Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2019 and 2018

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June 30, 2019 and 2018

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Independent Auditors' Report

Board of Trustees Coney Island Preparatory Public Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Coney Island Preparatory Public Charter School (the "School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Trustees Coney Island Preparatory Public Charter School Page 2

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 2 to the financial statements, during the year ended June 30, 2019, Coney Island Preparatory Public Charter School adopted new accounting guidance resulting in a change in the manner in which it presents net assets and reports certain aspects of its financial statements. Our opinion is not modified with respect to this matter.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards on page 17 as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements*, *Cost Principles*, and *Audit Requirements for Federal Awards* ("Uniform Guidance"), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies LLP

Harrison, New York October 29, 2019

Statements of Financial Position

	June 30,		
	2019	2018	
ASSETS			
Current Assets			
Cash and cash equivalents	\$ 6,546,074	\$ 5,145,804	
Grants and contracts receivable	386,209	908,817	
Due from related party	1,371	220,087	
Prepaid expenses and other current assets	289,284	298,929	
Total Current Assets	7,222,938	6,573,637	
Property and equipment, net	2,400,353	2,839,125	
Restricted cash	75,079	75,027	
Security deposits	56,740	56,740	
	<u>\$ 9,755,110</u>	<u>\$ 9,544,529</u>	
LIABILITIES AND NET ASSETS			
Current Liabilities			
Accounts payable and accrued expenses	\$ 626,629	\$ 595,198	
Accrued payroll and payroll taxes	927,990	922,990	
Deferred rent	37,015	18,059	
Refundable advances	16,109	27,836	
Total Current Liabilities	1,607,743	1,564,083	
Deferred rent, net of current portion	143,580	180,595	
Total Liabilities	1,751,323	1,744,678	
Net Assets			
Without donor restrictions	7,529,242	7,185,216	
With donor restrictions	474,545	614,635	
Total Net Assets	8,003,787	7,799,851	
	\$ 9,755,110	\$ 9,544,529	
	Ψ 0,700,110	Ψ 0,077,020	

Statement of Activities Year Ended June 30, 2019

	Without Donor	With Donor	
	Restrictions	Restrictions	Total
OPERATING REVENUE			
State and local per pupil operating revenue			
General education	\$ 15,813,636	\$-	\$ 15,813,636
Special education	3,085,621	-	3,085,621
Facilities	616,057	-	616,057
Federal grants	818,304	-	818,304
Federal E-rate and IDEA	304,328	-	304,328
State and city grants	72,113		72,113
Total Operating Revenue	20,710,059	<u> </u>	20,710,059
EXPENSES			
Program Services			
Regular education	13,281,022	-	13,281,022
Special education	5,176,332		5,176,332
Total Program Services	18,457,354	-	18,457,354
Supporting Services			
Management and general	2,126,302	-	2,126,302
Fundraising	18,458		18,458
Total Expenses	20,602,114	<u> </u>	20,602,114
Surplus from Operations	107,945	<u> </u>	107,945
SUPPORT AND OTHER REVENUE			
Donated services	36,750	-	36,750
Interest income	59,241	-	59,241
Net assets released from restrictions	140,090	(140,090)	
Total Support and Other Revenue	236,081	(140,090)	95,991
Change in Net Assets	344,026	(140,090)	203,936
NET ASSETS			
Beginning of year	7,185,216	614,635	7,799,851
End of year	<u> </u>	<u>\$ 474,545</u>	<u>\$ 8,003,787</u>

Statement of Activities Year Ended June 30, 2018

	Without Donor	With Donor	
	Restrictions	Restrictions	Total
OPERATING REVENUE			
State and local per pupil operating revenue			
General education	\$ 14,863,991	\$-	\$ 14,863,991
Special education	2,874,952	-	2,874,952
Facilities	598,113	-	598,113
Federal grants	966,622	-	966,622
Federal E-rate and IDEA	311,738	-	311,738
State and city grants	54,801		54,801
Total Revenue and Support	19,670,217		19,670,217
EXPENSES			
Program Services			
Regular education	12,705,817	-	12,705,817
Special education	4,274,338	_	4,274,338
Total Program Services	16,980,155	-	16,980,155
Supporting Services			
Management and general	1,894,539	-	1,894,539
Fundraising	10,833	_	10,833
Total Expenses	18,885,527		18,885,527
Surplues from Operations	784,690		784,690
SUPPORT AND OTHER REVENUE			
Interest income	9,110	-	9,110
Net assets released from restrictions	140,090	(140,090)	
Total Support and Other Revenue	149,200	(140,090)	9,110
Change in Net Assets	933,890	(140,090)	793,800
NET ASSETS			
Beginning of year	6,251,326	754,725	7,006,051
End of year	\$ 7,185,216	\$ 614,635	<u>\$ 7,799,851</u>

Statement of Functional Expenses Year Ended June 30, 2019

		F	Program Service	es	Supporting	Services	
	No. of	Regular	Special		Management		
	Positions	Education	Education	Total	and General	Fundraising	Total
Personnel Services Costs							
Administrative staff personnel	56	\$ 3,276,488	\$ 777,282	\$ 4,053,770	\$ 1,469,495	\$ 12,764	\$ 5,536,029
Instructional personnel	112	4,936,467	2,424,450	7,360,917			7,360,917
Total Salaries and Staff	168	8,212,955	3,201,732	11,414,687	1,469,495	12,764	12,896,946
Fringe benefits and payroll taxes		1,662,728	648,196	2,310,924	268,639	2,333	2,581,896
Retirement		238,173	92,849	331,022	42,615	370	374,007
Legal service		28,733	11,306	40,039	3,482	22	43,543
Accounting / audit services		33,822	13,185	47,007	6,052	53	53,112
Other purchased services		200,806	78,282	279,088	23,873	207	303,168
Building / facility costs		418,521	163,156	581,677	74,883	650	657,210
Repairs and maintenance		202,371	78,892	281,263	36,209	315	317,787
Insurance		107,659	41,970	149,629	19,263	167	169,059
Utilities		32,495	12,668	45,163	5,814	50	51,027
Supplies / materials		199,167	77,643	276,810	-	-	276,810
Equipment / furnishings		29,480	11,493	40,973	3,678	32	44,683
Staff development		168,013	65,498	233,511	2,238	19	235,768
Marketing / recruitment		69,004	26,900	95,904	12,346	107	108,357
Technology		136,632	53,264	189,896	24,447	212	214,555
Food service		384,058	149,721	533,779	-	-	533,779
Student services		408,402	159,211	567,613	-	-	567,613
Office expense		191,688	73,492	265,180	33,730	293	299,203
Depreciation and amortization		479,582	186,960	666,542	85,809	745	753,096
Other		76,733	29,914	106,647	13,729	119	120,495
Total Expenses		\$ 13,281,022	\$ 5,176,332	<u>\$ 18,457,354</u>	\$ 2,126,302	<u>\$ 18,458</u>	\$20,602,114

Statement of Functional Expenses Year Ended June 30, 2018

		F	Program Service	es	Supporting	Services	
	No. of	Regular	Special		Management		
	Positions	Education	Education	Total	and General	Fundraising	Total
Personnel Services Costs							
Administrative staff personnel	53	\$ 2,829,818	\$ 713,431	\$ 3,543,249	\$ 1,291,254	\$ 7,383	\$ 4,841,886
Instructional personnel	109	4,765,929	1,841,840	6,607,769			6,607,769
Total Salaries and Staff	162	7,595,747	2,555,271	10,151,018	1,291,254	7,383	11,449,655
Fringe benefits and payroll taxes		1,546,634	520,300	2,066,934	235,221	1,345	2,303,500
Retirement		207,753	69,890	277,643	35,317	202	313,162
Legal service		3,656	1,230	4,886	622	4	5,512
Accounting / audit services		20,143	6,776	26,919	3,424	20	30,363
Other purchased services		245,189	82,484	327,673	23,374	134	351,181
Building / facility costs		439,367	147,806	587,173	74,691	427	662,291
Repairs and maintenance		215,845	72,612	288,457	36,693	210	325,360
Insurance		114,330	38,461	152,791	19,436	111	172,338
Utilities		45,370	15,263	60,633	7,713	44	68,390
Supplies / materials		269,257	90,580	359,837	-	-	359,837
Equipment / furnishings		19,128	6,435	25,563	1,573	9	27,145
Staff development		261,597	88,003	349,600	13,898	79	363,577
Marketing / recruitment		89,897	30,242	120,139	15,282	87	135,508
Technology		137,088	46,117	183,205	23,304	133	206,642
Food service		430,610	144,861	575,471	-	-	575,471
Student services		400,540	134,745	535,285	-	-	535,285
Office expense		106,639	35,874	142,513	18,128	104	160,745
Depreciation and amortization		481,690	162,044	643,734	81,886	468	726,088
Other		75,337	25,344	100,681	12,723	73	113,477
Total Expenses		<u>\$ 12,705,817</u>	\$ 4,274,338	<u>\$ 16,980,155</u>	<u>\$ 1,894,539</u>	<u>\$ 10,833</u>	<u>\$18,885,527</u>

Statements of Cash Flows

	Year Ended June 30,			
	2019			2018
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in net assets	\$	203,936	\$	793,800
Adjustments to reconcile change in net assets				
to net cash from operating activities				
Deferred rent		(18,059)		(1,122)
Depreciation and amortization		753,096		726,088
Changes in operating assets and liabilities				
Grants and contracts receivable		522,608		(370,899)
Due from related party		218,716		(216,910)
Prepaid expenses and other current assets		9,645		(37,373)
Accounts payable and accrued expenses		31,431		68,738
Accrued payroll and payroll taxes		5,000		39,307
Refundable advances		(11,727)		1,250
Net Cash from Operating Activities		1,714,646		1,002,879
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchases of property and equipment		(314,324)		(314,907)
Restricted cash		(52)		(4,610)
Net Cash from Investing Activities		(314,376)		(319,517)
Net Change in Cash and Cash Equivalents		1,400,270		683,362
CASH AND CASH EQUIVALENTS				
Beginning of year		5,145,804		4,462,442
End of year	<u>\$</u>	6,546,074	<u>\$</u>	5,145,804

Notes to Financial Statements June 30, 2019 and 2018

1. Organization and Tax Status

Coney Island Preparatory Public Charter School (the "School") is a New York State, not-forprofit educational corporation that operates as a charter school in the borough of Brooklyn, New York. On February 12, 2009, the Board of Regents of the University of the State of New York ("Board of Regents") for and on behalf of the State Education Department granted the School a provisional charter valid for a term of five years from the effective date of December 16, 2008 and renewable upon expiration by the Board of Regents. The Board of Regents approved and issued several renewals to the School's charter expiring June 30, 2023. The School's mission is that students will develop the academic skills and character necessary for success in selective colleges and universities, and the career of their choice. Students will learn through a rigorous academic program, with a strong focus on writing, in a supportive and structured school community. Classes commenced in Brooklyn, New York, in August 2009 and the School provided education to approximately 1,000 students in kindergarten through twelfth grade during the 2018-2019 academic year.

During 2017, the School applied to change its authorizer and transfer its charter from The New York City Department of Education to the Charter Schools Institute of the State University of New York ("SUNY"). On October 11, 2017, SUNY approved the transfer of the School's charter effective for the 2017-2018 school year.

The School retains an outside vendor to provide meals for students in which the School receives reimbursement from the New York State Education Department. The New York City Department of Education provides Metrocards to a majority of the School's students.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Change in Accounting Principle

On July 1, 2018, the School adopted new guidance regarding the Presentation of Financial Statements for Not-for Profit Entities. This guidance requires the School to collapse the threecategory (unrestricted, temporarily restricted, and permanently restricted) classification of net assets into two categories: with donor restrictions and without donor restrictions. In addition, the new guidance requires the School to make certain expanded disclosures relating to the liquidity of financial assets, and expenses both by their natural and functional classification in one location in the financial statements. As a result of implementing this standard, prior year amounts for unrestricted net assets were reclassified to net assets without donor restrictions.

Notes to Financial Statements June 30, 2019 and 2018

2. Summary of Significant Accounting Policies

Net Assets Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Cash and Cash Equivalents

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 to 5 years
Furniture and fixtures	7 years
Software	3 years

Notes to Financial Statements June 30, 2019 and 2018

2. Summary of Significant Accounting Policies (continued)

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount of the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2019 and 2018.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Donated Services

Donated services are recognized as contributions in accordance with U.S. GAAP if the services create or enhance non-financial assets, require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School, and are measureable.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Marketing and Recruitment

Marketing and recruitment costs are expensed as incurred. Marketing and recruitment costs for the years ended June 30, 2019 and 2018 amounted to \$108,357 and \$135,508

Notes to Financial Statements June 30, 2019 and 2018

2. Summary of Significant Accounting Policies (continued)

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2016.

Reclassifications

Certain amounts in the 2018 financial statements have been reclassified to conform to the 2019 presentation.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 29, 2019.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year, and has not provided an allowance for doubtful accounts.

4. Related Party Transactions (not disclosed elsewhere)

The School is an affiliate of Coney Island Prep Builders, Inc. ("Builders"), a New York State, not-for-profit corporation with common management and board of trustees. Builders supports the School through financial, fundraising, and development efforts.

For the years ended June 30, 2019 and 2018, the School charged Builders \$199,194 and \$217,660 for salary and benefits of two shared employees, and \$1,371 and \$2,427 for net operating expenses.

Net balance due from Builders at June 30, 2019 and 2018 amounted to \$1,371 and \$220,087.

Notes to Financial Statements June 30, 2019 and 2018

5. Property and Equipment

Property and equipment consists of the following at June 30:

	2019	2018
Computers and equipment	\$ 1,642,708	\$ 1,514,685
Furniture and fixtures	669,311	657,453
Software	60,009	51,879
Leasehold improvements	4,080,361	3,914,048
	6,452,389	6,138,065
Accumulated depreciation		
and amortization	(4,052,036)	(3,298,940)
	<u>\$ 2,400,353</u>	<u>\$ 2,839,125</u>

6. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30, 2019:

Cash and cash equivalents	\$ 6,546,074
Grants and contracts receivable	386,209
Due from related party	1,371
	<u>\$ 6,933,654</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in savings accounts and other liquid instruments until it is required for operational use. Net assets with donor restrictions of \$474,545 represent the net book value of leasehold improvements at June 30, 2019. This amount will be released from restriction at the same rate as recognition of amortization expense (see Note 7).

7. Net Assets with Donor Restrictions

Net assets with donor restrictions at June 30, 2019 and 2018 consist of \$474,545 and \$614,635, restricted for facility renovation. These costs are classified as leasehold improvements under property and equipment on the School's statements of financial position. Net assets with donor restrictions are reclassified to net assets without donor restrictions as amortization expense is recognized over the life of the leasehold improvements. During the years ended June 30, 2019 and 2018, \$140,090 was released from restrictions.

Notes to Financial Statements June 30, 2019 and 2018

8. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 5% of annual compensation. The amount charged for matching contributions to this plan amounted to \$367,823 and \$307,620 for the years ended June 30, 2019 and 2018.

9. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2019 and 2018, approximately \$6,121,000 and \$4,720,000 of cash was maintained with two institutions in excess of FDIC limits.

10. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2019 and 2018, the School received approximately 94% and 93% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

11. Donated Services

Legal services were provided to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at a fair value of \$36,750 and \$0 for the years ended June 30, 2019 and 2018. The value of these services is allocated to management and general services in the accompanying statements of activities and functional expenses.

12. Commitments

Elementary School Facility

The School began sharing space with a New York City public school in July 2014. The School is not responsible for rent, real estate taxes, utilities, custodial services, maintenance, and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

Notes to Financial Statements June 30, 2019 and 2018

12. Commitments (continued)

Middle School Facility

The School began sharing space with a New York City public school in July 2011. The School is not responsible for rent, real estate taxes, utilities, custodial services, maintenance, and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

High School Facility

On November 19, 2012, the School entered into a lease agreement with The Roman Catholic Church of Saints Simon and Jude for the rental of space of a building located in Brooklyn, New York. The lease term commenced on April 1, 2013 and expires on July 31, 2023. The School is responsible for utilities, insurance, custodial services, and maintenance.

High School Facility (continued)

The future minimum lease payments under this operating lease are as follows for the years ending June 30:

2020	\$ 634,550
2021	653,586
2022	673,194
2023	56,236
	\$ 2,017,566

Central Office

On June 24, 2016, the School entered into a lease agreement with APX, LLC for the rental of office space in Brooklyn, New York. The lease term commenced on August 1, 2016 and expires on July 31, 2022. The lease was amended on December 21, 2016, to abate rent for November 2016 through February 2017 due to significant delays in obtaining a certificate of occupancy by the landlord. The School is responsible for utilities, insurance, custodial services, and maintenance.

The future minimum lease payments under this operating lease are as follows for the years ending June 30:

2020	\$ 66,747
2021	68,082
2022	 5,683
	\$ 140,512

Notes to Financial Statements June 30, 2019 and 2018

12. Commitments (continued)

The School recognizes rent expense on a straight-line basis over the term of the lease. Rent expense in excess of payments is recorded as deferred rent in the accompanying statements of financial position. Rent expense under all operating leases amounted to \$657,210 and \$662,291 for the years ended June 30, 2019 and 2018.

Leased Equipment

The School leases office equipment under one-year purchase orders, pursuant to contract with The New York City Department of Education. There are no future minimum obligations under these leases. Equipment rental expense for the years ended June 30, 2019 and 2018 amounted to \$40,653 and \$48,277.

13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

* * * * *

Uniform Guidance Schedules and Reports

June 30, 2019

Schedule of Expenditures of Federal Awards Year Ended June 30, 2019

Federal Grantor/Pass-through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Provide Subrecip		Total Federal Expenditures
<u>U.S. Department of Agriculture</u> Pass-through New York State Education Department: Child Nutrition Cluster:					
School Breakfast Program	10.553	332100860949	\$	-	\$ 81,931
National School Lunch Program	10.555	332100860949		-	337,817
Total U.S. Department of Agriculture				-	419,748
<u>U.S. Department of Education</u> Pass-through New York State Education Department:					
Title I Grants to Local Educational Agencies Supporting Effective Instruction State Grants	84.010	0021194595		-	332,893
(Formerly Improving Teacher Quality State Grants)	84.367	0147194595		-	39,060
Student Support and Academic Enrichment Program	84.424	0204194595		-	26,603
Total U.S. Department of Education				-	398,556
Total Expenditures of Federal Awards			\$		<u>\$ 818,304</u>

See independent auditors' report and notes to the schedule of expenditures of federal awards

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2019

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Coney Island Preparatory Public Charter School (the "School"), under programs of the federal government for the year ended June 30, 2019. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees Coney Island Preparatory Public Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Coney Island Preparatory Public Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Trustees Coney Island Preparatory Public Charter School Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York October 29, 2019



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

Board of Trustees Coney Island Preparatory Public Charter School

Report on Compliance for Each Major Federal Program

We have audited Coney Island Preparatory Public Charter School's (the "School") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2019. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

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Board of Trustees Coney Island Preparatory Public Charter School Page 2

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or combination of deficience is a deficiency, or a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies in a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York October 29, 2019

Schedule of Findings and Questioned Costs Year Ended June 30, 2019

Section I - Summary of Auditors' Results

<u>Financial Statements</u> Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP: Internal control over financial reporting: Material weakness(es) identified?	Unmodified yes <u>X</u> no		
Significant deficiency(ies) identified? Noncompliance material to the financial statement	nts noted? yes <u>X</u> none reported		
 <u>Federal Awards</u> Internal control over major federal programs: Material weakness(es) identified? Significant deficiency(ies) identified? Type of auditors' report issued on compliance for major federal programs: Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.5 	yes <u>X</u> no yes <u>X</u> none reported Unmodified 16(a)? <u>yes X</u> no		
Identification of major federal programs:			
<u>CFDA Number(s)</u>	Name of Federal Program or Cluster		
84.010	Title I Grants to Local Educational Agencies		
Dollar threshold used to distinguish between Type A and Type B programs: Auditee qualified as low-risk auditee?	<u>\$750,000</u> X_yes no		

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2019.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year Findings

There were no prior year audit findings



Board of Trustees Coney Island Preparatory Public Charter School

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Coney Island Preparatory Public Charter School (the "School") as of and for the year ended June 30, 2019, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of management, the audit committee, the Board of Trustees, the Charter Schools Institute of the State University of New York, the State Education Department of the State University of New York, and others within the School, and is not intended to be and should not be used by anyone other than these specified parties.

PKF O'Connor Davies, LLP

Harrison, New York October 29, 2019

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