Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2022 and 2021

Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2022 and 2021

Page

TABLE OF CONTENTS

Independent Auditors' Report

FINANCIAL STATEMENTS

Statements of Financial Position	4
Statements of Activities	5
Statements of Functional Expenses	6
Statements of Cash Flows	8
Notes to Financial Statements	9

UNIFORM GUIDANCE SCHEDULES AND REPORTS

Schedule of Expenditures of Federal Awards	18
Notes to Schedule of Expenditures of Federal Awards	19
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	
Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance	
Schedule of Findings and Questioned Costs	25



Independent Auditors' Report

Board of Trustees Coney Island Preparatory Public Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Coney Island Preparatory Public Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Coney Island Preparatory Public Charter School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Coney Island Preparatory Public Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Coney Island Preparatory Public Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Board of Trustees Coney Island Preparatory Public Charter School Page 2

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Coney Island Preparatory Public Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Coney Island Preparatory Public Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Board of Trustees Coney Island Preparatory Public Charter School Page 3

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying attements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2022, on our consideration of Coney Island Preparatory Public Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Coney Island Preparatory Public Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Coney Island Preparatory Public Charter School's internal control over financial reporting school's internal control over financial reporting coney Island Preparatory Public Charter School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York October 21, 2022

Statements of Financial Position

	June 30,		
	2022	2021	
ASSETS			
Current Assets			
Cash	\$ 10,534,734	\$ 3,641,347	
Certificate of deposit	-	9,278,034	
Grants and contracts receivable	2,304,816	1,445,847	
Due from related party	626	-	
Prepaid expenses and other current assets	200,299	189,400	
Total Current Assets	13,040,475	14,554,628	
Property and equipment, net	3,625,279	2,002,332	
Restricted cash	75,242	75,058	
Security deposits	147,729	104,240	
	<u>\$ 16,888,725</u>	<u>\$ 16,736,258</u>	
LIABILITIES AND NET ASSETS Current Liabilities			
Accounts payable and accrued expenses	\$ 1,203,118	\$ 1,096,971	
Accrued payroll and payroll taxes	834,844	698,146	
Refundable advance	76,267		
Total Current Liabilities	2,114,229	1,795,117	
Paycheck Protection Program loan payable	_	2,555,000	
Deferred rent	197,276	_,000,000	
Total Liabilities	2,311,505	4,350,117	
Net assets, without donor restrictions	14,577,220	12,386,141	
	<u>\$ 16,888,725</u>	<u>\$ 16,736,258</u>	

Statements of Activities

	Year Ended June 30,		
	2022	2021	
OPERATING REVENUE			
State and Local Per Pupil Operating Revenue			
General education	\$ 19,089,844	\$ 16,496,248	
Special education	3,057,203	3,119,692	
Facilities	1,734,305	1,091,722	
Federal grants	2,622,131	2,586,566	
Federal E-rate and IDEA	362,458	264,960	
State grants	86,815	102,856	
Total Operating Revenue	26,952,756	23,662,044	
EXPENSES			
Program Services			
Regular education	19,704,779	13,898,835	
Special education	4,565,216	4,834,927	
Total Program Services	24,269,995	18,733,762	
Supporting Services			
Management and general	3,647,627	2,356,677	
Fundraising	21,142	16,046	
Total Expenses	27,938,764	21,106,485	
(Deficit) Surplus from Operations	(986,008)	2,555,559	
SUPPORT, OTHER REVENUE, AND LOSSES			
Gain on forgiveness of Paycheck			
Protection Program loan	2,555,000	-	
Grants and contributions	389,642	449,250	
Donated services	146,625	10,938	
Interest and other income	85,820	45,757	
Loss on disposal of property and equipment		(110,104)	
Total Support, Other Revenue, and Losses	3,177,087	395,841	
Change in Net Assets	2,191,079	2,951,400	
NET ASSETS			
Beginning of year	12,386,141	9,434,741	
End of year	<u>\$ 14,577,220</u>	<u>\$ 12,386,141</u>	

Statement of Functional Expenses Year Ended June 30, 2022

		F	Program Service	s	Supportin	g Services	
	No. of	Regular	Special		Management		
	Positions	Education	Education	Total	and General	Fundraising	Total
Personnel Services Costs							
Administrative staff personnel	69	\$ 2,025,414	\$ 343,319	\$ 2,368,733	\$2,222,805	\$ 12,883	\$ 4,604,421
Instructional personnel	129	8,616,150	2,122,125	10,738,275	-		10,738,275
Total Personnel Services Costs	198	10,641,564	2,465,444	13,107,008	2,222,805	12,883	15,342,696
Fringe benefits and payroll taxes		2,579,582	597,639	3,177,221	481,557	2,791	3,661,569
Retirement		299,015	69,276	368,291	62,458	362	431,111
Legal service		115,495	26,758	142,253	24,125	141	166,519
Accounting / audit services		52,438	12,149	64,587	10,953	63	75,603
Other purchased services		337,338	78,155	415,493	32,333	187	448,013
Building / facility costs		1,695,563	392,829	2,088,392	354,169	2,053	2,444,614
Repairs and maintenance		53,811	12,467	66,278	11,240	65	77,583
Insurance		149,197	34,566	183,763	31,164	181	215,108
Utilities		8,701	2,016	10,717	1,817	11	12,545
Supplies / materials		567,887	131,568	699,455	16,725	97	716,277
Equipment / furnishings		42,551	9,858	52,409	-	-	52,409
Staff development		472,990	109,583	582,573	44,912	260	627,745
Marketing / recruitment		363,150	84,135	447,285	75,855	440	523,580
Technology		256,474	59,420	315,894	53,572	311	369,777
Food service		330,028	76,461	406,489	-	-	406,489
Student services		678,434	157,180	835,614	2,414	14	838,042
Office expense		95,536	22,134	117,670	19,956	115	137,741
Depreciation and amortization		954,390	221,114	1,175,504	199,352	1,155	1,376,011
Other		10,635	2,464	13,099	2,220	13	15,332
Total Expenses		\$19,704,779	\$ 4,565,216	\$24,269,995	\$3,647,627	<u>\$ 21,142</u>	\$ 27,938,764

Statement of Functional Expenses Year Ended June 30, 2021

		F	Program Service	s	Supporting	Services	
	No. of	Regular	Special		Management		
	Positions	Education	Education	Total	and General	Fundraising	Total
Personnel Services Costs							
Administrative staff personnel	53	\$ 1,764,212	\$ 670,177	\$ 2,434,389	\$1,555,259	\$ 10,590	\$ 4,000,238
Instructional personnel	117	6,681,772	2,267,902	8,949,674			8,949,674
Total Personnel Services Costs	170	8,445,984	2,938,079	11,384,063	1,555,259	10,590	12,949,912
Fringe benefits and payroll taxes		1,858,041	646,331	2,504,372	327,664	2,231	2,834,267
Retirement		293,582	102,128	395,710	54,061	368	450,139
Legal service		23,051	8,019	31,070	4,245	28	35,343
Accounting / audit services		28,517	9,920	38,437	5,251	36	43,724
Other purchased services		248,034	86,283	334,317	32,476	221	367,014
Building / facility costs		694,853	241,716	936,569	127,951	871	1,065,391
Repairs and maintenance		28,643	9,964	38,607	5,274	36	43,917
Insurance		125,603	43,693	169,296	23,129	157	192,582
Utilities		7,471	2,599	10,070	1,376	9	11,455
Supplies / materials		168,535	58,628	227,163	-	-	227,163
Equipment / furnishings		89,685	31,199	120,884	14,924	102	135,910
Staff development		52,593	18,295	70,888	283	2	71,173
Marketing / recruitment		92,454	32,162	124,616	17,025	116	141,757
Technology		136,598	47,518	184,116	25,153	171	209,440
Food service		660,692	229,833	890,525	-	-	890,525
Student services		61,448	21,376	82,824	-	-	82,824
Office expense		153,080	53,251	206,331	28,188	192	234,711
Depreciation and amortization		684,863	238,241	923,104	126,112	859	1,050,075
Other		45,108	15,692	60,800	8,306	57	69,163
Total Expenses		\$13,898,835	\$ 4,834,927	\$ 18,733,762	\$2,356,677	\$ 16,046	\$ 21,106,485

Statements of Cash Flows

	Year Ended June 30,			ne 30,
		2022		2021
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in net assets	\$	2,191,079	\$	2,951,400
Adjustments to reconcile change in net assets				
to net cash from operating activities				
Deferred rent		197,276		(140,455)
Depreciation and amortization		1,376,011		1,050,075
Gain on forgiveness of Paycheck Protection Program loan		(2,555,000)		-
Loss on disposal of property and equipment		-		110,104
Changes in operating assets and liabilities				
Grants and contracts receivable		(858,969)		(443,604)
Due from related party		(626)		-
Prepaid expenses and other current assets		(10,899)		122,242
Security deposits		(43,489)		(47,500)
Accounts payable and accrued expenses		106,147		251,615
Accrued payroll and payroll taxes		136,698		(22,567)
Refundable advances		76,267		-
Net Cash from Operating Activities		614,495		3,831,310
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchases of property and equipment		(2,998,958)		(1,113,529)
Purchase of certificate of deposit		-		(4,027,567)
Maturity of certificate of deposit		9,278,034		-
Net Cash from Investing Activities		6,279,076	_	(5,141,096)
Net Change in Cash and Restricted Cash		6,893,571		(1,309,786)
CASH AND RESTRICTED CASH				
Beginning of year		3,716,405		5,026,191
End of year	\$	10,609,976	\$	3,716,405

Notes to Financial Statements June 30, 2022 and 2021

1. Organization and Tax Status

Coney Island Preparatory Public Charter School (the "School") is a New York State, not-forprofit educational corporation that operates as a charter school in the borough of Brooklyn, New York. On February 12, 2009, the Board of Regents of the University of the State of New York ("Board of Regents") for and on behalf of the State Education Department granted the School a provisional charter valid for a term of five years from the effective date of December 16, 2008 and renewable upon expiration by the Board of Regents. The Board of Regents approved and issued several renewals to the School's charter expiring June 30, 2028. The School's mission is that students will develop the academic skills and character necessary for success in selective colleges and universities, and the career of their choice. Students will learn through a rigorous academic program, with a strong focus on writing, in a supportive and structured school community. Classes commenced, in Brooklyn, New York, in August 2009 and the School provided education to approximately 1,133 students in kindergarten through twelfth grade during the 2021-2022 academic year.

During 2017, the School applied to change its authorizer and transfer its charter from The New York City Department of Education to the Charter Schools Institute of the State University of New York ("SUNY"). On October 11, 2017, SUNY approved the transfer of the School's charter effective for the 2017-2018 School year.

The School retains an outside vendor to provide meals for students in which the School receives reimbursement from the New York State Education Department. The New York City Department of Education provides Metrocards to a majority of the School's students and such amounts are not included in these financial statements.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Notes to Financial Statements June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (continued)

Net Asset Presentation (continued)

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows as of June 30:

	2022	2021
Cash	\$ 10,534,734	\$ 3,641,347
Restricted cash	75,242	75,058
	\$ 10,609,976	\$ 3,716,405

Certificate of Deposit

At June 30, 2021, the School had \$9,278,034 invested in a certificate of deposit held by a bank. The certificate of deposit is reported at cost plus accrued interest and had an original term of six months and matured on June 25, 2022.

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Notes to Financial Statements June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (continued)

Property and Equipment (continued)

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 to 5 years
Furniture and fixtures	7 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount of the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2022 and 2021.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Deferred Rent

The School records its rent in accordance with U.S. GAAP, whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentive, is reflected in deferred rent in the accompanying statements of financial position.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as revenue without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Donated Services

Donated services are recognized as contributions if the services create or enhance nonfinancial assets, require specialized skills, are performed by people with those skills, would otherwise be purchased by the School, and are measurable. The School recognized donated services revenue and a corresponding expense in an amount approximating the estimated fair value at the time of the donation.

Notes to Financial Statements June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (continued)

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Marketing and Recruitment

Marketing and recruitment costs are expensed as incurred. Marketing and recruitment costs for the years ended June 30, 2022 and 2021 amounted to \$523,580 and \$141,757.

Measure of Operations

The statements of activities reports all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include revenue and support from gain on forgiveness of Paycheck Protection Program loan, non-governmental sources that include grants and contributions revenue, donated services, return on investments and other activities considered to be of a more non-recurring nature.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2019.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 21, 2022.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance for doubtful accounts and has determined that such allowance is not necessary.

Notes to Financial Statements June 30, 2022 and 2021

4. Conditional Promise to Give

On October 23, 2019, the School received a \$650,000 grant from one foundation for project specific support and general development of the School. The grant contains various grantor conditions related to specific milestones and time periods through October 30, 2022. Since this grant represents a conditional promise to give, it is not recognized as grants and contributions revenue until grantor conditions are met. For the years ended June 30, 2022, and 2021 revenue recognized under this grant totaled \$100,000 and \$325,000. At June 30, 2022, the remaining balance of this conditional promise to give was \$100,000.

5. Related Party Transactions (not disclosed elsewhere)

The School is an affiliate of Coney Island Prep Builders, Inc. ("Builders"), a New York State, not-for-profit corporation with common management and board of trustees. Builders supports the School through financial, fundraising, and development efforts.

For the years ended June 30, 2022 and 2021, the School charged Builders \$860,960 and \$608,312 for salaries and benefits for shared employees and restricted grants, and \$34,902 and \$7,450 for net operating expenses. Net balance due from Builders at June 30, 2022 and 2021 amounted to \$626 and \$0.

On July 13, 2020 the lease with The Roman Catholic Church of Saints Simon and Jude for the high school facility was transferred to Builders. On July 24, 2020, the School entered into a sub-lease agreement with Builders. The term commenced on August 1, 2020 and expires on July 31, 2023 with two 5-year renewal options. (see note 11).

On June 21, 2021, the School entered into a sub-lease agreement with Builders. The term commenced on July 1, 2021 and expires on June 30, 2026 with two 5-year renewal options. (see note 11).

6. Property and Equipment

Property and equipment, net consists of the following at June 30:

	2022	2021
Computers and equipment	\$ 2,962,623	\$ 2,110,326
Furniture and fixtures	1,341,392	858,150
Software	118,115	98,806
Leasehold improvements	6,353,734	4,709,624
	10,775,864	7,776,906
Accumulated depreciation		
and amortization	(7,150,585)	(5,774,574)
	\$ 3,625,279	\$ 2,002,332

Notes to Financial Statements June 30, 2022 and 2021

6. Property and Equipment *(continued)*

Property and equipment with a cost basis of \$231,712 and accumulated depreciation and amortization of \$121,608 were disposed of during the year ended June 30, 2021. Loss on disposal of property and equipment was \$110,104 for the year ended June 30, 2021. There were no dispositions for the year ended June 30, 2022.

7. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

	2022	2021
Cash	\$ 10,534,734	\$ 3,641,347
Certificate of deposit	-	9,278,034
Grants and contracts receivable	2,304,816	1,445,847
Due from related party	626	
	\$ 12,840,176	\$ 14,365,228

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in savings accounts, certificates of deposits, and other liquid instruments until it is required for operational use. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 10).

8. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 5% of annual compensation. The amount charged for matching contributions to this plan amounted to \$420,078 and \$442,791 for the years ended June 30, 2022 and 2021.

9. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2022 and 2021, approximately \$10,100,000 and \$3,225,000 of cash and restricted cash was maintained with two institutions in excess of FDIC limits.

Notes to Financial Statements June 30, 2022 and 2021

10. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2022 and 2021, the School received approximately 80% and 86% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

11. Commitments

Elementary School Facility

The School began sharing space with a New York City public school in July 2014. The School is not responsible for rent, real estate taxes, utilities, custodial services, maintenance, and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

Middle School Facility

The School began sharing space with a New York City public school in July 2011. The School is not responsible for rent, real estate taxes, utilities, custodial services, maintenance, and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

High School Facility

On November 19, 2012, the School entered into a lease agreement with The Roman Catholic Church of Saints Simon and Jude for the rental of space of a building located in Brooklyn, New York. The lease term commenced on April 1, 2013 and was set to expire on July 31, 2023. On July 13, 2020, this lease was transferred to Builders, a related party.

On July 31, 2019, the School entered into a lease agreement with 1717 East 8 ST LLC, for the rental of office/classroom space located in Brooklyn, New York. This location would have been the new home of the high school. Because of issues with construction, this lease was cancelled. Due to the cancellation of this agreement, a standby letter of credit the School provided the landlord in the amount of \$2,580,400 as a security deposit, was also cancelled and returned to the School.

On July 24, 2020, the School entered into a sub-lease agreement with Builders, a related party for the space located at 294 Avenue T Brooklyn, New York. The lease term commenced on August 1, 2020 and will expire on July 31, 2023 with two 5-year renewal options.

Notes to Financial Statements June 30, 2022 and 2021

11. Commitments (*continued*)

High School Facility (continued)

The future minimum lease payments under this operating lease are as follows for the years ending June 30:

2023	\$ 1,167,138
2024	 97,262
	\$ 1,264,400

Central Office

On November 16, 2021, the School entered into a lease agreement with Neptune South Commercial, LLC for the rental of office space in Brooklyn, New York. The lease term commenced on May 1, 2022 and is set to expire on October 31, 2032. The School is responsible for utilities, insurance, custodial services, and maintenance.

The future minimum lease payments under this operating lease are as follows for the years ending June 30:

2023	\$ 10	4,373
2024	13	87,665
2025	15	5,168
2026	15	58,276
2027	16	61,436
Thereafter	91	4,226
	\$ 1,63	31,144

Upper Elementary School Facility

On June 21, 2021, the School entered into a sub-lease agreement with Builders, a related party, for the space located at 133 27th Avenue, Brooklyn, New York. The lease term commenced on July 1, 2021 and will expire on June 30, 2026 with two 5-year renewal options. This location will be used as the future site of the Upper Elementary school.

The future minimum lease payments under this operating lease are as follows for the years ending June 30:

2023	\$ 1,100,000
2024	1,200,000
2025	1,275,000
2026	1,350,000
	\$ 4,925,000

Rent expense under all operating leases amounted to \$2,444,614 and \$1,065,391 for the years ended June 30, 2022 and 2021.

Notes to Financial Statements June 30, 2022 and 2021

12. Paycheck Protection Program Loan Payable

On April 29, 2020, the School qualified for and received a loan pursuant to the Paycheck Protection Program ("PPP"), a program implemented by the U.S. Small Business Administration ("SBA") under the Coronavirus Aid, Relief, and Economic Security Act, from a qualified PPP lender, for an aggregate principal amount of \$2,555,000 (the "PPP Loan"). The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the SBA. The principal amount of the PPP Loan is subject to forgiveness under the PPP upon the School's request to the extent that the PPP Loan proceeds are used to pay expenses permitted by the PPP, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School applied for full forgiveness of the PPP Loan with respect to these covered costs.

On January 4, 2022, the PPP Loan was forgiven in full by the SBA. The loan forgiveness of \$2,555,000 is included on the accompanying 2022 statement of activities under gain on forgiveness of Paycheck Protection Program loan.

13. Donated Services

Legal services were provided to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and were recorded at their fair value of \$146,625 and \$10,938 for the years ended June 30, 2022 and 2021. Fair value is estimated using a standard hourly rate of similar services available for purchase by the School. Donated services are included in program, management and general, and fundraising services in the accompanying statements of activities and functional expenses. There were no donor-imposed restrictions associated with the donated services.

14. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

15. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

Uniform Guidance Schedules and Reports

June 30, 2022

Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients		Total Federal Expenditures	
U.S. Department of Agriculture						
Pass-Through New York State Education Department:						
Child Nutrition Cluster:						
School Breakfast Program	10.553	332100860949	\$	-	\$	53,081
National School Lunch Program	10.555	332100860949		-		344,797
Covid-19 - Supply Chain Assistance Funds	10.555	332100860949				27,287
Total Child Nutrition Cluster				-		425,165
Total U.S. Department of Agriculture						425,165
U.S. Department of Education						
Pass-Through New York State Education Department:						
Title I Grants to Local Educational Agencies	84.010	0021224595		-		471,381
English Language Acquisition State Grants	84.365	0293224595		-		13,072
Supporting Effective Instruction State Grants						
(Formerly Improving Teacher Quality State Grants)	84.367	0147224595		-		73,359
Student Support and Academic Enrichment Program	84.424	0204224595		-		37,792
Education Stabilization Fund/Elementary and						
Secondary School Emergency Relief Fund II	84.425D	5891214595		-		961,505
Education Stabilization Fund/Elementary and						
Secondary School Emergency Relief Fund ARP	84.425U	5880214595				639,857
Total U.S. Department of Education						2,196,966
Total Expenditures of Federal Awards			\$	_	\$	2,622,131

See independent auditors' report and notes to schedule of expenditures of federal awards

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Coney Island Preparatory Public Charter School (the "School"), under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees Coney Island Preparatory Public Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Coney Island Preparatory Public Charter School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 21, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Board of Trustees Coney Island Preparatory Public Charter School Page 2

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York October 21, 2022



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

Board of Trustees Coney Island Preparatory Public Charter School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Coney Island Preparatory Public Charter School (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Board of Trustees Coney Island Preparatory Public Charter School Page 2

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Board of Trustees Coney Island Preparatory Public Charter School Page 3

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance is a deficiencies, in internal control over compliance is a deficiency, or a combination of deficiency in internal control over compliance is a deficiency, or a combination of deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York October 21, 2022

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Section I - Summary of Auditors' Results

<u>Financial Statements</u> Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP: Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified? Noncompliance material to the financial statement	Unmodified yes <u>X</u> no yes <u>X</u> none reported		
 <u>Federal Awards</u> Internal control over major federal programs: Material weakness(es) identified? Significant deficiency(ies) identified? Type of auditors' report issued on compliance for major federal programs: Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200. Identification of major federal programs: 	yes <u>X</u> no yes <u>X</u> none reported Unmodified 516(a)? yes <u>X</u> no		
Federal Assistance Listing Number(s)	Name of Federal Program or Cluster		
Tederal Assistance Listing Number(s)	Manie of rederar Program of Cluster		
84.425D	Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II		
84.425U	Education Stabilization Fund/Elementary and		

Dollar threshold used to distinguish between Type A and Type B programs:

Auditee qualified as low-risk auditee?

Secondary School Emergency Relief Fund ARP

<u>\$750.000</u> X yes ____ no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2022.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year Findings

There were no findings in the prior year.



Board of Trustees Coney Island Preparatory Public Charter School

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Coney Island Preparatory Public Charter School (the "School") as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of management, the audit committee, the Board of Trustees, the Charter Schools Institute of the State University of New York, and the State Education Department of the State University of New York, and others within the School, and is not intended to be and should not be used by anyone other than these specified parties.

PKF O'Connor Davies, LLP

Harrison, New York October 21, 2022