Final Plan will be formally adopted by the Board. To ensure student safety, the plan will be considered ‘in effect’ until such time as a full public review can be conducted and the Final Plan approved.

Our Building-Level Emergency Response Plan will remain confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.

Full copies of the Building-Level Emergency Response Plan will be supplied to both local and State Police within 30 days of adoption.

This Plan will be reviewed periodically during the year and will be maintained by the School Safety (Building-Level Emergency Response) Team. For the 2013 – 2014 school year, an Interim Building Level Emergency Response Plan will be developed prior to August 26th, reviewed by the CIP Board of Directors prior to school opening, and put into effect until the Final Plan is complete. Upon completion of the Final Plan (with input from all school constituencies) in early Fall 2013, the Plan will be reviewed and approved by the CIP Board of Directors. After 2013, the required annual review will be completed on or before July 1 of each year, after its adoption by the CIP Board of Directors.

Section II: Risk Reduction/Intervention Strategies
A. Prevention/Intervention Strategies

CIPHS believes in implementing violence prevention and intervention protocols as a primary means of ensuring student/school safety. These protocols take the form of Prevention Programs, Building Personnel Training, Drills/Exercises/Student Training, School Security Policies and Protocols, Coordination with Local Emergency Officials, and Maintenance of Educational Agency contact information as per the below:

Prevention Programs
- Programs and Policies:
  - Coordinated by Dean of Student Culture:
    - Violence prevention meetings, Conflict resolution sessions, peer mediation, mentoring programs
    - Advisory Meetings (groups of 10 students who meet weekly with the same staff advisor. Discussions include both curricular and extracurricular topics with the goal of having students forming a professional relationship with a staff member.
  - Coordinated by School Social Worker:
    - Regularly scheduled sessions with students, forums for students concerned about bullying/violence, anonymous reporting mechanisms.

CIPHS School Culture
- Extended School Day – 7:30am – 4:00pm. Students in afterschool clubs and activities stay from 4:00pm – 5:00pm on Mondays, Tuesdays, and Thursdays.
- Positive, safe learning environment for students created by an intensive student behavior tracking system consisting of violations and nominations. Negative behaviors earn a violation worth a certain number of demerits that qualify students for detention held after-school twice a week. Positive behaviors are reinforced with the use of nominations that are tallied weekly and awarded during Community Meetings on Friday mornings.
- Nominations are awarded to students who displayed exemplary behavior.

Building Personnel Training
- In preparation for planning and executing drills, the Interim Safety Team will review information/guidance on the NYSED and New York State Center for School Safety websites as well as Safety Plans from other schools.
- When hiring school safety/security personnel, the School will ensure all personnel have the appropriate background (experience and training) to fulfill their role, including training in how to de-escalate potentially violent situations.
- The School will review the detail of its Safety Plans with all faculty and staff prior to school opening (including all plan logistics, roles and responsibilities, and back up plans), ensuring all are clear on all roles and responsibilities as well as logistics. Staff will sign off on having reviewed and understood School Safety Plans.
At least one Safety Team member will attend school safety training offered by the NYC DOE and share learning with the entire School Safety Team.

At least two members of the CIPHS School School Safety Team will take CPR and AED training.

**Drills/Exercise/Student Training**

- The Safety Team will conduct ‘table top’ exercises – playing through the execution of each of our multi-hazard plans using an actual school and neighborhood layout diagram.

- The School will conduct mandated actual safety drills that test components of the School Safety Plan. These drills will be conducted in coordination with local emergency response and preparedness officials, as follows: The School will schedule the dates and times of drills with local officials; just before a drill, the School will contact local officials to announce the drill is about to start.

The tentative schedule for School Safety Drills is:

- **Monday – October 16th** - Period 1 - 9:00 am
- **Wednesday – October 18th** - Period 1 - 9:00 am
- **Tuesday – October 24th** - Period 2 - 9:40 am
- **Thursday – October 26th** – Period 3 – **10:40 am Soft lockdown drill**
- **Monday - October 30th** - Period 3 - 10:40 am
- **Wednesday – November 1st** - Period 2 - 9:40 am
- **Thursday – November 9th** - Period 1 - 8:55 am
- **Monday – November 13th** - Period 1 – 9:00 am
- **Thursday – November 16th** – Period 2 – 9:40 am

**Implementation of School Security Policies and Protocols**

School safety roles at CIPHS are expected to be as follows:

- **Hall monitors:** Staff and administration will monitor hallways before and after school, and during class change times. One staff member is assigned to hallway duty during each class period. A log is kept of which students are out of class and using the restroom.

Other School safety protocols include:

- **Once students have arrived via the cafeteria entrance (staffed by the Principal and the Director of Operations)** the main entrance door is the only one open at the start of day, all other doors remain locked.
- **CIPHS has security cameras located in 4 locations:**
  - Front entrance stairs
  - Auditorium entrance near Lake Street
Back gym entrance and courtyard area including Stairwell B exit
• Cafeteria entrance stairs

• The main entrance door remains locked at all times except for arrival and dismissal (7:30am – 8:00am and 4:00pm – 4:15pm). It is operated by a buzzer system and camera where the Office Manager or other staff member can confirm the identity of the visitor buzzing in via voice and video.

• CIPHS students have a Student ID card which includes a barcode that tracks their attendance. The students must have the ID card on their person at all times, from arrival to dismissal. Upon arriving to school, attendance is taken by the Director of Operations via a barcode scanner.

• The following staff members have 2-way radios on their person at all times to use in the event of an emergency drill or actual occurrence to ensure a means of communication: (See detailed plans for each type of emergency response in Section IV: Response)
  o Principal
  o Director of Operations
  o Operations Coordinator
  o Operations Manager
  o Academic Operations Manager
  o Social Worker
  o Dean of Students – 9th/10th Grade
  o Dean of Students – 11th/12th Grade
  o VP of Culture
  o Building Site Manager

Coordination with Emergency Officials

• School Safety Team Leader will contact local emergency officials to review Emergency procedures, to verify contact protocols and information, and to coordinate their involvement in School Safety drills.

Maintenance of Vital Education Agency Information

An updated School Staff contact list (with cell phone numbers) will be maintained by the Director of Operations and placed within the School “Emergency/Safety” Binder. This binder will also contain: a list of all local emergency contact names and numbers (police, fire, hospital, Board Members, local officials), Emergency Contact Information for all school staff, and a sheet with the demographics of the school (number of students, number of staff, organization chart for the school). In that binder, there will be Emergency Contact sheets for each student as well.

B. Early Detection of Potentially Violent Behaviors

Expert guidelines for the early detection of potentially violent behaviors will be disseminated to all school staff in August of every year as part of Professional Development.
C. **Hazard Identification**

Through a walk-through and as part of developing the School Safety Plan, the School Safety Team identified the following potential emergency sites and situations:

<table>
<thead>
<tr>
<th>Potential Emergency Site</th>
<th>Related Potential Emergency Situation</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Entrances/Exits (Sidewalk on Avenue T in the vicinity of the main entrance and cafeteria entrance)</td>
<td>Student confrontation/altercation</td>
</tr>
<tr>
<td>School Spaces other than Classrooms (Stairwells A, B, and C, hallways 1 and 2)</td>
<td>Student confrontation/altercation, unsafe behaviors/activities</td>
</tr>
<tr>
<td>Gym</td>
<td>Medical emergency</td>
</tr>
<tr>
<td>Off-site F Train Subway Platform</td>
<td>Student confrontation/altercation</td>
</tr>
</tbody>
</table>

**Section III: Response**

A. **Assignment of Responsibilities**

The chain of command at CIPHS in the case of emergencies is as follows:

1. Executive Director/COO
2. Principal
3. Director of Operations

B. **Continuation of Operations**

- In the event of an emergency, the Executive Director/Head of School or his/her designee will serve as Incident Commander. The School Incident Commander may be replaced by a member of the local emergency response team.
- A relinquishing command, the Executive Director/Head of School or designee may be asked to serve a support role as part of a Unified Incident Command, if established, by the local emergency response agency.
- The school will follow the Chain of Command outlined above to ensure continuity of operations.

C. **Notification and Activitation (Internal and External Communications)**

In the event of an emergency, the following internal and external communications systems will be
utilized as makes most sense at the time:

- 2-way Radios (supplied to School Safety Team members)
- School Intercom System
- School Phone System
- Cell Phones of School Safety Team and staff
- Text Messaging
- Email
- Local Media

Standard notification protocol will be for:

- Notification of an incident or hazard development to the Executive Director/Head of School as soon as possible following its detection
- In the event of an emergency, the Executive Director/Head of School (Executive Director/Head of School Safety Team) will notify all building occupants to take appropriate protective action.

Also - upon the occurrence of violent incident, the Executive Director/Head of School will contact the appropriate local law enforcement officials. A list of local law enforcement officials and contact information will be maintained in the School “Emergency/Safety’ Binder in the main office, Room 100. The Executive Director/Head of School will also have a soft copy of this document on file, and a hard copy in their office. In the event of disaster or violent act, as necessary the Executive Director/Head of School will also notify the Board of Directors via phone, and all staff via walking to classrooms if immediate communication is required, or via conducting an emergency staff meeting if the situation does not require immediate communication.

As necessary, the School will notify parents of a violent incident or early dismissal through use of the School Messenger call system. Parent contact information will be maintained on Student Emergency Contact forms, and with a school-wide email group. The One Call System will also be maintained with current family/parent/guardian contact information.

Note – Families will be instructed in the Family Handbook as to where to find up-to-date information and contact numbers for the school in the event of any emergency situation.

An updated Staff contact list (with cell phone numbers) will be maintained by the Operations Coordinator and placed within the School “Emergency/Safety’ Binder. This binder will also contain: a list of all local emergency contact names and numbers (police, fire, hospital, Board Members, local officials), Emergency Contact Information for all school staff, and a sheet with the demographics of the school (number of students, number of staff, organization chart for the school). Next to that binder will be a ‘Student Emergency Contact Binder’ with Emergency Contact sheets for each student.
D. Situational Responses

Plans are in place, and detailed in the appended, separate Building Level Response Plan document, for:

- Multi-Hazard Response
- Fire
- Intruder in the Building
- Medical Emergency
- Threat of Violence (by student, staff, visitor, other)
- Explosive/ Bomb Threat
- Hostage/ Kidnapping
- Civil Disturbance
- School Bus Accident
- Gas Leak
- Hazardous Material
- Biological Threat
- Radiological Threat
- Epidemic

Response to Acts of Violence

The below plan is in keeping with the School’s Zero Tolerance Policy for School Violence. In the event of actual violence by any member of the school community or person on school grounds the School will follow the procedure below:

- Injured parties will be taken care of
- Offending individual will be contained
- Executive Director/Head of School, in consultation with the Principal, will determine the level of threat
  
  As required:
  - The immediate area of the act will be isolated and/or evacuated
  - Lockdown procedures will be activated
  - Local law enforcement agencies will be notified
  - Situation will be monitored and response adjusted as necessary

As necessary
- Initiate early dismissal
- Initiate shelter or evacuation procedures

Protective Action Options

<table>
<thead>
<tr>
<th>Situation</th>
<th>Plan</th>
</tr>
</thead>
</table>

11/8/17             Coney Island Preparatory Public Charter School
| School Cancellation | • Monitor situation that may warrant school cancellation  
|                     | • Make cancellation determination  
|                     | • Inform Families/Students  
|                     | • Inform Staff  
|                     | • Inform Board  
| Early Dismissal     | • Monitor situation that may warrant early dismissal  
|                     | • Make early dismissal determination  
|                     | • Affree time to send early dismissal signal via bell  
|                     | • Inform staff  
|                     | • Inform families/students  
|                     | • Retain appropriate school personnel on site until all students have been returned home/picked up  
| Evacuation (before, during, and after school hours) | • Determine level of threat  
|                     | • Clear all evacuation routes and sites  
|                     | • Evacuate staff and students to pre-arranged evacuation site  
|                     | • Account for all students and staff populations. Report any missing persons.  
|                     | • Make determination regarding early dismissal  
|                     | • Ensure continued school supervision  
|                     | • Retain appropriate school personnel on site until all students have been returned home/picked up  
| Movement to Sheltering Sites | • Determine level of threat  
|                         | • Confirm sheltering location, depending on nature of incident  
|                         | • Evacuate all staff and student to pre-arranged sheltering site  
|                         | • Account for all students and staff populations. Report any missing persons to Executive Director/Head of School.  
|                         | • Make determination regarding early dismissal  
|                         | • Ensure continued school supervision  
|                         | • Retain appropriate school personnel on site until all students have been returned home/picked up  

All of the above will be done in cooperation with local emergency responders.

**For All Situations:**

- **Parents** - The Executive Director/Head of School will determine if and when parents need to be informed, and will do the informing. This will be done in consultation with the senior Administration team.
- **Media** – The Executive Director/Head of School will determine if and when the media needs to be informed, and will do the informing. This will be done in consultation with the Board.
- **The School Safety Team** will convene within 48 hours of an event to conduct a Situation Debrief/Post Mortem. The Debrief process will include soliciting input from other school constituencies as follows: Principal asks for feedback from faculty and students (as appropriate,) Executive Director/Head of School asks for feedback from other school constituencies (staff, etc.) The results of this Debrief will inform future plan updates.

**Arrangements for Obtaining Emergency Assistance from Local Government**

As necessary, the Executive Director/Head of School will request assistance from emergency services organizations and local government agencies. Contact names and numbers will be maintained in the School Emergency/Safety Plan Binder. Soft and hard copies of this contact information will be maintained by the Principal and Director of Operations in their offices.

A record will be maintained of all Local Government Emergency Assistance requests and responses.

**Procedures for Obtaining Advice and Assistance from Local Government Officials**

As necessary, the Head of School will request advice and assistance from local government officials (borough and city) and agencies such as the Red Cross. Contact names and numbers for all relevant local government officials and agencies, and the Red Cross will be maintained in the School Emergency/Safety Plan Binder. Soft and hard copies of this contact information will be maintained by the Principal and Director of Operations in their offices.

**School Resources Available for Use in an Emergency**

The following school resources are available in case of an emergency:

- Cell phones
- Radios
- Tool Box
- First Aid Kit
• Flashlights
• Moving Carts
• Hand trucks/Dollies

Procedures to Coordinate the Use of School District Resources and Manpower During Emergencies

(see Multi-hazard plans above)

E. Security of Crime Scene

The Executive Director/Head of School (Head of School Safety Team) or designee is responsible for crime scene security and crime related evidence until relieved by law enforcement officials.

No item shall be removed, cleaned or altered without prior approval from the appropriate law enforcement agency.

Nothing in this section could be interpreted to preclude the rescue and aid of injured persons.

Section IV: Recovery

CIPHS Recovery (Post Incident Responses) will include, but not be limited to:

Short term:

• Mental health counseling for staff and students
• Building security
• Facility Restoration
• Post Incident Critique

– After the recovery stage of any incident, CIPHS School Safety Team will conduct an internal Post Mortem that will include re-evaluations of violence prevention and school safety activities as appropriate to improve our plan. Updates to the Safety Plan will be made as appropriate.

Long Term

• Mental health counseling for staff and students
• Building security
• Mitigation actions, as appropriate, to reduce the likelihood of repeat occurrence and
impact if a similar incident does occur again.

Note that the CIPHS Safety Team has coordinated with statewide plans for disaster mental health services to ensure that the School has access to federal, state and local mental health resources in the event of a violent incident.

After the recovery stage of any incident, the CIPHS Safety Team will conduct an internal Post Mortem that will include re-evaluations of violence prevention and school safety activities as appropriate to improve our plan. Updates to the Safety Plan will be made as appropriate.
APPENDICES

Appendix 1: School Buildings covered by this District-Wide/Building Level School Safety (SAVE) Plan

School Name: Coney Island Preparatory Public Charter High School

Address: 294 Avenue T, Brooklyn NY 11223

Contact Name: Matt Faucetta

Contact Title: Director of Operations

Contact Phone: 718-676-1063

Contact Email: mfaucetta@coneyislandprep.org

Appendix 2: District Map
Appendix 3: School Organization Chart (Includes Indication of School Safety Team members and the School Safety Team Chain of Command)

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Safety Team Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Director</td>
<td>Jacob Mnookin</td>
<td>Safety Plan Collaborator</td>
</tr>
<tr>
<td>Chief Operating Officer</td>
<td>Brett Baker</td>
<td>Safety Plan Collaborator</td>
</tr>
<tr>
<td>Director of Operations</td>
<td>Matt Faucetta</td>
<td>School Safety Team Head</td>
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<tr>
<td>Principal</td>
<td>Evan Burns</td>
<td>School Safety Team Member</td>
</tr>
<tr>
<td>Dean of Student Life</td>
<td>Kate Baxter</td>
<td>School Safety Team Member</td>
</tr>
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<td>Social Worker</td>
<td>Lisa Adkins</td>
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<td>School Safety Team Member</td>
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<tr>
<td>Site Manager</td>
<td>Edwin Colon</td>
<td>School Safety Team Member</td>
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Appendix 4: Local Emergency Resources Contact List

<table>
<thead>
<tr>
<th>Resource</th>
<th>Contact Information</th>
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<tbody>
<tr>
<td>NYPD 62nd Precinct</td>
<td>1925 Bath Avenue, Brooklyn NY 11214</td>
</tr>
<tr>
<td></td>
<td>Precinct - (718) 236-2611</td>
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<td></td>
<td>Community Affairs: (718) 236-2501</td>
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<tr>
<td></td>
<td>Community Policing: (718) 236-2807</td>
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<td></td>
<td>Crime Prevention: (718) 236-2519</td>
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<td>Domestic Violence: (718) 236-2774</td>
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<td>Youth Officer: (718) 236-2442</td>
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<td>Auxiliary Coordinator: (718) 236-2519</td>
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<td></td>
<td>Detective Squad: (718) 236-2695</td>
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<tr>
<td>Coney Island Hospital</td>
<td>2601 Ocean Pkwy, Brooklyn, NY 11235</td>
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<td>Appendix 5: Emergency Supplies Inventory</td>
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<td>• Stethoscope</td>
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<tr>
<td>• CPR pocket mask</td>
<td></td>
</tr>
<tr>
<td>• 5½&quot; Bandage Scissors</td>
<td></td>
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<tr>
<td>• Flashlight</td>
<td></td>
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<tr>
<td>• Radio</td>
<td></td>
</tr>
<tr>
<td>• CPR Face Shield with 2 Gloves (medium, latex)</td>
<td></td>
</tr>
<tr>
<td>• Rescue Blanket</td>
<td></td>
</tr>
<tr>
<td>• Instant Cold Pack</td>
<td></td>
</tr>
<tr>
<td>• 2&quot; x 2&quot; Koolaburn® Burn Dressing</td>
<td></td>
</tr>
<tr>
<td>• 4&quot; x 4&quot; Koolaburn® Burn Dressing</td>
<td></td>
</tr>
<tr>
<td>• Glucose Gel Tube 1</td>
<td></td>
</tr>
<tr>
<td>• Wire Splint</td>
<td></td>
</tr>
<tr>
<td>• 4” x 4” Sterile Gauze Pads</td>
<td></td>
</tr>
<tr>
<td>• 1 x 3” Sheer Bandages</td>
<td></td>
</tr>
<tr>
<td>• 3/4 x 3” Sheer Bandages</td>
<td></td>
</tr>
<tr>
<td>• 2 x 4 1/2” Bandages</td>
<td></td>
</tr>
<tr>
<td>• Fingertip Bandages</td>
<td></td>
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<tr>
<td>• Knuckle Bandages</td>
<td></td>
</tr>
<tr>
<td>• 2” Stretch gauze Roll</td>
<td></td>
</tr>
<tr>
<td>• 3” Stretch gauze Roll</td>
<td></td>
</tr>
<tr>
<td>• 6” Stretch gauze Roll</td>
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</tr>
<tr>
<td>• 5” x 9” Surgical Dressings/ Abdominal pads</td>
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</tr>
<tr>
<td>• Multi-Trauma Dressing 10 - Alcohol Prep Pads</td>
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<tr>
<td>• PVP Prep Pads</td>
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<tr>
<td>• Oval Eye Pads</td>
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</tr>
<tr>
<td>• 1” Cloth Tape</td>
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</table>

<table>
<thead>
<tr>
<th>Appendix 6: School Vehicle Inventory</th>
</tr>
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<td>No school vehicles.</td>
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