

Application: Coney Island Preparatory Public Charter School

Amanda Warco - awarco@coneyislandprep.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

a1. Popular School Name

Coney Island Prep

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #21 - BROOKLYN

d. DATE OF INITIAL CHARTER

12/2008

e. DATE FIRST OPENED FOR INSTRUCTION

8/2009

h. SCHOOL WEB ADDRESS (URL)

www.coneyislandprep.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

1173

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

1024

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 4 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	8787 24th Ave, Brooklyn, NY 11214	7186764755	NYC CSD 21	K-2	YES

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Operational Leader	Kristina Tricomi	718-676-4755		ktricomi@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Phone Contact for After Hours Emergencies	Kristina Tricomi	718-676-4755		ktricomi@coneyislandprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	NA	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	133 27th ave Brooklyn, NY 11214	(718) 962 4012	NYC CSD 21	3-5	YES

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rachel Kashner	718-676-1063		rkashner@coneyislandprep.org
Operational Leader	Karen Johnson	718-676-4755		kjohanson@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Rachel Kashner	718-676-4755		rkashner@coneyislandprep.org
Phone Contact for After Hours Emergencies	Karen Johnson	718-676-4755		kjohanson@coneyislandprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

[CIP_Certificate of Occupancy \(1\).pdf](#)

Filename: CIP_Certificate of Occupancy (1).pdf **Size:** 284.5 kB

Site 2 Fire Inspection Report

[CIPUES Fire Inspection.pdf](#)

Filename: CIPUES Fire Inspection.pdf **Size:** 513.2 kB

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	501 West Avenue, Brooklyn, NY 11224	7185136951	NYC CSD 21	6-8	6-8

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Figueroa-Stroud	718-513-6951		astroud@coneyislandprep.org
Operational Leader	Melissa Wasley	718-513-6951		mwasley@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Amanda Figueroa-Stroud	718-513-6951		astroud@coneyislandprep.org
Phone Contact for After Hours Emergencies	Melissa Wasley	718-513-6951		mwasley@coneyislandprep.org

m3b. Is site 3 in public (co-located) space or in private space?

Co-located Space

m3c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 3	NA	No		No		Yes

School Site 4**m4. SCHOOL SITES**

Please provide information on Site 4 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 4	294 Avenue T, Brooklyn, NY 11223	718-676-1063	NYC CSD 21	9-12	10-12

m4a. Please provide the contact information for Site 4.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kate Baxter	718-676-1063		kbaxter@coneyislandprep.org
Operational Leader	Patricia Sanchez	718-676-1063		psanchez@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Kate Baxter	718-676-1063		kbaxter@coneyislandprep.org
Phone Contact for After Hours Emergencies	Patricia Sanchez	718-676-1063		psanchez@coneyislandprep.org

m4b. Is site 4 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m4d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 4 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 4 Certificate of Occupancy (COO)

[COO HS.pdf](#)

Filename: COO HS.pdf **Size:** 335.2 kB

Site 4 Fire Inspection Report

[CIPHS Fire Inspection Report.pdf](#)

Filename: CIPHS Fire Inspection Report.pdf **Size:** 648.0 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Kelisha Layne
Position	Compliance and Student Services Manager
Phone/Extension	(No response)
Email	klayne@coneyislandprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

[Handwritten signature]

Signature, President of the Board of Trustees

[Handwritten signature]

Date

Aug 2 2021

Thank you.



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

2021-SUNY-Financial-Disclosure-Form-1 (1) (1)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_1.pdf **Size:** 392.4 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (3)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_3.pdf **Size:** 389.2 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (4)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_4.pdf **Size:** 387.5 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (5)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_5.pdf **Size:** 387.5 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (6)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_6.pdf **Size:** 392.4 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (7)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_7.pdf **Size:** 391.9 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (8)

Filename: 2021-SUNY-Financial-Disclosure-Form-1_1_8.pdf **Size:** 392.7 kB

2021-SUNY-Financial-Disclosure-Form-1 (1) (9)

[2021-SUNY-Financial-Disclosure-Form-1 \(1\) \(10\)](#)

Entry 7 BOT Membership Table

Completed - Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
1	Josh Wolfe	josh.wolf e@luxca pital.co	Chair	Fundrais i ng; Governan ce	Yes	3	06/01/2 019	06/01/2 022	10

		m		ce; Facilities					
2	Jacob Mnookin	jmnookin@coneyislandprep.org	Trustee/Member	Academic ; Account ability	Yes	1	06/01/2020	06/01/2024	10
3	Jennifer McArdle	jmcards@ssbb.com	Trustee/Member	Governance; Facilities	Yes	3	06/01/2021	06/01/2024	10
4	Joseph Talia	joseph.talia@gmail.com	Trustee/Member	Finance	Yes	2	06/01/2021	06/01/2024	7
5	Joe Herrera	joe.herrera78@gmail.com	Trustee/Member	Students and Staff	Yes	1	05/01/2021	05/01/2024	6
6	Shona Pinnock	shonap56@gmail.com	Trustee/Member	Students and Staff	Yes	1	07/01/2018	07/01/2021	8
7	Julie Goran	julie_gorana@mckinsey.com	Trustee/Member	Facilities	Yes	1	05/01/2019	05/01/2022	8
8	Nkonye Okoh	nkonye.s.okoh@jpmorgan.com	Treasurer	Finance; Facilities	Yes	1	12/01/2018	12/01/2021	7
				Fundrais					

9	Sam Tweedy	tweedy@ robinhodod.org	Trustee/Member	ing; Academic Accountability	Yes	1	02/01/2019	02/01/2022	6
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
10	Leslie-Bernard Joseph	ljoseph@coneyislandprep.org	Other	All	No	1	07/01/2019	07/01/2022	10
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	9
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	83% of Coney Island Prep's student population are economically disadvantaged compared to 74% for NYC CSD #21 in which we are located. Our recruitment efforts are targeted to the Coney Island Prep community which is an historically economically disadvantaged community. We target our local community through mailings to those zip codes, flyers, social media	In addition to our 'tried and true' methods of outreach such as mailings and interest emails, we have hired a local marketing firm to assist us in providing targeted outreach services. They have been instrumental to ensuring that we continue to serve the Coney Island community by canvassing areas of interest, collaborating with local service agencies, and developing targeted advertisements. Additionally, we have utilized our

	campaigns and banners and through the support of our existing families.	staff in a new way by offering them opportunities to participate in weekend canvassing events.
English Language Learners	<p>While Coney Island Prep continues to fall below the percent of English Language Learner students compared to the number served in our local district, we have seen progress in increasing our population in 19 / 26 English Language Learners/Multilingual Learners recent years after introducing an English Language Learner preference to our lottery starting in the 2017 - 2018 school year. CIP's ELL population is at 6% compared to our CSD at 18% but two out of our last three incoming classes have exceeded 15%. We continue to offer our application in all languages through the common app and to have all family communications translated into Spanish, Russian, and Mandarin. While many of our in-person events were still cancelled this year due to the COVID-19 crisis, we continued to have staff members available to respond to parents in a variety of languages.</p>	<p>Our applications, recruitment and marketing materials continue to be available in a variety of languages, highlighting our ELL services. We will also continue to utilize the language line for translation as needed.</p>
	<p>With regards to students with disabilities, we have always served a very high percentage of special education students. We are not sure why we initially attracted such a large percentage of SPED students, but the number of SPED students has remained high since our founding year. In fact, we consistently</p>	

Students with Disabilities

have among the highest percentage of students with disabilities among all charter schools in New York City. In addition, we have always served a higher percentage of students with disabilities than our local district. 25% of our student population were students with disabilities compared to 20% for our local district.

We believe we have been able to recruit and retain such a high percentage of students with special needs for two reasons.

We plan to continue all outreach methods that we have used in the past though we will have

limited opportunities for in-person interaction and will likely

First, in all of the school's recruitment materials and information sessions to prospective families, we indicate that we enroll all students, including students classified as having special needs. At every one of our information sessions, a Coney Island Prep parent who has a child with special needs is on hand to speak about the school's program and answer any questions families might have. Secondly, Coney Island Prep's academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time,

We plan to continue all outreach methods that we have used in the past, such as local mailings and advertisements, highlighting our special education services. Additionally, as we review IEPs for new and incoming students, we will continue to discuss needs with families on an individual basis to ensure that we are providing the best services possible for our scholars.

and offer students targeted supports.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>Our strong academic program, high expectations, extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports, in order to ensure that all students can succeed regardless of demographics.</p>	<p>For the 2021-22 school year, we will continue to strengthen the core components of our school model that lead to retention of Economically Disadvantaged students including strong and innovative academic practices, high expectations for all students that drive achievement, a longer school day and year that allow for more time for targeted support, and a structured school and classroom environment. We are facing many unique challenges with serving our students in the time of a pandemic but we are providing increased family outreach in order to support students who may have the hardest time accessing remote learning.</p>
English Language Learners	<p>This year required constant communication with families about the most up to date information. In order to provide equitable access for our ELL population, we utilized systems that provided translated written communication. We also had translators available for all meetings and phone calls. Students had access to support through our online platforms and</p>	<p>This year we will continue to provide access to translated communication for all of our families. We will collect data regularly to ensure that students are getting the right ESL methodologies to support their growth. Our RTI system will be used to provide needed support</p>

	translated materials were available when needed. We provided continued formative and summative assessments that led to targeted support and interventions.	to individual students and track the health of our ELL interventions.
Students with Disabilities	The uncertainty around COVID made our Special Education population particularly vulnerable to loss of instruction and growth. At Coney Island Prep we took on this challenge and adapted to provide excellent Special Education programming. We continued assessing student growth towards individual education goals, giving targeted interventions to ensure progress. All students had access to the technology needed to provide mandated related services remotely. Our special education team had communication systems in place to ensure that all families were supported through the evaluation and IEP meeting process. Beyond academics, our culture teams continued to provide the social-emotional and organizational support that our students needed in order to thrive during a difficult and uncertain time.	In addition to our spectrum of academic programming, students with IEPs will get more small group instruction on grade level standards. Instructors will be using cognitive routines that are designed to meet the needs of a variety of learners. We are prepared to support what could be a difficult transition back into an in person setting. Our school culture systems have been modified to support trauma informed care and restorative practices and we have added additional social workers to meet the needs of mandated counseling services and provide at risk supports as needed. Our special education teams will continue to guide families through the IEP evaluation and meeting process and provide communication around how we will meet their child's needs as we navigate new and changing COVID protocols.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes

only.

FY22 CIP Calendar - FY22 Base Staff Cal

Filename: FY22_CIP_Calendar_-_FY22_Base_Staff_Cal.pdf **Size:** 150.7 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Coney Island Preparatory Public Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://coneyislandprep.org/accountability-reports/
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://coneyislandprep.org/accountability-reports/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://coneyislandprep.org/accountability-reports/
3. Link to NYS School Report Card	https://data.nysed.gov/profile.php?instid=800000063971
4. Lottery Notice announcing date of lottery	https://coneyislandprep.org/accountability-reports/
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	
6. District-wide Safety Plan	https://coneyislandprep.org/accountability-reports/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://coneyislandprep.org/accountability-reports/
7. Authorizer-Approved FOIL Policy	https://coneyislandprep.org/accountability-reports/
8. Subject matter list of FOIL records	https://coneyislandprep.org/accountability-reports/

Thank you.





2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Jennifer McARDle
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	NA
Email Address:	jennifer.p.mcardl@gmail.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☒ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☒ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Jennifer Philbrick McIndle

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Jacob Mnookin
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Secretary
Email Address:	jmnookin@hotmail.com

Home Address	
Please complete with changes only:	
Street:	551 Argyle Rd. #1
City, State Zip:	Brooklyn, NY 11230
Phone:	718-208-3102

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☒ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☒ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Jacob P. Mnookin

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Joseph Talia
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board member, Finance Committee member
Email Address:	joseph.talia@gmail.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☐ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Julie Goran
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	julie.goran@gmail.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☒ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☒ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Julie Goran

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Josh Wolfe
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Chair
Email Address:	josh.wolfe@luxcapital.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☐ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Josh Wolfe p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Joe Herrera
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	joe.herrera78@gmail.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☐ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Joe Herrera p.p. Belisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Nkonye Okoh
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Treasurer
Email Address:	nkonye.s.okoh@jpmorgan.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☐ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Neonke Okoh p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Samantha Tweedy
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	tweedy@robinhood.org

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☐ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Samantha Tweedy p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
Name of trustee (print):	Shona Pinnock
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	shonap56@gmail.com

Home Address	
Please complete with changes only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with changes only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

☐ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Shona Pinnock p.p. Kelisha Layne

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
		Full Day Schedule (Unless Otherwise Noted)	Full Day Schedule (Unless Otherwise Noted)	Full Day Schedule (Unless Otherwise Noted)	Full Day Schedule (Unless Otherwise Noted)	Half Day Schedule			
July 2021									
	11								
		P/DOO/Ops Summer Work	P/DOO/Ops Summer Work	P/DOO/Ops Summer Work	P/DOO/Ops Summer Work	P/DOO/Ops Summer Work			
	18								
		P/DOO Week Ops Summer Work	P/DOO Week Ops Summer Work	P/DOO Week Ops Summer Work	P/DOO Week Ops Summer Work	P/DOO Week Ops Summer Work			
	25								
		P/DOO/Leaders/Ops Summer Work	P/DOO/Leaders/Ops Summer Work	P/DOO/Leaders/Ops Summer Work	P/DOO/Leaders/Ops Summer Work	P/DOO/Leaders/Ops Summer Work			
August 2021									
	1								
		New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation			
	8								
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation			
	15								No GenEd Bus Service Available
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation All Staff Celebration			
	22								No GenEd Bus Service Available
		First Day of School - K ? Half Day	First Day of School - 1, 2 Half Day	Half Day	Half Day	Half Day			
September 2021									
2	29								No GenEd Bus Service Available
		Half Day Affinity Group Leader Training 4pm - 5pm	Half Day	Half Day	Half Day	No Students PD Day #1 (8am - 2pm) / Sustainable Friday			
3	5	6 Labor Day Rosh Hashanah	7 Rosh Hashanah	8 Rosh Hashanah	9	10	11		GenEd Bus Service Begins 9/10
		Labor Day - No School				Affinity Groups (3pm-4pm)			
4	12	13	14	15 Yom Kippur	16 Yom Kippur	17	18	DOE Opens 9/13 DOE Closed Yom Kippur 9/16	GenEd Bus Service Alt Day 9/16
				Hispanic Heritage Month Begins					
5	19	20	21	22	23	24	25		
		Fall MAP NWEA Start				Fall MAP NWEA End			
October 2021									
6	26	27	28	29	30	1	2		
		Bulletin Board Refresh / Classroom Refresh							

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
7	3	4	5	6	7	8	9		
		Affinity Group Leader Training 4pm - 5pm				No Students PD Day #2 (8am - 2pm) / Sustainable Friday			
8	10	11	12	13	14	15	16	DOE Closed 10/11	No GenEd bus service avail 10/11
		Indigenous People's Day		SAT & PSAT		Hispanic Heritage Month Ends Affinity Groups (3pm-4pm)			
9	17	18	19	20	21	22	23		
10	24	25	26	27	28	29	30		
						End of Quarter 1			
November 2021									
11	31	1	2	3	4	5	6		
			Election Day						
			Bulletin Board Refresh / Classroom Refresh						
			No School - Asynchronous			Q1 Gradebooks Close			
12	7	8	9	10	11	12	13	DOE Closed (NO Remote) 11/11	No GenEd Bus Service Available 11/11
		Affinity Group Leader Training 4pm - 5pm			No Students PD Day #3 (8am - 4pm)	Affinity Groups (3pm-4pm)			
13	14	15	16	17	18	19	20		
		Fall Survey Week							
		Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences			
14	21	22	23	24	25	26	27	DOE Closed 11/25-11/26	No GenEd Bus Service Available 11/25-11/26
				Thanksgiving Break	Thanksgiving Break	Thanksgiving Break			
December 2021									
15	28	29	30	1	2	3	4		
		Bulletin Board Refresh / Classroom Refresh							
16	5	6	7	8	9	10	11		
17	12	13	14	15	16	17	18		
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations			
						Sustainable Friday			
						Staff Holiday Celebration			
	19	20	21	22	23	24	25		GenEd Alt Days 12/24-12/31

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
18		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break		DOE Closed 12/24-12/31	GenEd Alt Days 12/24-12/31 No GenEd bus service available 16/25
January 2022									
19	26	27 Winter Break	28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1		No GenEd Bus Service Available 1/1
20	2	3	4	5	6	7	8		
		Bulletin Board Refresh / Classroom Refresh							
21	9	10 Affinity Group Leader Training 4pm - 5pm	11	12	13	14 No Students PD Day #4 (8am - 2pm) / Sustainable Friday	15		
22	16	17 MLK Jr. Day	18	19	20	21 End of Quarter 2 Affinity Groups (3pm-4pm)	22	DOE Closed MLK Day 1/18	No GenEd bus service available Jan 18
23	23	24	25 HS Regents Exams	26 HS Regents Exams	27 HS Regents Exams	28 HS Regents Exams	29		
						Q2 Gradebooks Close			
February 2022									
		Black History Month							
24	30	31	1 Lunar New Year	2	3	4	5	DOE Closed 2/1 for Lunar New Year	Predict?
		Bulletin Board Refresh / Classroom Refresh							
25	6	7 Quarter 2 Conferences	8 Quarter 2 Conferences	9 Quarter 2 Conferences	10 Quarter 2 Conferences	11 Quarter 2 Conferences	12		
26	13	14 Valentine's Day	15	16	17	18	19		
27	20	21 President's Day	22	23	24	25	26	DOE Closed 2/21-2/25 for Midwinter Recess	No GenEd bus service available 2/21, Alt Days 2/22-2/25
		Mid-Winter Recess	Mid-Winter Recess	Mid-Winter Recess	Mid-Winter Recess	Mid-Winter Recess			
March 2022									
		Women's History Month							
28	27	28	1	2	3	4	5		
		Bulletin Board Refresh / Classroom Refresh							
29	6	7	8	9 SAT Day	10	11	12		
	13	14	15	16	17	18	19		

Coney Island Prep 2021-2022 Base Calendar								DOE	OPT							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday									
30		Affinity Group Leader Training 4pm - 5pm				No Students PD Day #5 (8am - 2pm) / Sustainable Friday										
31	20	21	22	23	24	25	26									
						Affinity Groups (3pm-4pm)										
April 2022																
	27	28	National Arab American Heritage Month				2	Ramadan Begins								
32		Bulletin Board Refresh / Classroom Refresh														
			Grade 3-8 NYSE ELA	Grade 3-8 NYSE ELA	Grade 3-8 NYSE ELA	Gr 3-8 NYSE ELA Make-Up Opens										
33	3	4	5	6	Paraprofessional Day	7	8	9								
							End of Quarter 3 Gr 3-8 NYSE ELA Make-Up Closes									
34	10	11	12	13	14	15	Good Friday Passover	16								
		NYSESLAT Speaking Opens					Spring Break									
35	17	Easter	18	Easter Monday Passover	19	Passover	20	Passover	21	Passover Earth Day	22	Passover Earth Day	23		DOE Closed for Spring Break 4/18-4/22	GenEd Alt Days 4/18-4/22
			Spring Break	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break								
36	24	25	26	27	28	29	30									
		Spring Survey Week														
			Gr 3-8 NYSE Math	Gr 3-8 NYSE Math	Gr 3-8 NYSE Math	Gr 3-8 NYSE Math Make-Up Opens										
						Q3 Gradebooks Close										
May 2022																
	1	Ramadan Ends	2	Eid-al-Fitr	3	4	5	6	7							
37		Teacher Appreciation Week														
		Bulletin Board Refresh / Classroom Refresh														
		[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	No Students PD Day #5 (8am - 2pm) / Sustainable Friday Gr 3-8 NYSE Math Make-Up Closes										
38	8	9	10	11	12	13	14									
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations										
		NYSESLAT LRW Opens [Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	Affinity Group Leader Training 4pm - 5pm [Tentative - HS AP Exams]	Affinity Groups (3pm-4pm) [Tentative - HS AP Exams]										
		Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences										
15		16	17	18	19	20	21									
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Eval/FY23 OLs Sent										

Coney Island Prep 2021-2022 Base Calendar									
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	DOE	OPT
39		Spring MAP NWEA Start				NYSESLAT Closes / Spring MAP NWEA End			
40	22	23	24 Gr 4 & Gr 8 Science Performance Opens	25	26	27 No School Memorial Weekend Break	28	DOE Closed Memorial Day 5/27	
June 2022									
41	29	30 No School Memorial Weekend Break	31 Bulletin Board Refresh / Classroom Refresh	1	2	3 Gr 4 & Gr 8 Science Performance Closes	4 New Hire Welcome Weekend	DOE Closed 5/31 DOE Closed for Brooklyn- Queens/Anniversary Day 6/3	No GenEd bus service available 5/31
42	5	6 Gr 4 & Gr 8 Science Written	7	8	9	10 Graduation	11	DOE Closed 6/7 Clerical Day	
43	12	13	14 9-12 Last Day of Instruction	15 HS Regents Exams	16 HS Regents Exams	17 K-8 Last Day of Instruction K-8 Retention Finalized? HS Regents Exams	18		
44	19	20 No School	21 VP PD Ops PD & EOY Close Out	22 VP PD Ops PD & EOY Close Out	23 VP PD Ops PD & EOY Close Out	24 Last Day of School 9-12 Retention Finalized? VP PD Ops PD & EOY Close Out	25		
July 2022									
26	27 Two Week Shut Down	28 Two Week Shut Down	29 Two Week Shut Down	30 Two Week Shut Down	1 Two Week Shut Down	2		DOE last day of school June 27	
3	4 Two Week Shut Down	5 Two Week Shut Down	6 Two Week Shut Down	7 Two Week Shut Down	8 Two Week Shut Down	9			
10	11 P/DOO/Ops Summer Work	12 P/DOO/Ops Summer Work	13 P/DOO/Ops Summer Work	14 P/DOO/Ops Summer Work	15 P/DOO/Ops Summer Work	16			
17	18 P/DOO Week Ops Summer Work	19 P/DOO Week Ops Summer Work	20 P/DOO Week Ops Summer Work	21 P/DOO Week Ops Summer Work	22 P/DOO Week Ops Summer Work	23			
24	25 P/DOO/Leaders/Ops Summer Work	26 P/DOO/Leaders/Ops Summer Work	27 P/DOO/Leaders/Ops Summer Work	28 P/DOO/Leaders/Ops Summer Work	29 P/DOO/Leaders/Ops Summer Work	30			
August 2022									
31	1 New Staff Orientation	2 New Staff Orientation	3 New Staff Orientation	4 New Staff Orientation	5 New Staff Orientation	6			

Coney Island Prep 2021-2022 Base Calendar											
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	DOE	OPT		
	7	8	9	10	11	12	13				
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation					
	14	15	16	17	18	19	20				
		All Staff Orientation	HS Regents Exams	HS Regents Exams	All Staff Orientation	All Staff Orientation					
	All Staff Orientation		All Staff Orientation								
	21	22	23	24	25	26	27				
		First Day of School 2022									
Notes											
On "Snow days" or days when school buildings are closed due to an emergency, all students and families should plan on participating in remote learning.											
Color Key											
Building Closed		CIP Navy									
No Students/PD Day/Sust Fri											
Early Release		ES Yellow									
Student Culture Events / Trips		CIP Green									
Assessment		CIP "Blue"									
Family Events		ES Cobalt									
Staff Event											
Performance Mgmt/Evaluation		CIP "Lt Grey"									
Reports & Academic Deadlines											
Development & Other Events											

№ 191209

SERVICE COMPANY

FDNY Cert # 313W

Date: 7/17/21

MONTHLY INSPECTION

Gauges - normal water pressure maintained

Control Valves

In the correct (open or closed) position

Sealed, locked, or supervised

Accessible

Free from damage or leaks

QUARTERLY INSPECTION

Alarm devices - Free of damage

Hydraulic data nameplate - securely attached to riser/legible

Pressure Reducing Valve

In the open position/not leaking

Maintaining downstream pressure

QUARTERLY TEST

Main drain test - if sole supply is through backflow preventer

Static PSI	Residual PSI
0.00	0.00
0.01	0.01
0.02	0.02
0.03	0.03
0.04	0.04
0.05	0.05
0.06	0.06
0.07	0.07
0.08	0.08
0.09	0.09
0.10	0.10
0.11	0.11
0.12	0.12
0.13	0.13
0.14	0.14
0.15	0.15
0.16	0.16
0.17	0.17
0.18	0.18
0.19	0.19
0.20	0.20
0.21	0.21
0.22	0.22
0.23	0.23
0.24	0.24
0.25	0.25
0.26	0.26
0.27	0.27
0.28	0.28
0.29	0.29
0.30	0.30
0.31	0.31
0.32	0.32
0.33	0.33
0.34	0.34
0.35	0.35
0.36	0.36
0.37	0.37
0.38	0.38
0.39	0.39
0.40	0.40
0.41	0.41
0.42	0.42
0.43	0.43
0.44	0.44
0.45	0.45
0.46	0.46
0.47	0.47
0.48	0.48
0.49	0.49
0.50	0.50
0.51	0.51
0.52	0.52
0.53	0.53
0.54	0.54
0.55	0.55
0.56	0.56
0.57	0.57
0.58	0.58
0.59	0.59
0.60	0.60
0.61	0.61
0.62	0.62
0.63	0.63
0.64	0.64
0.65	0.65
0.66	0.66
0.67	0.67
0.68	0.68
0.69	0.69
0.70	0.70
0.71	0.71
0.72	0.72
0.73	0.73
0.74	0.74
0.75	0.75
0.76	0.76
0.77	0.77
0.78	0.78
0.79	0.79
0.80	0.80
0.81	0.81
0.82	0.82
0.83	0.83
0.84	0.84
0.85	0.85
0.86	0.86
0.87	0.87
0.88	0.88
0.89	0.89
0.90	0.90
0.91	0.91
0.92	0.92
0.93	0.93
0.94	0.94
0.95	0.95
0.96	0.96
0.97	0.97
0.98	0.98
0.99	0.99
1.00	1.00

SEMI-ANNUAL TEST

Supervisory switch functions

ANNUAL INSPECTION SPRINKLERS (VISIBLE)

No damage or leaks

Free of corrosion, foreign material, or paint

PIPING & FITTINGS

In good condition/no external corrosion

No leaks or mechanical damage

Correct alignment - no external loads

ANNUAL TEST

MAIN DRAIN TEST

Static _____ Residual _____ >>>>>>>>> _____ Do results differ by more than 10% from previous test?

All control valves operated through full range of motion and returned to normal position

Specify gravity or anti-freeze system (if present)

Backflow preventer - test

Backflow preventer - flow test

THREE-YEAR TEST

Hose has been tested in accordance with NFPA 1962

FIVE-YEAR INSPECTIONS

Alarm valve interior including strainers, filters, and restriction orifice

Check valve - internal moves freely, in good condition

Obstruction inspection - no foreign or obstructing material found

ROUTINE MAINTENANCE

Sprinklers tested or replaced per appropriate testing schedule

Comments

Sign _____ Sign _____ Date 7/7/21

License/Certification No. _____ Seal # _____

Burglar Alarms
Fire Alarms



P.O. Box 886
Babylon, NY 11702
631-422-6482

Coney Island Prep
BILL TO: 315 Avenue U
ADDRESS: Brooklyn NY 11223
CITY: 133 - 27 Avenue Brooklyn
STATE: ZIP:
JOB NAME:

TIME IN: 8⁰⁰

TIME OUT: 9⁰⁰

7/29/21

TEST DATE:		
monthly	quarterly	
<u>semi-annual</u>	annual	
new install	other:	

CONTROL PANEL NAME: Boiler Room TYPE: SERIAL #
SYSTEM LOCATION:

	NO. OF DEVICES	NO TESTED	OKAY SEE BELOW
CONTROL PANEL (S)	1	1	✓
PULL STATIONS	6	6	✓
SMOKE DETECTORS	-		
HEAT DETECTORS	-		
SIGNAL BELLS/HORNS	5	5	✓
SIGNAL LIGHTS	4	4	✓
DOOR HOLDERS/MAGNETIC	-		
FAN/EQUIP. SHUTDOWN	-		
ANNUNCIATOR PNL	-		
WATER FLOWS	-		
CODE TRANSMITTERS	-		

TROUBLE DEVICES

BATTERIES

CHARGER (S) BATTERY

CENTRAL STATION

EMERGENCY LIGHTS

FIRE EXTINGUISHER

power supply

NO OF DEVICES	NO TESTED	OKAY SEE BELOW
1	1	✓
1	1	✓
1	1	✓
-		
-		
-		
1	1	✓

LOCAL FIRE DEPT./CENTRAL STATION/OTHER: N/A
REMARKS: N/A
SIGNAL REC'D OPR. #
TIME:

All systems normal at this time.

ALL DEVICES AND EQUIPMENT FOR THIS SYSTEM TESTED AND FOUND TO BE FULLY OPERATIONAL
EXCEPT AS NOTED ABOVE IN REMARKS.

CUSTOMERS SIGNATURE
INSPECTORS SIGNATURE: [Signature]



Robert D. LiMandri
Commissioner

December 14, 2010

John Gallagher, R.A.
Deputy Borough
Commissioner
Email:
Johnga@buildings.nyc.gov

Emily Fiero
310 Prospect Park West
Brooklyn, NY 11218

210 Joralemon Street
8th Floor
Brooklyn, NY 11201
www.nyc.gov/buildings

Re: **294 Avenue T**
Block 7102 Lot 1 **BIN# 3191355**
Brooklyn

+1 718 802 3676 tel
+1 718 802 4098 fax

Dear Sir or Madam:

This is in response to your request dated November 12, 2010 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Finance records dated 1938 show this premise is as an X classification. Department of Building records of PA # 4337 and submitted photos show a school at this location.

Therefore, the Department of Buildings has **no objection** to a school (UG 3) at the above referenced premises.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-188.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "John Gallagher", with a large, loopy flourish extending from the end of the signature.

John Gallagher,
Deputy Borough Commissioner
Brooklyn

cc: Jinseok Choi, Plan Examiner
LNO file

safety

service

integrity

JOURNAL OF BUILDINGS

CITY OF NEW YORK

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
1st	100	100	Office
2nd	100	100	Office
3rd	100	100	Office
4th	100	100	Office
5th	100	100	Office
6th	100	100	Office
7th	100	100	Office
8th	100	100	Office
9th	100	100	Office
10th	100	100	Office
11th	100	100	Office
12th	100	100	Office
13th	100	100	Office
14th	100	100	Office
15th	100	100	Office
16th	100	100	Office
17th	100	100	Office
18th	100	100	Office
19th	100	100	Office
20th	100	100	Office
21st	100	100	Office
22nd	100	100	Office
23rd	100	100	Office
24th	100	100	Office
25th	100	100	Office
26th	100	100	Office
27th	100	100	Office
28th	100	100	Office
29th	100	100	Office
30th	100	100	Office
31st	100	100	Office
32nd	100	100	Office
33rd	100	100	Office
34th	100	100	Office
35th	100	100	Office
36th	100	100	Office
37th	100	100	Office
38th	100	100	Office
39th	100	100	Office
40th	100	100	Office
41st	100	100	Office
42nd	100	100	Office
43rd	100	100	Office
44th	100	100	Office
45th	100	100	Office
46th	100	100	Office
47th	100	100	Office
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91st	100	100	Office
92nd	100	100	Office
93rd	100	100	Office
94th	100	100	Office
95th	100	100	Office
96th	100	100	Office
97th	100	100	Office
98th	100	100	Office
99th	100	100	Office
100th	100	100	Office

Borough Superintendent