

Application: Coney Island Prep Charter School

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Annual Reports

Summary

ID: 0000000163
Status: Annual Report Submission
Last submitted: Aug 3 2020 06:05 PM (UTC)

Entry 1 School Info and Cover Page

Completed - Aug 6 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

a1. Popular School Name

Coney Island Prep

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #21 - BROOKLYN

d. DATE OF INITIAL CHARTER

12/2008

e. DATE FIRST OPENED FOR INSTRUCTION

8/2009

h. SCHOOL WEB ADDRESS (URL)

<https://coneyislandprep.org>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

1032

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

1000

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 3 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	8787 24th Ave, Brooklyn, NY 11214	7186764755	NYC CSD 21	K-4	Yes

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Operational Leader	Karen Johnson	718-676-4755		kjohnson@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Phone Contact for After Hours Emergencies	Karen Johnson	718-676-4755		kjohnson@coneyislandprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	NA	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	501 West Avenue, Brooklyn, NY 11224	7185136951	NYC CSD 21	5-8	5-8

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Figueroa-Stroud	718-513-6951		astroud@coneyislandprep.org
Operational Leader	Melissa Wasley	718-513-6951		mwasley@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Amanda Figueroa-Stroud	718-513-6951		astroud@coneyislandprep.org
Phone Contact for After Hours Emergencies	Melissa Wasley	718-513-6951		mwasley@coneyislandprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	NA	No		No		Yes

School Site 3**m3. SCHOOL SITES**

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	294 Avenue T, Brooklyn, NY 11223	718-676-1063	NYC CSD 21	9-12	10-12

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kate Baxter	718-676-1063		kbaxter@coneyislandprep.org
Operational Leader	Patricia Sanchez	718-676-1063		psanchez@coneyislandprep.org
Compliance Contact	Amanda Warco	929-441-3370		awarco@coneyislandprep.org
Complaint Contact	Leslie-Bernard Joseph	929-441-3370		ljoseph@coneyislandprep.org
DASA Coordinator	Kate Baxter	718-676-1063		kbaxter@coneyislandprep.org
Phone Contact for After Hours Emergencies	Patricia Sanchez	718-676-1063		psanchez@coneyislandprep.org

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 3 Certificate of Occupancy (COO)

[294 Avenue T.Letter of No Objection.pdf](#)

Filename: 294 Avenue T.Letter of No Objection.pdf **Size:** 31.8 kB

Site 3 Fire Inspection Report

[2019 fire inspections.pdf](#)

Filename: 2019 fire inspections.pdf **Size:** 7.5 MB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

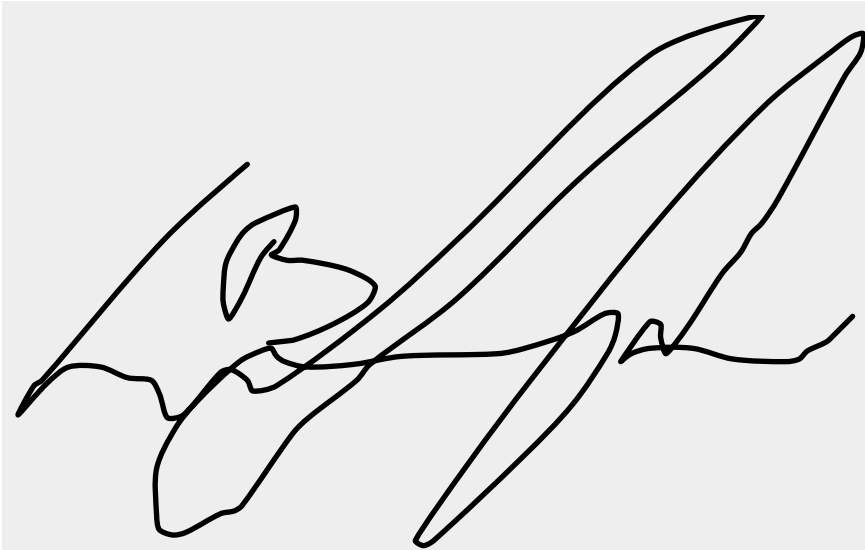
Name	Amanda Warco
Position	Director of Data & Compliance
Phone/Extension	929-441-3370
Email	awarco@coneyislandprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School

A stylized, handwritten signature in black ink on a light gray background. The signature is composed of several large, sweeping loops and strokes, with a prominent vertical stroke on the right side.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is written in a cursive style, starting with a large, sweeping 'L' shape and ending with a long, horizontal stroke.

Date

Jul 24 2020

Thank you.



Entry 2 NYS School Report Card

Completed - Aug 6 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000063971>

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed - Aug 6 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

FY21 Joe Herrera Disclosure of Financial Interest Form

Filename: FY21_Joe_Herrera_Disclosure_of_Financi_5JtZgl8.pdf **Size:** 148.3 kB

FY21 Josh Wolfe- Disclosure of Financial Interest Form

Filename: FY21_Josh_Wolfe-_Disclosure_of_Financi_1d1OZOV.pdf **Size:** 247.7 kB

FY21 Sam Tweedy Disclosure of Financial Interest Form

Filename: FY21_Sam_Tweedy_Disclosure_of_Financia_QVuVlqO.pdf **Size:** 307.9 kB

FY21 Jennifer McArdle- Disclosure of Financial Interest Form

Filename: FY21_Jennifer_McArdle-_Disclosure_of_F_fXy7atB.pdf **Size:** 630.5 kB

FY21 Shona Pinnock Disclosure of Financial Interest Forms

Filename: FY21_Shona_Pinnock_Disclosure_of_Finan_R1NqgLK.pdf **Size:** 146.9 kB

FY21 Nkonye Okoh Disclosure of Financial Interest Form

Filename: FY21_Nkonye_Okoh_Disclosure_of_Financi_SBQr4JJ.pdf **Size:** 758.4 kB

FY21 Jacob Mnookin- Disclosure of Financial Interest Form

Filename: FY21_Jacob_Mnookin-_Disclosure_of_Fina_oMgdVmz.pdf **Size:** 1.7 MB

FY21 Julie Goran Disclosure of Financial Interest Form

Filename: FY21_Julie_Goran_Disclosure_of_Financi_UTU7wXW.pdf **Size:** 902.3 kB

FY21 Joseph Talia Disclosure of Financial Interest

Filename: FY21_Joseph_Talia_Disclosure_of_Financ_ekPxdwK.pdf **Size:** 258.2 kB

Entry 8 BOT Membership Table

Completed - Aug 6 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Josh Wolfe, josh.wolfe@luxcapital.com	Chair	Fundraising; Governance; Facilities	Yes	3	06/01/2019	06/01/2022	10
2	Jacob Mnookin, jmnookin@coneyislandprep.org	Trustee/Member	Academic; Accountability	Yes	1	06/01/2020	06/01/2024	5 or less

3	Jennifer McArdle, jmcardle@ssbb.com	Trustee/Member	Governance; Facilities	Yes	2	06/01/2017	06/01/2020	8
4	Joseph Talia, joseph.talia@gmail.com	Trustee/Member	Finance	Yes	1	06/01/2017	06/01/2020	5 or less
5	Joe Herrera, joe.herrera78@gmail.com	Trustee/Member	Students and Staff	Yes	1	05/01/2018	05/01/2021	10
6	Shona Pinnock, shonap56@gmail.com	Trustee/Member	Students and Staff	Yes	1	07/01/2018	07/01/2021	9
7	Julie Goran, julie_goran@mckinsey.com	Trustee/Member	Facilities	Yes	1	05/01/2019	05/01/2022	11
8	Nkonye Okoh, nkonye.s.okoh@jpmorgan.com	Treasurer	Finance; Facilities	Yes	1	12/01/2018	12/01/2021	5 or less
9	Sam Tweedy, tweedy@robinhood.org	Trustee/Member	Fundraising; Academic Accountability	Yes	1	02/01/2019	02/01/2022	7

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
10	Leslie- Bernard Joseph	Other	All	No	1	07/01/20 19	07/01/20 22	11
11								
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	9
b.Total Number of Members Added During 2019-2020	3
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 10 Enrollment & Retention

Completed - Aug 6 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	83% of Coney Island Prep's student population are economically disadvantaged compared to 74% for NYC CSD #21 in which we are located. Our recruitment efforts are targeted to the Coney Island Prep community which is an historically economically disadvantaged community. We target our local community through mailings to those zip codes, flyers and banners and through the support of our existing families.	We will continue to utilize all the outreach methods that have been successful in recruiting our local community in the past. In addition, we are serving as a summer meal service site to assist families during this time of great economic need and have specifically targeted local public housing projects and neighborhoods with economic needs. We have sent additional enrollment flyers and members of our staff to connect with families in those neighborhoods.
	While Coney Island Prep continues to fall below the percent of English Language Learner students compared to the number served in our local district, we have seen progress in increasing our population in	

<p>English Language Learners/Multilingual Learners</p>	<p>recent years after introducing an English Language Learner preference to our lottery starting in the 2017 - 2018 school year. CIP's ELL population is at 5% compared to our CSD at 18% but two out of our last three incoming classes have exceeded 15%. We continue to offer our application in all languages through the common app and to have all family communications translated into Spanish, Russian, and Mandarin. While many of our in-person events were cancelled this year due to the COVID-19 crisis, we continued to have staff members available to respond to parents in a variety of languages.</p>	<p>We plan to continue to make our application and other recruitment materials available in a variety of languages and to utilize the language line for translation services into any languages necessary.</p>
<p>Students with Disabilities</p>	<p>With regards to students with disabilities, we have always served a very high percentage of special education students. We are not sure why we initially attracted such a large percentage of SPED students, but the number of SPED students has remained high since our founding year. In fact, we consistently have among the highest percentage of students with disabilities among all charter schools in New York City. In addition, we have always served a higher percentage of students with disabilities than our local district. 25% of our student population were students with disabilities compared to 20% for our local district. We believe we have been able to recruit and retain such a high percentage of students with special needs for two reasons.</p>	<p>We plan to continue all outreach methods that we have used in the past though we will have limited opportunities for in-person interaction and will likely</p>

	<p>First, in all of the school's recruitment materials and information sessions to prospective families, we indicate that we enroll all students, including students classified as having special needs. At every one of our information sessions, a Coney Island Prep parent who has a child with special needs is on hand to speak about the school's program and answer any questions families might have. Secondly, Coney Island Prep's academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports.</p>	<p>rely even more on our existing communities to spread the word in way that is safe during this public health crisis.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>In 2018 - 2019, we had 802 students classified as economically disadvantaged that were eligible to return for the 2019 - 2020 school-year. 778 of those students, or 97% returned for the 2017 - 2018 school- year. This exceeded our retention targets. Our strong academic program, high expectations, extended day and</p>	<p>For the 2020-21 school year, we will continue to strengthen the core components of our school model that lead to retention of Economically Disadvantaged students including strong and innovative academic practices, high expectations for all students that drive achievement, a longer school day and year that allow for more time for targeted support, and a structured school and classroom environment. We</p>

	<p>structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports, in order to ensure that all students can succeed regardless of demographics.</p>	<p>are facing many unique challenges with serving our students in the time of a pandemic but we are providing 1:1 technology and increased family outreach in order to support students who may have the hardest time accessing remote learning.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>In 2018 – 2019, we had 46 students classified as English Language Learners. 45 of those students, or 98% returned for the 2019 – 2020 school-year. This exceeded our retention targets.</p> <p>Our extended day and structured school environment allows for more time for targeted academic support for ELL students. Families of current ELL students have been thrilled with the results of our academic supports, as many ELL students have tested proficient on the NYSESLAT. In addition, we have ensured the availability of interpreters for family-teacher conferences so that families can communicate effectively with teachers about their scholars' progress.</p>	<p>We will continue to ensure equity by providing adequate interpretation and translation services, adequate assessment and accommodations for ELL needs, and targeted academic supports for ELL students. Ultimately, academic success and tailored communication have served as the key levers that lead to the retention of English Language Learners and we will continue to focus on those approaches as we manage our new environment of partial remote learning.</p>
	<p>In 2018 – 2019, we had 217 students classified as Students with Disabilities that were eligible to return for the 2019 – 2020 school-year. 204 of those students, or 94% returned for the 2019 – 2020 school-year.</p> <p>This exceeded our retention targets.</p>	

Students with Disabilities	<p>Coney Island Prep’s academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer targeted supports for Students with Disabilities. In fact, we consistently have among the highest percentage of students with disabilities among all charter schools in New York City. We have always served a higher percentage of students with disabilities than both district school that we share space with, including IS303 and IS281. We believe we have been able to retain such a high percentage of students with special needs since all recruitment materials and information sessions indicate that we enroll all students, including students classified as having special needs. At each of our information sessions, a Coney Island Prep parent who has a child with special needs is available to speak about the school’s program and answer any questions families might have.</p>	<p>In order to meet retention targets for the 2020-21 school year, we will continue to provide strong, targeted academic support for Students with Disabilities. We know that remote learning can be especially difficult for these students so we are prioritizing outreach to these families to make sure we are in constant contact with students whether they are physically in the building or learning remotely. We have provided 1:1 technology and headphones to all students and will have small group tutoring in addition to special education services in order to make sure these students are able to get individual support.</p>
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Entry 14 School Calendar

Completed - Aug 6 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd

submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[FY21 CIP Full Calendar](#)

Filename: FY21_CIP_Full_Calendar.pdf **Size:** 422.3 kB

Entry 16 COVID 19 Related Information

Completed - Aug 6 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Coney Island Prep Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	1,000	727	672

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	

[illegible]



FOR INSTITUTE USE ONLY

FILING FOR SCHOOL

YEAR: _____

DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Preparatory Charter School
2. Trustee's name (print): Jose Herrera
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member/ Trustee
4. Home address: 7101 Bay Parkway apt 6C Brooklyn, NY 11204
5. Business Address: 7101 Bay Parkway apt 6C Brooklyn, NY 11204
6. Daytime phone: 917-450-6174
7. E-mail: joe.herrera78@gmail.com
8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust,

non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest


 2326EB7D578B4EB

Signature

7/19/2020
Date

Form Revised November 16, 2015



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FILING FOR SCHOOL
YEAR: _____

DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

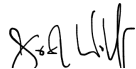
1. Name of education corporation: _____ Coney Island Prep
2. Trustee's name (print): _____ Josh Wolfe
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Chairman
4. Home address: _____ 16 Hudson Street New York, NY 10013
5. Business Address: _____ 920 Broadway 11th Fl New York, NY 10010
6. Daytime phone: _____ 917-686-6545
7. E-mail: _____ josh.wolfe@luxcapital.com
8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank. NONE			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		



Signature

07 / 09 / 2020

Date

TITLE	NYSED Compliance Annual Report
FILE NAME	FY21 Disclosre o...rter School .docx
DOCUMENT ID	01187612c866a962efbc5e6860b9ec3cdd98cec7
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



SENT

07 / 08 / 2020

18:32:44 UTC

Sent for signature to Josh Wolfe (josh.wolfe@luxcapital.com)
from bibi.masara@luxcapital.com
IP: 173.77.153.170



VIEWED

07 / 09 / 2020

18:07:58 UTC

Viewed by Josh Wolfe (josh.wolfe@luxcapital.com)
IP: 206.252.208.190



SIGNED

07 / 09 / 2020

18:08:15 UTC

Signed by Josh Wolfe (josh.wolfe@luxcapital.com)
IP: 206.252.208.190



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07 / 09 / 2020

18:08:15 UTC

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YEAR: _____

DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

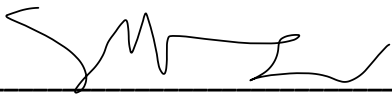
1. Name of education corporation:
Coney Island Prep _____
2. Trustee's name (print: Samantha Tweedy
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Member of academic committee
4. Home address: 698 Halsey Street, Brooklyn, NY 11233
5. Business Address: 826 Broadway, 9th floor, NY, NY 10003
6. Daytime phone: 917-921-3770
7. E-mail: tweedy@robinhood.org
8. Is Trustee an employee of the education corporation? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



Signature

7/19/20
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Jennifer McArdle
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

4. Home address: 24 Holly Lane Rye, New York 10580

5. Business Address: Duane Morris LLP, 230 Park Ave, 11th Flr. New York, NY 10169

6. Daytime phone: (508) 280-3341

7. E-mail: jennifer.p.mcardle@gmail.com

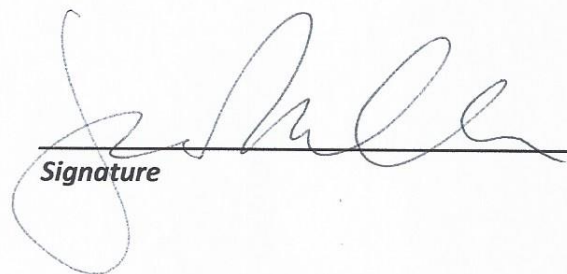
8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>None</u> Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None Please write "None" if applicable. Do not leave this space blank.				


Signature

7/14/20
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Shona Pinnock
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member
4. Home address: 3334 Kingsland Avenue, Bronx NY 10469
5. Business Address: 225 Liberty Street, New York 10451
6. Daytime phone: (917) 31208270
7. E-mail: shonap56@gmail.com
8. Is Trustee an employee of the education corporation? ____ Yes. x No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write</i>	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

Shona Pinnock

Signature

July 17, 2020

Date

Form Revised November 16, 2015



Charter Schools Institute
The State University of New York

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FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Cary Island Prep
2. Trustee's name (print): NKonye Okol
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
4. Home address: 1214 5th ave NY, NY 10021
5. Business Address: 383 Madison Ave NY NY 10172
6. Daytime phone: (212) 622-4130
7. E-mail: mnokol@ynku.com
8. Is Trustee an employee of the education corporation? Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date. _____
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	none		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to

such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Chase	Dankey	N/A	NKoye Okon	I work in the business bank, which is not the same line of business. Shows some profit. No real conflict.

Signature

Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

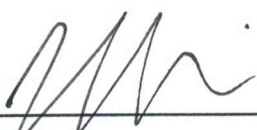
1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Jacob Mnookin
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
4. Home address: 551 Argyle Rd. #1, Brooklyn, NY 11230
5. Business Address: _____
6. Daytime phone: (718) 208-3102
7. E-mail: jmnookin@hotmail.com
8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None <small>Please write "None" if applicable. Do not leave this space blank.</small>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				



 Signature

7-14-20

 Date



Charter Schools Institute
The State University of New York

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DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Julie Goran
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): N/A
4. Home address: 9 Murray Street Apt. 9 NE, NY, NY 10007
5. Business Address: McKinsey & Company
3 World Trade Center, NY, NY 10007
6. Daytime phone: (646) 228-4531
7. E-mail: julie.goran@gmail.com
8. Is Trustee an employee of the education corporation? Yes ☒ No ☐ If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				



Signature

7/17/2020

Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Joseph Talia
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member, Member of Finance Committee
4. Home address: 170 Stuyvesant Avenue, Rye, NY 10580
5. Business Address: 551 Madison Avenue, Suite 12, New York, NY, 10022
6. Daytime phone: 248 214 7053
7. E-mail: joseph.talia@gmail.com
8. Is Trustee an employee of the education corporation? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

-
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
6/30/2020	Charitable donation		Joseph Talia

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust,

non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

Joseph Anthony Talia
Signature

7/30/2020
Date

Form Revised November 16, 2015

Coney Island Prep Elementary School 2020-2021 Calendar							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2020							
12	13	14	15	16	17	18	
	DOO WeekOps PD/Summer Work	DOO WeekOps PD/Summer Work	DOO WeekOps PD/Summer Work	DOO WeekOps PD/Summer Work	DOO WeekOps PD/Summer Work	DOO WeekOps PD/Summer Work	
19	20	21	22	23	24	25	
	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	
26	27	28	29	30	31	1	
	Under OrientationAT Relay Orientation	Under OrientationAT Relay Orientation	Under OrientationAT Relay Orientation	Under OrientationAT Relay Orientation	Under OrientationAT Relay Orientation	Under OrientationAT Relay Orientation	
August 2020							
2	3	4	5	6	7	8	
	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	
9	10	11	12	13	14	15	
	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
16	17	18	19	20	21	22	
	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
23	24	25	26	27	28	29	
	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
					Campus Virtual End of Staff Orientation Celebration		
September 2020							
1 30	31	1	2	3	4	5	
	First Day of School K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	
				STEP: Round 1 Starts All LES Scholars			
2 6	7	8	9	10	11	12	
	Labor Day	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	DOE Start Date Tentative: HS Start	Tentative: UES Start		
	No School	UES BTSN #1 5:30-6:30pm Bus Mtg 6:30-7:00pm	UES BTSN #2 9:00-10:00am LES BTSN #1 5:30-6:30pm Bus Mtg 6:30-7:00pm	LES BTSN #2 9:00-10:00am	STEP: Round 1 Ends All LES Scholars		
3 13	14	15	16	17	18	19	Rosh Hashanah
	Tentative: LES & MS Start	Hispanic Heritage Month Begins			Students All Virtual Staff PD Day		
4 20 Rosh Hashanah	21	22	23	24	25	26	
	PRIDE Week #1				LES Family Meeting	UES Family Meeting	
	MAP BOY Testing Begins New to CIP Only (Virtual Testing)						
October 2020							
5 27 Yom Kippur	28	29	30	1	2	3	
	Yom Kippur				Family Council 10:00am		
6 4	5	6	7	8	9	10	
	UES Mindshift Visit	LES Mindshift Visit	Family Empowerment #1: Topic TBD 6:00-7:00pm		No Students PD Day (8am - 2pm) / Sustainable Friday		
7 11	12	13	14	15	16	17	
	Indigenous People's Day	STEP: Round 2 Starts All LES Scholars	UES Virtual Instruction Day	Hispanic Heritage Month Ends			
8 18	19	20	21	22	23	24	
			Incentive Party #1		STEP: Round 2 Ends All LES Scholars		
9 25	26	27	28	29	30	31	Halloween
				LES Family Meeting	UES Family Meeting		
					End of Quarter 1		
November 2020							
10 1	2	3	4	5	6	7	
	MS Audit	No School	ES Audit	HS Audit	Gradebooks Close		
				Quarter 1 Data Deadline	Family Council 10:00am		
12 8	9	10	11	12	13	14	
			Veterans Day No Students				

13	15	UES Mindshift Visit	LES Mindshift Visit	PD Day (8am - 2pm) + Conferences	Family Conferences	Family Conferences	21			
		16	17	18	19	20				
		Classroom/Bulletin Board Refresh								
		Family Conferences	Family Conferences	Family Conferences	LES Family Meeting	UES Family Meeting				
		PRIDE Week #2								
14	22	23	24	25	26 Thanksgiving Day	27	28			
				Thanksgiving Break	Thanksgiving Break	Thanksgiving Break				
December 2020										
15	29	30	1	2	3	4	5			
		UES Mindshift Visit	LES Mindshift Visit			Family Council 10:00am				
		16	6	7	8	9		10	11	12
			LES Picture Day	Incentive Party #2		UES Picture Day				
				Family Empowerment #2: Topic TBD 6:00-7:00pm		Org-Wide Staff Holiday Party				
17	13	14	15	16	17	18	19			
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations				
				UES Family Meeting	LES Family Meeting	Tentative: PD Day (8am-2pm)				
18	20	21	22	23	24 Christmas Eve	25 Christmas Day	26			
		Tentative: Winter Break	Tentative: Winter Break	Winter Break	Winter Break	Winter Break				
January 2021										
19	27	28	29	30	31 New Year's Eve	1 New Year's Day	2			
		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break				
		4	5	6	7	8		9		
		UES Mindshift Visit	LES Mindshift Visit			Family Council 10:00am				
		11	12	13	14	15				
21	10	STEP: Round 3 Starts All LES Scholars					16			
		18 MLK Jr. Day	19	20	21	22				
		MLK Jr. Day				STEP: Round 3 Ends All LES Scholars				
23	24	25	26	27	28	29	30			
		WHALE Leadership Retreat	HS Regents Exam	HS Regents Exam	HS Regents Exam	HS Regents Exam				
			WHALE Leadership Retreat	UES Virtual Instruction Day	LES Family Meeting	UES Family Meeting				
						UES Virtual Instruction Day				
February 2021										
24	31	Black History Month					6			
		1	2	3	4	5				
		Classroom Refresh/Bulletin Board Deadlines								
				Incentive Party #3		Gradebooks Close				
				Quarter 2 Data Deadline						
25	7	8	9	10	11	12 Lunar New Year	13			
				Family Conferences	Family Conferences	PD Day				
26	14 Valentine's Day	15 President's Day	16 DOE Closed	17 DOE Closed	18 DOE Closed	19 DOE Closed	20			
		No School	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break				
27	21	22	23	24	25	26	27			
		Family Conferences	ES Audit	MS Audit	HS Audit					
			Family Conferences	Family Conferences	Family Conferences			Family Conferences		
March 2021										
28	28	Women's History Month					6			
		1	2	3	4	5				
				[CollegeBoard Tentative FY21] SAT School Day						
		8	9	10	11	12		13		
						FY20 Leadership Retreat				

30	14			FY20 Leadership Retreat	FY20 Leadership Retreat	No StudentsVP Led PD Day	20	Passover	
		15	16	17	18	19			
31	21	22	23	24	25	26	27	Passover	
				FY20 ELA NYSE	FY20 ELA NYSE				
April 2021									
32	28	Passover	National Arab American Heritage Month					3	Passover
			29	30	31	1	2		
			No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break		
33	4	Easter / Passover	5	6	7	8	9	10	
			STEP: Round 4 Starts All LES Scholars		Paraprofessional Day				
34	11		12	13	14	15	16	17	
							STEP: Round 4 Ends All LES Scholars		
35	18		19	20	21	22	23	24	
			NYSESLAT Speaking Window Opens	ELA NYSE	ELA NYSE	Ramadan Begins	End of Quarter 3		
						Earth Day	ELA NYSE Make-up		ELA NYSE Make-Up
36	25		26	27	28	29	30	1	
			s Tutoring BeginsELA NYSE Mat	ELA NYSE Make-Up			Gradebooks Close		
							PD Day		
May 2021									
37	2		Asian-Pacific American Heritage Month					8	
			3	4	5	6	7		
			Teacher Appreciation Week						
38	9		AP US Government & Politics	AP Calculus (AB) Math NYSE	AP English Literature and Composition Math NYSE	AP US History Math NYSE Make-Up	AP Studio Art Portfolio Due Math NYSE Make-Up	15	
			10	11	12	13	14		
			Conferences	Conferences	Eid al Fitr (Sundown)	Eid al Fitr	Conferences		
39	16		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	22	
			Math NYSE Make-Up	Math NYSE Make-Up	AP English Language		FY20 Signing Day		
							AP Biology		
40	23		17	18	19	20	21	28	
			EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations		
			NYSESLAT S,L,R,W Window Closes						
41	30		STEP: Round 5 Starts All LES Scholars				FY22 Offer Letters Issued	29	
			24	25	26	27	28		
42	31		Gr 4 & Gr 8 Sci Performance Test Window Opens		STEP: Round 5 Ends All LES Scholars	NYSESLAT S,L,R,W Window Closes	No School Memorial Weekend Break	30	
			June 2021						
43	1		31	1	2	3	4	5	
			Memorial Day						

Coney Island Prep Middle School 2020-2021 Calendar							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2020							
12		13 OOO WeekOps PD/Summer W	14 OOO WeekOps PD/Summer W	15 OOO WeekOps PD/Summer W	16 OOO WeekOps PD/Summer W	17 OOO WeekOps PD/Summer W	18
19		20 P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	21 P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	22 P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	23 P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	24 P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	25
26		27 Order OrientationAT Relay Orientation	28 Order OrientationAT Relay Orientation	29 Order OrientationAT Relay Orientation	30 Order OrientationAT Relay Orientation	31 Order OrientationAT Relay Orientation	1
August 2020							
2		3 New Staff Orientation	4 New Staff Orientation	5 New Staff Orientation	6 New Staff Orientation	7 New Staff Orientation	8
9		10 All Staff Orientation	11 All Staff Orientation	12 All Staff Orientation	13 All Staff Orientation	14 All Staff Orientation	15
16		17 All Staff Orientation	18 All Staff Orientation	19 All Staff Orientation	20 All Staff Orientation	21 All Staff Orientation	22
23		24 All Staff Orientation	25 All Staff Orientation	26 All Staff Orientation	27 All Staff Orientation	28 All Staff Orientation Campus Virtual End of Staff Orientation Celebration	29
September 2020							
1 30		31 First Day of School K-12 Virtual Only Staff PD	1 K-12 Virtual Only Staff PD	2 K-12 Virtual Only Staff PD	3 K-12 Virtual Only Staff PD	4 K-12 Virtual Only Staff PD	5
2 6		7 Labor Day No School	8 K-12 Virtual Only Staff PD	9 K-12 Virtual Only Staff PD	10 DOE Start Date Tentative: HS Start	11 Tentative: UES Start	12
3 13		14 Tentative: LES & MS Start	15 Hispanic Heritage Month Begins	16	17	18 Rosh Hashanah	19 Rosh Hashanah
4 20 Rosh Hashanah		21	22	23	24	25 Students All Virtual Staff PD Day	26
October 2020							
5 27 Yom Kippur		28 Yom Kippur	29	30	1	2	3
6 4		5	6	7	8	9 No Students PD Day (8am - 2pm) / Sustainable Friday	10
7 11		12 Indigenous People's Day	13	14 PSAT (Gr 10-11)/SAT (Gr 12)	15 Hispanic Heritage Month Ends	16	17
8 18		19 Indigenous People's Day	20	21	22	23	24
9 25		26	27	28	29	30 End of Quarter 1	31 Halloween
November 2020							
10 1		2 MS Audit	3 Election Day No School	4 ES Audit	5 HS Audit	6 Gradebooks Close	7
12 8		9	10	11 Veterans Day No Students PD Day (8am - 2pm) + Conferences	12 Family Conferences	13 Family Conferences	14
13 15		16 Family Conferences	17 Family Conferences	18 Family Conferences	19	20	21
14 22		23	24	25 Thanksgiving Break	26 Thanksgiving Day	27 Thanksgiving Break	28
December 2020							
15 29		30	1	2	3	4	5
16 6		7	8	9	10	11	12

17	13					Org-Wide Staff Holiday Party	19					
		14	15	16	17	18						
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations						
18	20					Tentative: PD Day (8am-2pm)	26					
		21	22	23	24	Christmas Eve						
		Tentative: Winter Break	Tentative: Winter Break	Winter Break	Winter Break	Christmas Day						
January 2021												
19	27	28	29	30	31	New Year's Eve	2					
		Winter Break	Winter Break	Winter Break	Winter Break	New Year's Day						
		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break						
20	3	4	5	6	7	8	9					
21	10	11	12	13	14	15	16					
22	17	18	MLK Jr. Day	19	20	21	23					
		MLK Jr. Day										
23	24	25	26	27	28	29	30					
			NYS Regents Exam	HS Regents Exam	HS Regents Exam	HS Regents Exam						
		WHALE Leadership Retreat	WHALE Leadership Retreat			End of Quarter 2						
February 2021												
24	31	Black History Month					6					
		1	2	3	4	5						
						Gradebooks Close						
25	7	8	9	10	11	12	13					
				Family Conferences	Family Conferences	Lunar New Year						
						PD Day						
26	14	15	President's Day	16	DOE Closed	17	DOE Closed	18	DOE Closed	19	DOE Closed	20
		No School	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break					
27	21	22	23	24	25	26	27					
		Family Conferences	ES Audit	MS Audit	HS Audit							
		Family Conferences	Family Conferences	Family Conferences	Family Conferences							
March 2021												
28	28	Women's History Month					6					
		1	2	3	4	5						
				[CollegeBoard Tentative FY21] SAT School Day								
29	7	8	9	10	11	12	13					
				FY20 Leadership Retreat	FY20 Leadership Retreat	FY20 Leadership Retreat						
						No Students VP Led PD Day						
30	14	15	16	17	18	19	20					
31	21	22	23	24	25	26	27					
				FY20 ELA NYSE	FY20 ELA NYSE							
April 2021												
32	28	National Arab American Heritage Month					3					
		29	Passover	30	Passover	31		Passover	1	Passover	2	Good Friday / Passover
		No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break		No School Spring Break	No School Spring Break			
33	4	5	Easter Monday	6		7	Paraprofessional Day	8		9		10
34	11	12		13		14		15		16		17
35	18	19		20		21		22	Ramadan Begins	23		24
								Earth Day	End of Quarter 3			
		NYSESLAT Speaking Window Opens	ELA NYSE	ELA NYSE	ELA NYSE Make-up	ELA NYSE Make-Up						
36	25	26		27		28		29		30		1
		s Tutoring Begins	ELA NYSE Make-Up				Gradebooks Close					
							PD Day					
May 2021												
37	2	Asian-Pacific American Heritage Month					8					
		3	4	5	6	7						
				Teacher Appreciation Week								

38	9	AP US Government & Politics	AP Calculus (AB) Math NYSE	AP English Literature and Composition Math NYSE	AP US History Math NYSE Make-Up	AP Studio Art Portfolio Due Math NYSE Make-Up	15								
		10	11	12	13	14									
		Conferences	Conferences	Conferences	Conferences	Conferences									
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations									
		Math NYSE Make-Up	Math NYSE Make-Up	AP English Language		FY20 Signing Day									
						AP Biology									
						FY20 Sustainable Friday									
		17	18	19	20	21									
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations									
		NYSES/LAT L,R,W Window Opens				FY22 Offer Letters Issued									
40	23	24	25	26	27	28	29								
			Gr 4 & Gr 8 Sci Performance Test Window Opens			NYSES/LAT S,L,R,W Window Closes									
						No School Memorial Weekend Break									
June 2021															
41	30	31	1	2	3	4	5								
		Memorial Day	FY22 Offer Letters Due			Gr 4 & Gr 8 Sci Performance Test Window Closes									
			FY20 NYS Regents (US History)												
		No School Memorial Weekend Break													
		42	6	7	8	9		10	11	12					
				Gr 4 & Gr 8 Sci Written Test					FY20 HS Graduation						
									EOY Org-Wide Celebration						
		43	13	14	15	16		17	18	19					
				HS Gr 9-11 in Session & Gr 12 Needing Regents	HS Gr 9-11 in Session & Gr 12 Needing Regents HS Last Day of Instruction	NYS Regents		NYS Regents	ES/MS Last Day of School for Students						
									NYS Regents						
44	20	21	22	23	24	25	26								
		NYS Regents	NYS Regents	NYS Regents	NYS Regents	HS Last Day for Students									
						NYS Regents									
		VP PD	VP PD	VP PD	VP PD	VP PD									
July 2021															
27	4	Independence Day	28	29	30	1	2	5							
			End of Year Closeout VP PD [What to call so people know it's real??]	End of Year Closeout VP PD [What to call so people know it's real??]	Last Day of School for Staff	Two Week Shut Down	Two Week Shut Down								
			5	6	7	8	9								
			Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down								
			11	12	13	14	15		16	17					
											Two Week Shut Down	Two Week Shut Down			
			18	19	20	21	22		23	24					
Color Key															
Major Assessment															
Other Assessment															
Perf Eval /Survey															
Student Culture Events / Trips															
Family Events															
Staff Event															
Early Release															
Building Closed															
PD Day/Sustainable Fri															
Leader Development															

Coney Island Prep High School 2020-2021 Calendar							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2020							
12		13	14	15	16	17	18
		DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	
19		20	21	22	23	24	25
		P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	
26		27	28	29	30	31	1
		ader OrientationAT Relay Orienta	ader OrientationAT Relay Orienta	ader OrientationAT Relay Orienta	ader OrientationAT Relay Orienta	ader OrientationAT Relay Orienta	
August 2020							
2		3	4	5	6	7	8
		New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	
9		10	11	12	13	14	15
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
16		17	18	19	20	21	22
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
23		24	25	26	27	28	29
		All Staff Orientation	All Staff Orientation	All Staff Orientation 12th Grade CRF #1: Senior Kickoff!	All Staff Orientation	All Staff Orientation Campus Virtual End of Staff Orientation Celebration	
September 2020							
1 30		31	1	2	3	4	5
		First Day of School K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD Back to School Night	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	
2 6		7	8	9	10	11	12
		Labor Day			DOE Start Date		
		No School	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	Tentative: HS Start	Tentative: UES Start	
3 13		14	15	16	17	18	19
						Rosh Hashanah	Rosh Hashanah
		Tentative: LES & MS Start	Hispanic Heritage Month Begins			Students All Virtual Staff PD Day Publish Gradebooks	
4 20	Rosh Hashanah	21	22	23	24	25	26
				Family Empowerment #1: Financing Your Future Progress Reports			
October 2020							
5 27	Yom Kippur	28	29	30	1	2	3
		Yom Kippur	Family Council Meeting #1		12th Grade CRF #2: FAFSA Intro!	Publish Gradebooks	
6 4		5	6	7	8	9	10
			HOLD: Senior Portraits	Progress Reports	HOLD: Senior Portraits	No Students PD Day (8am - 2pm) / Sustainable Friday	
7 11		12	13	14	15	16	17
		Indigenous People's Day					
		Indigenous People's Day		SAT (Gr 10-11)SAT (Gr 12)	Hispanic Heritage Month Ends		
8 18		19	20	21	22	23	24
9 25		26	27	28	29	30	31
			Family Council Meeting #2			End of Quarter 1	Halloween
November 2020							
10 1		2	3	4	5	6	7
		MS Audit	Election Day	ES Audit 11th Grade CRF #1: College Process Overview	HS Audit	Gradebooks Close	
12 8		9	10	11	12	13	14
			Q1 Community Meeting Academic Awards	No Students PD Day (8am - 2pm) + Conferences	Family Conferences	Family Conferences	
13 15		16	17	18	19	20	21
		Family Conferences	Family Conferences	Family Conferences			
14 22		23	24	25	26	27	28
			Family Council Meeting #3	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	
December 2020							
15 29		30	1	2	3	4	5
						Publish Gradebooks	
16 6		7	8	9	10	11	12

1713				Progress Reports		Org-Wide Staff Holiday Party	19
		14	15	16	17	18	
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	
1820					Alumni Winter Dinner	Tentative: PD Day (8am-2pm)	26
		21	22	23	24	25	
		Tentative: Winter Break	Tentative: Winter Break	Winter Break	Winter Break	Winter Break	
January 2021							
1927		28	29	30	31	New Year's Eve	2
		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	
		4	5	6	7	8	
203			Family Council Meeting #4			Publish Gradebooks	9
		11	12	13	14	15	
				Progress Reports			
2110		18	19	20	21	22	23
		MLK Jr. Day					
		MLK Jr. Day					
2217		25	26	27	28	29	30
		WHALE Leadership Retreat	NYS Regents Exam	HS Regents Exam	HS Regents Exam	HS Regents Exam	
		WHALE Leadership Retreat				End of Quarter 2	
February 2021							
2431		Black History Month					6
		1	2	3	4	5	
			Family Council Meeting #5			Gradebooks Close	
257		8	9	10	11	12	13
			Q2 Community Meeting Academic Awards	Family Conferences	Family Conferences	PD Day	
		15	16	17	18	19	
2614Valentine's Day		President's Day	DOE Closed	DOE Closed	DOE Closed	DOE Closed	20
		No School	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	
		22	23	24	25	26	
2721		Family Conferences	ES Audit	MS Audit	HS Audit		27
		Family Conferences	Family Conferences	Family Conferences	Family Conferences		
March 2021							
2828		Women's History Month					6
		1	2	3	4	5	
			Family Council Meeting #6	[CollegeBoard Tentative FY21] SAT School Day		Publish Gradebooks	
297		8	9	10	11	12	13
				FY20 Leadership Retreat Progress Reports	FY20 Leadership Retreat	FY20 Leadership Retreat	
						No Students/VP Led PD Day	
3014		15	16	17	18	19	20
3121		22	23	24	25	26	27
				FY20 ELA NYSE	FY20 ELA NYSE		
April 2021							
3228Passover		National Arab American Heritage Month					3
		29	30	31	1	2	
		Passover	Passover	Passover	Passover	Good Friday / Passover	
334Easter / Passover		No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	10
		5	6	7	8	9	
		Easter Monday		Paraprofessional Day			
3411		12	13	14	15	16	17
3518		19	20	21	22	23	24
					Ramadan Begins		
					Earth Day		
3625		NYSESLAT Speaking Window Opens	ELA NYSE	ELA NYSE	ELA NYSE Make-up	End of Quarter 3	1
						ELA NYSE Make-Up	
		26	27	28	29	30	
		s Tutoring Begins	ELA NYSE Make-Up			Gradebooks Close	
						PD Day	
May 2021							
372		Asian-Pacific American Heritage Month					8
		3	4	5	6	7	
				Teacher Appreciation Week			

38	9	AP US Government & Politics	AP Calculus (AB) Math NYSE	AP English Literature and Composition Math NYSE	AP US History Math NYSE Make-Up	AP Studio Art Portfolio Due Math NYSE Make-Up	15			
		10	11	12 Eid al Fitr (Sundown)	13 Eid al Fitr	14				
		Conferences	Conferences	Conferences	Conferences	Conferences				
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations				
		Math NYSE Make-Up	Math NYSE Make-Up	AP English Language		FY20 Signing Day				
						AP Biology				
						FY20 Sustainable Friday				
39	16	17	18	19	20	21	22			
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations				
		NYSESLAT L,R,W Window Opens				FY22 Offer Letters Issued				
40	23	24	25	26	27	28	29			
			Gr 4 & Gr 8 Sci Performance Test Window Opens			NYSESLAT S,L,R,W Window Closes				
						No School Memorial Weekend Break				
June 2021										
41	30	31 Memorial Day	1	2	3	4	5			
		No School Memorial Weekend Break	FY22 Offer Letters Due			Gr 4 & Gr 8 Sci Performance Test Window Closes				
			FY20 NYS Regents (US History)							
		42	6	7	8	9		10	11	12
				Gr 4 & Gr 8 Sci Written Test					FY20 HS Graduation	
									EOY Org-Wide Celebration	
		43	13	14	15	16		17	18	19
HS Gr 9-11 in Session & Gr 12 Needing Regents	HS Gr 9-11 in Session & Gr 12 Needing Regents HS Last Day of Instruction			NYS Regents	NYS Regents	ES/MS Last Day of School for Students				
						NYS Regents				
44	20	21	22	23	24	25	26			
		NYS Regents	NYS Regents	NYS Regents	NYS Regents	HS Last Day for Students				
						NYS Regents				
		VP PD	VP PD	VP PD	VP PD	VP PD				
July 2021										
27	4 Independence Day	28	29	30	1	2	3			
		End of Year Closeout VP PD [What to call so people know it's real??]	End of Year Closeout VP PD [What to call so people know it's real??]	Last Day of School for Staff	Two Week Shut Down	Two Week Shut Down				
		5	6	7	8	9		10		
		Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down				
		11	12	13	14	15			16	
			Two Week Shut Down	Two Week Shut Down						
			19	20	21	22			23	24
Color Key										
Major Assessment										
Other Assessment										
Perf Eval /Survey										
Student Culture Events / Trips										
Family Events										
Staff Event										
Early Release										
Building Closed										
PD Day/Sustainable Fri										
Leader Development										
Academic Data Deadlines										



Robert D. LiMandri
Commissioner

December 14, 2010

John Gallagher, R.A.
Deputy Borough
Commissioner
Email:
Johnga@buildings.nyc.gov

Emily Fiero
310 Prospect Park West
Brooklyn, NY 11218

210 Joralemon Street
8th Floor
Brooklyn, NY 11201
www.nyc.gov/buildings

Re: **294 Avenue T**
Block 7102 Lot 1 BIN# 3191355
Brooklyn

+1 718 802 3676 tel
+1 718 802 4098 fax

Dear Sir or Madam:

This is in response to your request dated November 12, 2010 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Finance records dated 1938 show this premise is as an X classification. Department of Building records of PA # 4337 and submitted photos show a school at this location.

Therefore, the Department of Buildings has **no objection** to a school (UG 3) at the above referenced premises.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-188.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

A handwritten signature in black ink, appearing to be "John Gallagher", written over a circular stamp or seal.

John Gallagher,
Deputy Borough Commissioner
Brooklyn

cc: Jinseok Choi, Plan Examiner
LNO file

safety

service

integrity

N2 184541

SERVICE COMPANY

Nassau County Licensed • New Jersey Licensed

Date:

License/Certification No. 81570701 Seal # 1

NO 184941

License/Certification No. _____ Seal # _____

License/Certification No. _____ Seal # _____

INSPECTION, TESTING, AND MAINTENANCE

SERVICE COMPANY

Nassau County Licensed • New Jersey Licensed

Date: 10-9-19

License/Certification No. _____ Seal # _____

№ 187430

SERVICE COMPANY

Nassau County Licensed • New Jersey Licensed

Date: 11-18-19

License/Certification No. _____ Seal # _____

№ 186154

Duct Cleaning • Exhaust Systems Installed
NYC licensed master fire suppression piping contractor
Peter Martinez - Lic. #371A • NYCFD #148
Nassau County Licensed • New Jersey Licensed

Date: 7/3/20

This Report Covers: Monthly Quarterly Annual 3 Year 5 Year

- ☒ In the correct (open or closed) position
- ☒ Sealed, locked, or supervised
- ☒ Accessible
- ☒ Free from damage or leaks

☒ Free of damage
☒ Accessible
☒ Retard chamber/alarm drains not leaking

_____ Alarm devices - Free of damage
_____ Hydraulic data nameplate - securely attached to riser/legible

_____ In the open position/not leaking
_____ Maintaining downstream pressure

- _____ Visible and accessible
- _____ Coupling/swivels operate correctly
- _____ Plugs/caps are in place
- _____ Gaskets are not damaged
- _____ Identification signs are in place
- _____ Ball drip valve is functional

_____ Main drain test - if sole supply is through backflow preventer
Static PSI _____ Residual PSI _____

_____ Supervisory switch functions

_____ No damage or leaks
_____ Free of corrosion, foreign material, or paint

_____ In good condition/no external corrosion
 _____ No leaks or mechanical damage
 _____ Correct alignment - no external loads

Static _____ Residual _____ >>>>>>>>> _____ Do results differ by more than 10% from previous test?
 _____ All control valves operated through full range of motion and returned to normal position

Specify gravity or anti-freeze system (if present)

Backflow preventer - test

Backflow preventer - flow test

Hose has been tested in accordance with NFPA 1962

_____ Alarm valve interior including strainers, filters, and restriction orifice
 _____ Check valve - internal moves freely, in good condition
 _____ Obstruction inspection - no foreign or obstructing material found

_____ Gauges tested or replaced

_____ Pressure reducing valve - flow test and comparable to previous results

_____ Sprinklers tested or replaced per appropriate testing schedule

Sign W. H. M. Sign _____ Date 2/3/20
License/Certification No. 87570701 Seal # _____

Sign [Signature] Sign _____ Date 2/3/20

License/Certification No. *815/0701* Seal # *1*

Automatic Wet Pipe Sprinkler Systems

INSPECTION, TESTING, AND MAINTENANCE

No 186350

SERVICE COMPANY

MASTER FIRE SYSTEMS, INC.

1776 E. Tremont Avenue • Bronx, N.Y. 10460

(718) 828-6111 • (718) 828-6424

Duct Cleaning • Exhaust Systems Installed
NYC licensed master fire suppression piping contractor

Peter Martinez - Lic. #371A • NYCFD #148

Nassau County Licensed • New Jersey Licensed

Property Name: Country Island Pkwy H.S.Property Address: 2941 Ave T

Phone Number: _____

Inspector: Kenn Hester

Contract Number: _____

Date: 5/13/20

This Report Covers: _____ Monthly _____ Quarterly _____ Annual _____ 3 Year _____ 5 Year

MONTHLY INSPECTION

_____ Gauges - normal water pressure maintained

Control Valves

_____ In the correct (open or closed) position

_____ Sealed, locked, or supervised

_____ Accessible

_____ Free from damage or leaks

Alarm Valves

_____ Free of damage

_____ Accessible

_____ Retard chamber/alarm drains not leaking

QUARTERLY INSPECTION

_____ Alarm devices - Free of damage

_____ Hydraulic data nameplate - securely attached to riser/legible

Pressure Reducing Valve

_____ In the open position/not leaking

_____ Maintaining downstream pressure

Fire Department Connections

_____ Visible and accessible

_____ Coupling/swivels operate correctly

_____ Plugs/caps are in place

_____ Gaskets are not damaged

_____ Identification signs are in place

_____ Ball drip valve is functional

QUARTERLY TEST

_____ Main drain test - if sole supply is through backflow preventer

_____ Static PSI _____ Residual PSI _____

_____ Alarm devices - water motor gong

SEMI-ANNUAL TEST

_____ Supervisory switch functions

_____ Alarm devices - inspectors test or bypass opened/obstructed water flow

ANNUAL INSPECTION SPRINKLERS (VISIBLE)

_____ No damage or leaks

_____ Free of corrosion, foreign material, or paint

_____ Installed in proper orientation

PIPING & FITTINGS

_____ In good condition/no external corrosion

_____ No leaks or mechanical damage

_____ Correct alignment - no external loads

_____ Hose racks - inspected per NFPA 1962

_____ Building - wet piping not exposed to freezing temps

ANNUAL TEST**MAIN DRAIN TEST**

_____ Static _____ Residual _____ >>>>>>>> _____ Do results differ by more than 10% from previous test?

_____ All control valves operated through full range of motion and returned to normal position

Specify gravity or anti-freeze system (if present)

Backflow preventer - test

Backflow preventer - flow test

THREE-YEAR TEST

_____ Hose has been tested in accordance with NFPA 1962

FIVE-YEAR INSPECTIONS

_____ Alarm valve interior including strainers, filters, and restriction orifice

_____ Check valve - internal moves freely, in good condition

_____ Obstruction inspection - no foreign or obstructing material found

FIVE-YEAR TEST

_____ Gauges tested or replaced

_____ Pressure reducing valve - flow test and comparable to previous results

ROUTINE MAINTENANCE

_____ Sprinklers tested or replaced per appropriate testing schedule

CommentsSign _____ Sign _____ Date 5/13/20

License/Certification No. _____ Seal # _____

№ 186805

Seal #