

Application: Coney Island Preparatory Public Charter School

Amanda Warco - awarco@coneyislandprep.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

a1. Popular School Name

Coney Island Prep

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #21 - BROOKLYN

d. DATE OF INITIAL CHARTER

12/2008

e. DATE FIRST OPENED FOR INSTRUCTION

8/2009

h. SCHOOL WEB ADDRESS (URL)

www.coneyislandprep.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

1173

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

1024

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 4 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	8787 24th Ave, Brooklyn, NY 11214	7186764755	NYC CSD 21	K-2	YES

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Operational Leader	Kristina Tricomi	718-676-4755		ktricomi@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Phone Contact for After Hours Emergencies	Kristina Tricomi	718-676-4755		ktricomi@coneyislandprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	NA	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	133 27th ave Brooklyn, NY 11214	(718) 962 4012	NYC CSD 21	3-5	YES

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rachel Kashner	718-676-1063		rkashner@coneyislandprep.org
Operational Leader	Karen Johnson	718-676-4755		kjohson@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Rachel Kashner	718-676-4755		rkashner@coneyislandprep.org
Phone Contact for After Hours Emergencies	Karen Johnson	718-676-4755		kjohson@coneyislandprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

[CIP_Certificate of Occupancy \(1\).pdf](#)

Filename: CIP_Certificate of Occupancy (1).pdf **Size:** 284.5 kB

Site 2 Fire Inspection Report

[CIPUES Fire Inspection.pdf](#)

Filename: CIPUES Fire Inspection.pdf **Size:** 513.2 kB

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	501 West Avenue, Brooklyn, NY 11224	7185136951	NYC CSD 21	6-8	6-8

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Figueroa-Stroud	718-513-6951		astroud@coneyislandprep.org
Operational Leader	Melissa Wasley	718-513-6951		mwasley@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Amanda Figueroa-Stroud	718-513-6951		astroud@coneyislandprep.org
Phone Contact for After Hours Emergencies	Melissa Wasley	718-513-6951		mwasley@coneyislandprep.org

m3b. Is site 3 in public (co-located) space or in private space?

Co-located Space

m3c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 3	NA	No		No		Yes

School Site 4

m4. SCHOOL SITES

Please provide information on Site 4 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 4	294 Avenue T, Brooklyn, NY 11223	718-676-1063	NYC CSD 21	9-12	10-12

m4a. Please provide the contact information for Site 4.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kate Baxter	718-676-1063		kbaxter@coneyislandprep.org
Operational Leader	Patricia Sanchez	718-676-1063		psanchez@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Kate Baxter	718-676-1063		kbaxter@coneyislandprep.org
Phone Contact for After Hours Emergencies	Patricia Sanchez	718-676-1063		psanchez@coneyislandprep.org

m4b. Is site 4 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m4d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 4 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 4 Certificate of Occupancy (COO)

[COO HS.pdf](#)

Filename: COO HS.pdf **Size:** 335.2 kB

Site 4 Fire Inspection Report

[CIPHS Fire Inspection Report.pdf](#)

Filename: CIPHS Fire Inspection Report.pdf **Size:** 648.0 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Kelisha Layne
Position	Compliance and Student Services Manager
Phone/Extension	(No response)
Email	klayne@coneyislandprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "John Joseph".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "John Wolfe".

Date

Aug 2 2021

Thank you.



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

2021-SUNY-Financial-Disclosure-Form-1 (1) (1)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_1.pdf **Size:** 392.4 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (3)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_3.pdf **Size:** 389.2 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (4)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_4.pdf **Size:** 387.5 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (5)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_5.pdf **Size:** 387.5 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (6)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_6.pdf **Size:** 392.4 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (7)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_7.pdf **Size:** 391.9 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (8)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_8.pdf **Size:** 392.7 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (9)

[2021-SUNY-Financial-Disclosure-Form-1 \(1\) \(10\)](#)

Entry 7 BOT Membership Table

Completed - Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Josh Wolfe	josh.wolfe@luxcapital.co	Chair	Fundraising; Governance	Yes	3	06/01/2019	06/01/2022	10

		m		ce; Facilities					
2	Jacob Mnookin	jmnookin@coneyislandprep.org	Trustee/Member	Academic; Accountability	Yes	1	06/01/2020	06/01/2024	10
3	Jennifer McArdle	jmcardle@ssbb.com	Trustee/Member	Governance; Facilities	Yes	3	06/01/2021	06/01/2024	10
4	Joseph Talia	joseph.talia@gmail.com	Trustee/Member	Finance	Yes	2	06/01/2021	06/01/2024	7
5	Joe Herrera	joe.herrera78@gmail.com	Trustee/Member	Students and Staff	Yes	1	05/01/2021	05/01/2024	6
6	Shona Pinnock	shonap56@gmail.com	Trustee/Member	Students and Staff	Yes	1	07/01/2018	07/01/2021	8
7	Julie Goran	julie_gorana@mckinsey.com	Trustee/Member	Facilities	Yes	1	05/01/2019	05/01/2022	8
8	Nkonye Okoh	nkonye.s.okoh@jpmorgan.com	Treasurer	Finance; Facilities	Yes	1	12/01/2018	12/01/2021	7
				Fundrais					

9	Sam Tweedy	tweedy@ robinhodod.org	Trustee/Member	ing; Academic Accountability	Yes	1	02/01/2019	02/01/2022	6
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
10	Leslie-Bernard Joseph	ljoseph@coneyislandprep.org	Other	All	No	1	07/01/2019	07/01/2022	10
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	9
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	83% of Coney Island Prep's student population are economically disadvantaged compared to 74% for NYC CSD #21 in which we are located. Our recruitment efforts are targeted to the Coney Island Prep community which is an historically economically disadvantaged community. We target our local community through mailings to those zip codes, flyers, social media	In addition to our 'tried and true' methods of outreach such as mailings and interest emails, we have hired a local marketing firm to assist us in providing targeted outreach services. They have been instrumental to ensuring that we continue to serve the Coney Island community by canvassing areas of interest, collaborating with local service agencies, and developing targeted advertisements. Additionally, we have utilized our

	<p>campaigns and banners and through the support of our existing families.</p>	<p>staff in a new way by offering them opportunities to participate in weekend canvassing events.</p>
<p>English Language Learners</p>	<p>While Coney Island Prep continues to fall below the percent of English Language Learner students compared to the number served in our local district, we have seen progress in increasing our population in 19 / 26 English Language Learners/Multilingual Learners recent years after introducing an English Language Learner preference to our lottery starting in the 2017 - 2018 school year. CIP's ELL population is at 6% compared to our CSD at 18% but two out of our last three incoming classes have exceeded 15%. We continue to offer our application in all languages through the common app and to have all family communications translated into Spanish, Russian, and Mandarin. While many of our in-person events were still cancelled this year due to the COVID-19 crisis, we continued to have staff members available to respond to parents in a variety of languages.</p>	<p>Our applications, recruitment and marketing materials continue to be available in a variety of languages, highlighting our ELL services. We will also continue to utilize the language line for translation as needed.</p>
	<p>With regards to students with disabilities, we have always served a very high percentage of special education students. We are not sure why we initially attracted such a large percentage of SPED students, but the number of SPED students has remained high since our founding year. In fact, we consistently</p>	

Students with Disabilities

have among the highest percentage of students with disabilities among all charter schools in New York City. In addition, we have always served a higher percentage of students with disabilities than our local district. 25% of our student population were students with disabilities compared to 20% for our local district.

We believe we have been able to recruit and retain such a high percentage of students with special needs for two reasons.

We plan to continue all outreach methods that we have used in the past though we will have

limited opportunities for in-person interaction and will likely

First, in all of the school's recruitment materials and information sessions to prospective families, we indicate that we enroll all students, including students classified as having special needs. At every one of our information sessions, a Coney Island Prep parent who has a child with special needs is on hand to speak about the school's program and answer any questions families might have. Secondly, Coney Island Prep's academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time,

We plan to continue all outreach methods that we have used in the past, such as local mailings and advertisements, highlighting our special education services. Additionally, as we review IEPs for new and incoming students, we will continue to discuss needs with families on an individual basis to ensure that we are providing the best services possible for our scholars.

and offer students targeted supports.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>Our strong academic program, high expectations, extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports, in order to ensure that all students can succeed regardless of demographics.</p>	<p>For the 2021-22 school year, we will continue to strengthen the core components of our school model that lead to retention of Economically Disadvantaged students including strong and innovative academic practices, high expectations for all students that drive achievement, a longer school day and year that allow for more time for targeted support, and a structured school and classroom environment. We are facing many unique challenges with serving our students in the time of a pandemic but we are providing increased family outreach in order to support students who may have the hardest time accessing remote learning.</p>
English Language Learners	<p>This year required constant communication with families about the most up to date information. In order to provide equitable access for our ELL population, we utilized systems that provided translated written communication. We also had translators available for all meetings and phone calls. Students had access to support through our online platforms and</p>	<p>This year we will continue to provide access to translated communication for all of our families. We will collect data regularly to ensure that students are getting the right ESL methodologies to support their growth. Our RTI system will be used to provide needed support</p>

	<p>translated materials were available when needed. We provided continued formative and summative assessments that led to targeted support and interventions.</p>	<p>to individual students and track the health of our ELL interventions.</p>
<p>Students with Disabilities</p>	<p>The uncertainty around COVID made our Special Education population particularly vulnerable to loss of instruction and growth. At Coney Island Prep we took on this challenge and adapted to provide excellent Special Education programming. We continued assessing student growth towards individual education goals, giving targeted interventions to ensure progress. All students had access to the technology needed to provide mandated related services remotely. Our special education team had communication systems in place to ensure that all families were supported through the evaluation and IEP meeting process. Beyond academics, our culture teams continued to provide the social-emotional and organizational support that our students needed in order to thrive during a difficult and uncertain time.</p>	<p>In addition to our spectrum of academic programming, students with IEPs will get more small group instruction on grade level standards. Instructors will be using cognitive routines that are designed to meet the needs of a variety of learners. We are prepared to support what could be a difficult transition back into an in person setting. Our school culture systems have been modified to support trauma informed care and restorative practices and we have added additional social workers to meet the needs of mandated counseling services and provide at risk supports as needed. Our special education teams will continue to guide families through the IEP evaluation and meeting process and provide communication around how we will meet their child's needs as we navigate new and changing COVID protocols.</p>

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "*... unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes

only.

[FY22 CIP Calendar - FY22 Base Staff Cal](#)

Filename: FY22_CIP_Calendar_-_FY22_Base_Staff_Cal.pdf **Size:** 150.7 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Coney Island Preparatory Public Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://coneyislandprep.org/accountability-reports/
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://coneyislandprep.org/accountability-reports/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://coneyislandprep.org/accountability-reports/
3. Link to NYS School Report Card	https://data.nysed.gov/profile.php?instid=800000063971
4. Lottery Notice announcing date of lottery	https://coneyislandprep.org/accountability-reports/
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	
6. District-wide Safety Plan	https://coneyislandprep.org/accountability-reports/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://coneyislandprep.org/accountability-reports/
7. Authorizer-Approved FOIL Policy	https://coneyislandprep.org/accountability-reports/
8. Subject matter list of FOIL records	https://coneyislandprep.org/accountability-reports/

Thank you.





2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Jennifer McARDle
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	NA
Email Address:	jennifer.p.mcardl@gmail.com

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Jennifer Philbrick Mcardle

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Jacob Mnookin
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Secretary
Email Address:	jmnookin@hotmail.com

Home Address	
Please complete with <i>changes</i> only:	
Street:	551 Argyle Rd. #1
City, State Zip:	Brooklyn, NY 11230
Phone:	718-208-3102

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Jacob P. Murokin

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Joseph Talia
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board member, Finance Committee member
Email Address:	joseph.talia@gmail.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Julie Goran
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	julie.goran@gmail.com

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Julie Goran

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Josh Wolfe
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Chair
Email Address:	josh.wolfe@luxcapital.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Josh Wolfe p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Joe Herrera
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	joe.herrera78@gmail.com

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Joe Herrera p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Nkonye Okoh
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Treasurer
Email Address:	nkonye.s.okoh@jpmorgan.com

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Keonye Okoh p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Samantha Tweedy
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	tweedy@robinhood.org

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Samantha Tweedy p.p. kelisha layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Shona Pinnock
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	shonap56@gmail.com

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Shona Pinnock p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
		Full Day Schedule (Unless Otherwise Noted)	Half Day Schedule						

July 2021								
11		P/DOO/Ops Summer Work						
18		P/DOO Week Ops Summer Work						
25		P/DOO/Leaders/Ops Summer Work						

August 2021								
1		New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation		
8		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation		
15		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation All Staff Celebration		No GenEd Bus Service Available
22		First Day of School - K ? Half Day	First Day of School - 1, 2 Half Day	Half Day	Half Day	Half Day		No GenEd Bus Service Available

September 2021								
2	29	Half Day Affinity Group Leader Training 4pm - 5pm	Half Day	Half Day	Half Day	No Students PD Day #1 (8am - 2pm) / Sustainable Friday		No GenEd Bus Service Available
3	5	6 Labor Day Rosh Hashanah Labor Day - No School	7 Rosh Hashanah	8 Rosh Hashanah	9	10 Affinity Groups (3pm-4pm)		GenEd Bus Service Begins 9/10
4	12			15 Yom Kippur	16 Yom Kippur			DOE Opens 9/13 DOE Closed Yom Kippur 9/16 GenEd Bus Service Alt Day 9/16
5	19	Fall MAP NWEA Start				Fall MAP NWEA End		

October 2021									
6	26		28	29	30	1	2		
		Bulletin Board Refresh / Classroom Refresh							

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
7	3	4	5	6	7	8	9		
		Affinity Group Leader Training 4pm - 5pm				No Students PD Day #2 (8am - 2pm) / Sustainable Friday			
8	10	11	12	13	14	15	16	DOE Closed 10/11	No GenEd bus service avail 10/11
		Indigenous People's Day		SAT & PSAT		Hispanic Heritage Month Ends Affinity Groups (3pm-4pm)			
9	17	18	19	20	21	22	23		
10	24	25	26	27	28	29	30		
						End of Quarter 1			
November 2021									
11	31	1	2	3	4	5	6		
			Election Day		Bulletin Board Refresh / Classroom Refresh				
12	7	8	9	10	11	12	13	DOE Closed (NO Remote) 11/11	No GenEd Bus Service Available 11/11
		Affinity Group Leader Training 4pm - 5pm	No School - Asynchronous		Veteran's Day	Affinity Groups (3pm-4pm)			
13	14	15	16	17	18	19	20		
		Fall Survey Week							
14	21	22	23	24	25	26	27	DOE Closed 11/25-11/26	No GenEd Bus Service Available 11/25-11/26
		Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Thanksgiving Break		
December 2021									
15	28	29	30	1	2	3	4		
		Bulletin Board Refresh / Classroom Refresh							
16	5	6	7	8	9	10	11		
17	12	13	14	15	16	17	18		
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations		
19	20	21	22	23	24	25	26		
						Sustainable Friday Staff Holiday Celebration			

GenEd Alt Days 12/24-12/31

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT					
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday							
30		Affinity Group Leader Training 4pm - 5pm				No Students PD Day #5 (8am - 2pm) / Sustainable Friday								
31	20	21	22	23	24	25	26							
						Affinity Groups (3pm-4pm)								
April 2022														
		National Arab American Heritage Month												
32	27	28	29	30	31	1	2	Ramadan Begins						
		Bulletin Board Refresh / Classroom Refresh												
			Grade 3-8 NYSE ELA	Grade 3-8 NYSE ELA	Grade 3-8 NYSE ELA	Gr 3-8 NYSE ELA Make-Up Opens								
33	3	4	5	6	Paraprofessional Day	7	8	9						
							End of Quarter 3							
							Gr 3-8 NYSE ELA Make-Up Closes							
34	10	11	12	13	14	15	16							
		NYSESLAT Speaking Opens				Good Friday Passover	Spring Break							
35	17	Easter	18	Easter Monday Passover	19	Passover	20	Passover	21	Passover Earth Day	22	23		
			Spring Break	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break					DOE Closed for Spring Break 4/18-4/22	GenEd Alt Days 4/18-4/22
36	24	25	26	27	28	29	30							
		Spring Survey Week												
			Gr 3-8 NYSE Math	Gr 3-8 NYSE Math	Gr 3-8 NYSE Math	Gr 3-8 NYSE Math Make-Up Opens								
							Q3 Gradebooks Close							
May 2022														
		Asian-Pacific American Heritage Month												
37	1	Ramadan Ends	2	Eid-al-Fitr	3	4	5	6	7					
		Teacher Appreciation Week												
		Bulletin Board Refresh / Classroom Refresh												
		[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	No Students PD Day #5 (8am - 2pm) / Sustainable Friday							
							Gr 3-8 NYSE Math Make-Up Closes							
38	8	9	10	11	12	13	14							
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations								
		NYSESLAT LRW Opens	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	Affinity Group Leader Training 4pm - 5pm	Affinity Groups (3pm-4pm)								
		[Tentative - HS AP Exams]			[Tentative - HS AP Exams]	[Tentative - HS AP Exams]								
		Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences								
39	15	16	17	18	19	20	21							
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Eval/FY23 OLS Sent								

Coney Island Prep 2021-2022 Base Calendar							DOE	OPT	
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
39		Spring MAP NWEA Start				NYSESLAT Closes / Spring MAP NWEA End			
40	22	23	24 Gr 4 & Gr 8 Science Performance Opens	25	26	27 No School Memorial Weekend Break	28		DOE Closed Memorial Day 5/27
June 2022									
41	29	30 No School Memorial Weekend Break	31 Bulletin Board Refresh / Classroom Refresh	1	2	3 Gr 4 & Gr 8 Science Performance Closes	4 New Hire Welcome Weekend		DOE Closed 5/31 DOE Closed for Brooklyn-Queens/Anniversary Day 6/3 No GenEd bus service available 5/31
42	5	6 Gr 4 & Gr 8 Science Written	7	8	9	10 Graduation	11		DOE Closed 6/7 Clerical Day
43	12	13	14 9-12 Last Day of Instruction	15 HS Regents Exams	16 HS Regents Exams	17 K-8 Last Day of Instruction K-8 Retention Finalized? HS Regents Exams	18		
44	19	20 Junetenth No School	21 VP PD Ops PD & EOY Close Out HS Regents Exams	22 VP PD Ops PD & EOY Close Out HS Regents Exams	23 VP PD Ops PD & EOY Close Out HS Regents Exams	24 Last Day of School 9-12 Retention Finalized? VP PD Ops PD & EOY Close Out HS Regents Exams	25		
July 2022									
	26	27 Two Week Shut Down	28 Two Week Shut Down	29 Two Week Shut Down	30 Two Week Shut Down	1 Two Week Shut Down	2		DOE last day of school June 27
	3	4 Two Week Shut Down	5 Two Week Shut Down	6 Two Week Shut Down	7 Two Week Shut Down	8 Two Week Shut Down	9		
	10	11 P/DOO/Ops Summer Work	12 P/DOO/Ops Summer Work	13 P/DOO/Ops Summer Work	14 P/DOO/Ops Summer Work	15 P/DOO/Ops Summer Work	16		
	17	18 P/DOO Week Ops Summer Work	19 P/DOO Week Ops Summer Work	20 P/DOO Week Ops Summer Work	21 P/DOO Week Ops Summer Work	22 P/DOO Week Ops Summer Work	23		
	24	25 P/DOO/Leaders/Ops Summer Work	26 P/DOO/Leaders/Ops Summer Work	27 P/DOO/Leaders/Ops Summer Work	28 P/DOO/Leaders/Ops Summer Work	29 P/DOO/Leaders/Ops Summer Work	30		
August 2022									
	31	1 New Staff Orientation	2 New Staff Orientation	3 New Staff Orientation	4 New Staff Orientation	5 New Staff Orientation	6		

Burglar Alarms
Fire Alarms



P.O. Box 886
Babylon, NY 11702
631-422-6482

Coney Island Prep
 BILL TO: 315 Avenue U
 ADDRESS: Brooklyn NY 11223
 CITY: 133 - 27 Avenue STATE: ZIP: Brooklyn
 JOB NAME:

7/29/21

TEST DATE:		
monthly		quarterly
<u>semi-annual</u>		annual
new install		other:

CONTROL PANEL NAME: Boiler Room TYPE: SERIAL #
 SYSTEM LOCATION:

	NO. OF DEVICES	NO TESTED	OKAY SEE BELOW		NO. OF DEVICES	NO TESTED	OKAY SEE BELOW
CONTROL PANEL (S)	1	1	✓	TROUBLE DEVICES	1	1	✓
PULL STATIONS	6	6	✓	BATTERIES	1	1	✓
SMOKE DETECTORS	-			CHARGER (S) BATTERY	1	1	✓
HEAT DETECTORS	-			CENTRAL STATION	-		
SIGNAL BELLS/HORNS	5	5	✓	EMERGENCY LIGHTS	-		
SIGNAL LIGHTS	4	4	✓	FIRE EXTINGUISHER	-		
DOOR HOLDERS/MAGNETIC	-			power supply	1	1	✓
FAN/EQUIP. SHUTDOWN	-						
ANNUNCIATOR PNL	-						
WATER FLOWS	-						
CODE TRANSMITTERS	-						

LOCAL FIRE DEPT./CENTRAL STATION/OTHER: N/A SIGNAL REC'D OPR. #
 REMARKS: TIME:

All systems normal at this time.

ALL DEVICES AND EQUIPMENT FOR THIS SYSTEM TESTED AND FOUND TO BE FULLY OPERATIONAL EXCEPT AS NOTED ABOVE IN REMARKS.
 CUSTOMERS SIGNATURE _____
 INSPECTORS SIGNATURE [Signature]

Robert D. LiMandri
Commissioner

December 14, 2010

John Gallagher, R.A.
Deputy Borough
Commissioner
Email:
Johnga@buildings.nyc.gov

Emily Fiero
310 Prospect Park West
Brooklyn, NY 11218

210 Joralemon Street
8th Floor
Brooklyn, NY 11201
www.nyc.gov/buildings

Re: **294 Avenue T**
Block 7102 Lot 1 BIN# 3191355
Brooklyn

+1 718 802 3676 tel
+1 718 802 4098 fax

Dear Sir or Madam:

This is in response to your request dated November 12, 2010 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Finance records dated 1938 show this premise is as an X classification. Department of Building records of PA # 4337 and submitted photos show a school at this location.

Therefore, the Department of Buildings has **no objection** to a school (UG 3) at the above referenced premises.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-188.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,



John Gallagher,
Deputy Borough Commissioner
Brooklyn

cc: Jinseok Choi, Plan Examiner
LNO file

DEPARTMENT OF BUILDINGS

RE

BOROUGH OF Brooklyn

, THE CITY OF NEW YORK

Date

JAN - 4 1968

No.

188654

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the new ~~135-57~~ building ~~located at~~ located at

135-57 27th Avenue

Block 6990

11, 12, 13, 14,
16, 17, 19, 21,
Lot 54, 55, 56,
57

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the East side of 27th Avenue distant 100 feet north from the corner formed by the intersection of 27th Avenue and Marcy Avenue running thence East 96.67; North 100 feet; thence East 96.67; north 100 feet; thence West 96.67 feet; thence South 60 feet; running thence West 96.67 feet; thence South 230 feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646e of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.Borough No. 149/67

Construction classification Class 1 ~~11302~~

Occupancy classification School

Height 2 stories, 25 feet

Date of completion const. 12/29/67

Located in R 5 Zoning District

at time of issuance of permit Pl. 11/30/67

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:

and The City Planning Commission: Resolution 230.85 adopted April 27, 1965 Bulletin 13 Volume 50 Resolution 230.86 adopted October 24, 1967 Bulletin 44 Volume 52 PERMISSIBLE USE AND OCCUPANCY

(Calendar numbers to be inserted here)

Off-Street Parking Spaces

Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
First	60 & 100	857	Classrooms, office and multipurpose room
Second	60 & 100	423	Classrooms and office
TOTAL: School (Use Group 3)			
Supervised drills to be held.			
Fire Department approval dated December 13, 1967			
(Interior fire alarm)			
Sewage Disposal: Sanitary Drainage		(DOES) (DOES NOT)	Discharge Into Either Sanitary or Combined Sewer
Storm Drainage		(DOES) (DOES NOT)	Discharge Into Either Storm or Combined Sewer

Samuel Pinsker

Borough Superintendent

OFFICE COPY—DEPARTMENT OF BUILDINGS

[Signature]

