



Entry 1 School Information

Created: 07/21/2016

Last updated: 07/29/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CS (NYC CHANCELLOR) 332100860949

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 21

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	501 West Avenue Brooklyn, NY 11224	718-513-6951	718-513-6955	info@coneyislandprep.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jacob Mnookin
Title	Executive Director

Emergency Phone Number (###-###-####)

718-208-3102

e. SCHOOL WEB ADDRESS (URL)

www.coneyislandprep.org

f. DATE OF INITIAL CHARTER

12/2008

g. DATE FIRST OPENED FOR INSTRUCTION

08/2009

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Coney Island Prep is to prepare every student to succeed in the college and career of their choice.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	<p>High Expectations for Academics and Behavior</p> <p>We believe that all students can learn and achieve at high levels and behave well. Research shows that holding students to high standards helps them to achieve academically. At Coney Island Prep, student expectations are at the core of our educational philosophy. All graduates will earn the opportunity to attend selective colleges and universities, and go on to be successful in the career of their choice</p>
Variable 2	<p>Gradual Release of Structures</p> <p>We believe that in order to create a learning environment where every moment is maximized, the school needs to be structured and systematized. We</p>

	<p>also recognize that as students get older and need to be afforded increasing independence. We believe in being intentional about what systems and structures are in place in different grades and scaffolding those appropriately.</p>
Variable 3	<p>Great Teachers and Meaningful/Strategic Professional Development</p> <p>High quality teachers are the most important determinant of academic achievement. Without strong teachers delivering exceptional lessons, students cannot make significant academic gains, regardless of how well-behaved they are or how disciplined the learning environment is.</p>
Variable 4	<p>Assessments and Data Driven Instruction</p> <p>To monitor student progress, we will continue to use assessments throughout the year to gather frequent data points regarding students' academic levels. Teachers will discern which standards needs to be re-taught to the entire class, and which students need individual remediation and tutoring on particular skills and concepts. Assessment data will guide PD and the support and growth of individual teachers.</p>
Variable 5	<p>Family Involvement</p> <p>arents and schools need to be partners in a child's education. The two need to be aligned philosophically and reinforce each others' messages, so that the child is surrounded by a coherent, consistent and collective voice which nurtures, encourages and demands academic success. We will foster a successful partnership with the parents of our children through a variety of steps.</p>
Variable 6	<p>Seamless K-12 Instruction</p> <p>A seamless elementary, middle, and high school education affords the opportunity to craft a strategic curriculum, while creating a strong and lasting sense of community. A seamless K-12 education fully supports our college preparatory mission as the five elementary school years serve as a foundation for the four middle school years at Coney Island Prep, which will continue to build a strong sense of college purpose among students.</p>
Variable 7	<p>Character Development</p> <p>It is every adult's job to enforce the ideals of the community and teach young people how to behave and make good decisions. In order to have teachers and other school staff positively affect students'</p>

	values, attitudes and skills, character development will continue to be an integral part of our academic program. We will continue to explicitly teach and reinforce these core values in Ethics class , advisories, and whole-school gatherings
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

761

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 5, 6, 7, 8, 9, 10, 11
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

Yes, 3 sites

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at	School at Full Capacity at	Facilities Agreement
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				Site	Site	
Site 1 (same as primary site)	501 West Avenue Brooklyn, NY 11224	718-513-6951	CSD 21	5-8	Yes	DOE space
Site 2	8787 24th Avenue Brooklyn, NY 11214	718-676-4755	CSD 21	K-3	No	DOE space
Site 3	294 Avenue T Brooklyn, NY 11223	718-676-1063	CSD 21	9-12	Yes	Rent/Lease

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ryan Gassaway	718-513-6951		rgassaway@coneyislandprep.org
Operational Leader	Zach McGaugh	718-513-6951		zmcgaugh@coneyislandprep.org
Compliance Contact	Brett Baker	718-513-6951		bbaker@coneyislandprep.org
Complaint Contact	Jacob Mnookin	718-513-6951		jmnookin@coneyislandprep.org

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Operational Leader	Ashley Weech	718-676-4755		aweech@coneyislandprep.org
Compliance Contact	Brett Baker	718-676-4755		bbaker@coneyislandprep.org
Complaint Contact	Jacob Mnookin	718-676-4755		jmnookin@coneyislandprep.org

I4. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Evan Burns	718-676-1063	eburns@coneyislandprep.org
Operational Leader	Matt Faucetta	718-676-1063	mfaucetta@coneyislandprep.org
Compliance Contact	Brett Baker	718-676-1063	bbaker@coneyislandprep.org
Complaint Contact	Jacob Mnookin	718-676-1063	jmnookin@coneyislandprep.org

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	NA	Yes		No		Yes
Site 2	NA	Yes	2017	No		No
Site 3	NA	No		No		Yes

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

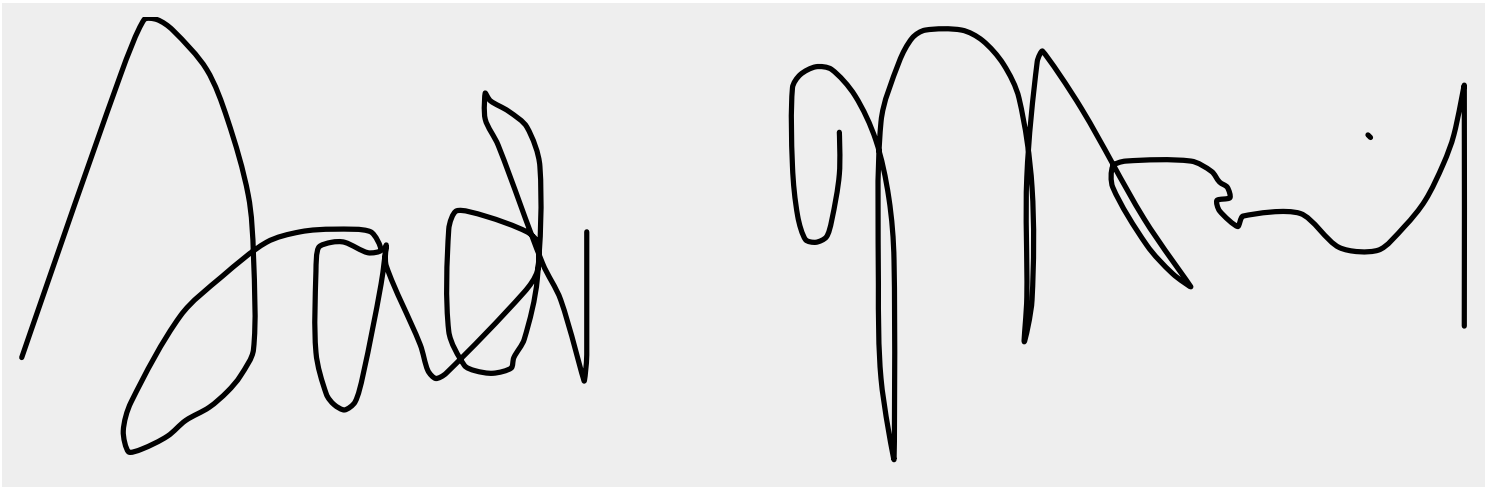
Jacob Mnookin, Executive Director

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Two handwritten signatures in black ink on a light gray background. The first signature is on the left, and the second is on the right.

Signature, President of the Board of Trustees

Two handwritten signatures in black ink on a light gray background. The first signature is on the left, and the second is on the right.

Date

2016/07/21

Thank you.



Entry 2 Link

Last updated: 07/21/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/profile.php?instid=800000063971>



Entry 4 Expenditures per Child

Last updated: 07/21/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	14482759
Line 2: Year End FTE student enrollment	761
Line 3: Divide Line 1 by Line 2	19031

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	7587690
Line 2: Management and General Cost (Column)	1418532
Line 3: Sum of Line 1 and Line 2	9006222
Line 5: Divide Line 3 by the Year End FTE student enrollment	11835

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<Enter School Name Here>

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	15,138,797	2,791,532	-	-	-	17,930,329	
Total Expenses	13,658,754	2,959,147	-	14,693	970,557	17,603,151	
Net Income	1,480,043	(167,615)	-	(14,693)	(970,557)	327,178	
Actual Student Enrollment	707	207				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							
SUPPORT SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$14,027.00						
School District 2 (Enter Name)	12,814,717	-	-	-	-	12,814,717	
School District 3 (Enter Name)	-	-	-	-	-	-	
School District 4 (Enter Name)	-	-	-	-	-	-	
School District 5 (Enter Name)	-	-	-	-	-	-	
	12,814,717	-	-	-	-	12,814,717	
Special Education Revenue	-	2,791,532	-	-	-	2,791,532	
Grants	-	-	-	-	-	-	
Stimulus	72,611	-	-	-	-	72,611	NYSTL Funds
Other	824,510	-	-	-	-	824,510	Facilities Funding, State Senate Assistance
Other State Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES	13,711,838	2,791,532	-	-	-	16,503,370	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs	139,642	-	-	-	-	139,642	
Title I	367,280	-	-	-	-	367,280	
Title Funding - Other	8,706	-	-	-	-	8,706	
School Food Service (Free Lunch)	571,882	-	-	-	-	571,882	
Grants	-	-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Other Federal Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	1,087,510	-	-	-	-	1,087,510	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising	160,000	-	-	-	-	160,000	Committed Grants
Erate Reimbursement	176,449	-	-	-	-	176,449	P1 Funding for Internet
Interest Income, Earnings on Investments,	3,000	-	-	-	-	3,000	250 Interest/Month
NYC-DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	
Other Local Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	339,449	-	-	-	-	339,449	
TOTAL REVENUE	15,138,797	2,791,532	-	-	-	17,930,329	
EXPENSES							List exact titles and staff FTE's (Full time equiilivalent)
ADMINISTRATIVE STAFF PERSONNEL COSTS							
No. of Positions							
Executive Management	1.00	97,125	-	-	9,713	87,413	194,250
Instructional Management	14.00	1,107,954	369,318	-	-	-	1,477,272
Deans, Directors & Coordinators	11.00	681,290	227,097	-	-	-	908,386
CFO / Director of Finance	0.67	30,015	-	-	-	30,015	60,030
Operation / Business Manager	13.00	488,342	-	-	-	488,342	976,683
Administrative Staff	8.00	577,263	-	-	-	-	577,263
TOTAL ADMINISTRATIVE STAFF	48	2,981,989	596,415	-	9,713	605,769	4,193,885
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	64.00	4,047,328	-	-	-	-	4,047,328

<Enter School Name Here>

PROJECTED BUDGET FOR 2016-2017								Assumptions
July 1, 2016 to June 30, 2017								DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.								
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Net Income	1,480,043	(167,615)	-	(14,693)	(970,557)	327,178		
Actual Student Enrollment	707	207				-		
Total Paid Student Enrollment	-	-				-		
PROGRAM SERVICES								
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL		
Teachers - SPED	15.00	-	885,406	-	-	885,406		
Substitute Teachers	-	-	-	-	-	-		
Teaching Assistants	15.00	450,000	150,000	-	-	600,000		
Specialty Teachers	9.00	563,295	-	-	-	563,295		
Aides	-	-	-	-	-	-		
Therapists & Counselors	9.00	303,395	303,395	-	-	606,789	CR, SW	
Other	-	-	-	-	-	-		
TOTAL INSTRUCTIONAL	112	5,364,017	1,338,801	-	-	6,702,818		
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-		
Librarian	-	-	-	-	-	-		
Custodian	-	-	-	-	-	-		
Security	-	-	-	-	-	-		
Other	-	-	-	-	-	-		
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-		
SUBTOTAL PERSONNEL SERVICE COSTS	160	8,346,006	1,935,215	-	9,713	605,769	10,896,702	
	77%	18%		0%	6%			
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		729,836	169,229	-	849	52,973	952,888	SUI, SS, MED
Fringe / Employee Benefits		899,575	207,892	-	1,043	65,075	1,173,585	WC, Insurance, Bonuses/Stipends
Retirement / Pension		257,909	59,802	-	300	18,720	336,731	403(b)
TOTAL PAYROLL TAXES AND BENEFITS		1,887,319	436,923	-	2,193	136,768	2,463,203	
TOTAL PERSONNEL SERVICE COSTS		10,233,325	2,372,138	-	11,905	742,537	13,359,905	
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	-	27,500	27,500	
Legal		-	-	-	-	9,914	9,914	
Management Company Fee		-	-	-	-	-	-	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		649,866	-	-	-	-	649,866	
Payroll Services		-	-	-	-	13,500	13,500	
Special Ed Services		-	-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		143,330	33,234	-	167	10,403	187,134	Grant and leadership consulting, after-school programs
TOTAL CONTRACTED SERVICES		793,196	33,234	-	167	61,317	887,914	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	3,250	3,250	
Classroom / Teaching Supplies & Materials		295,640	68,551	-	344	21,458	385,993	Educational materials
Special Ed Supplies & Materials		-	31,600	-	-	-	31,600	
Textbooks / Workbooks		-	-	-	-	-	-	
Supplies & Materials other		-	-	-	-	-	-	
Equipment / Furniture		197,093	45,701	-	229	14,305	257,329	Classroom materials
Telephone		32,961	7,643	-	38	2,392	43,035	
Technology		353,106	81,876	-	411	25,629	461,022	
Student Testing & Assessment		40,495	-	-	-	-	40,495	MAP testing, test scoring fees, ANET
Field Trips		282,722	-	-	-	-	282,722	
Transportation (student)		21,834	-	-	-	-	21,834	Busing for students before DOE begins
Student Services - other		-	-	-	-	-	-	
Office Expense		166,216	38,541	-	193	12,064	217,015	Copy paper, supplies, etc.

<Enter School Name Here>

PROJECTED BUDGET FOR 2016-2017							Assumptions
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Actual Student Enrollment	707	207				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Staff Development	145,023	33,627	-	169	10,526	189,345	PD, both on-site and off-site
Staff Recruitment	75,259	17,451	-	88	5,462	98,260	Job postings, job fairs, materials, etc.
Student Recruitment / Marketing	35,200	-	-	-	-	35,200	Direct mailings, advertisements
School Meals / Lunch	-	-	-	-	-	-	
Travel (Staff)	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL SCHOOL OPERATIONS	1,645,550	324,989	-	1,472	95,088	2,067,099	
FACILITY OPERATION & MAINTENANCE							
Insurance	82,595	19,152	-	96	5,995	107,838	
Janitorial	216,435	50,185	-	252	15,709	282,581	
Building and Land Rent / Lease	498,326	115,548	-	580	36,169	650,624	
Repairs & Maintenance	141,381	32,783	-	165	10,262	184,590	Painting, fixed doors, etc.
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	47,947	11,118	-	56	3,480	62,600	
TOTAL FACILITY OPERATION & MAINTENANCE	986,684	228,786	-	1,148	71,615	1,288,233	
DEPRECIATION & AMORTIZATION							
DISSOLUTION ESCROW & RESERVES / CONTINGENCY		-	-	-	-	-	
TOTAL EXPENSES	13,658,754	2,959,147	-	14,693	970,557	17,603,151	
NET INCOME	1,480,043	(167,615)	-	(14,693)	(970,557)	327,178	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	707	207	914				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	707	207	914				
REVENUE PER PUPIL	21,413	13,486	-				
EXPENSES PER PUPIL	19,319	14,295	-				

87412.5			8741.25
852956.25	284318.75	0	0
948636.75	316212.25	0	0
72500	0	0	0
274550	0	0	0
186000	0	0	0

50%		5%
75%	25%	0%
75%	25%	0%
50%		0%
50%		0%
100%		0%

\$97,125.00	\$-	\$-	\$9,712.50
\$1,107,954.00	###	\$-	\$-
\$681,289.50	###	\$-	\$-
\$30,015.00	\$-	\$-	\$-
\$488,341.67	\$-	\$-	\$-
\$577,263.33	\$-	\$-	\$-

78671.25	174825
0	1137275
0	1264849
72500	145000
274550	549100
0	186000

45%
0%
0%
50%
50%
0%

\$87,412.50	\$194,250.00
\$-	###
\$-	\$908,386.00
\$30,015.00	60030
###	\$976,683.33
\$-	\$577,263.33

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Godfrey R Gill

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
7/28/16	None		

Please write "None" if applicable. Do not leave this space blank.			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Godfrey R. Hill 7/26/16
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-415-6632

Business Address: 405 Park Ave #2 6th FL

E-mail Address: godfrey.gill2@verizon.net

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Joan Davidson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

John. Gunderson
Signature

7/26/10
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Jennifer McArdle

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

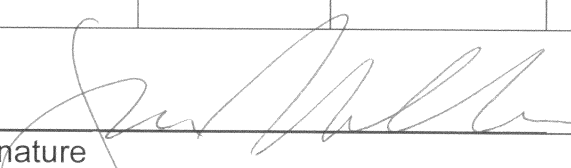
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>None</u>			

None			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature  Date 7/26/2016

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (212) 404-8763

Business Address: 230 Park Ave. Ste. 1130 New York, NY 11201

E-mail Address: jmcandle@ssbh.com

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Josh Wolfe

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

CONNY ISLAND MCP

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

CHAIRPERSON, TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

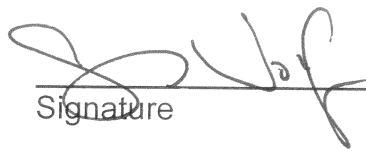
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
—	None	—	—	—

Signature 

Date 7/26/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 646-723-0704

Business Address: 295 Madison Ave, 24th Fl.

E-mail Address: wolfejashals@gmail.com

Home Telephone: —

Home Address: —

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name: Kathryn Olsen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Coney Island Preparatory Public Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ X ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ___ X ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



Signature

11/27/16

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: ~~Kosen2@gmail.com~~ Kosen2@gmail.com

Home Telephone: 973.460.5500

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Tara Cardone

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

N/A	Please write "None" if applicable. Do not leave this space blank.		
-----	---	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Chase Bank	Coney Island Prep has bank accounts w/ Chase.		Tara Cardone (self) works at JPMorgan Chase and is a Trustee of Coney Island Prep.	I work in Global Philanthropy and have no interaction w/ our Consumer Bank Business. I also was not involved in the decision to use Chase for our checking and savings accounts.

Tara Cardone
Signature

7/26/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-648-2659

Business Address: 270 Park Avenue NY, NY 10017

E-mail Address: tara.cardone@gmail.com

Home Telephone: 917-626-1797

Home Address: 148 91st St. Brooklyn, NY 11209



Entry 9 BOT Table

Last updated: 07/21/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Tara Cardone	Tara.cardone@gmail.com	Trustee/Member	Finance	Yes	Human resources; non-profit management	7
2	Joan Davidson	jdavid38@aol.com	Trustee/Member	Fundraising	Yes	Development; local government	7
3	Aaron Dorfman	aaron.dorfman@gmail.com	Trustee/Member	Academic Accountability, Governance	Yes	Non-profit management	3
4	Godfrey Gill	godfreygill66@gmail.com	Treasurer	Finance; Fundraising	Yes	Finance; governance	7
5	Jennifer Philbrick McArdle	jennifer.p.mcardle@gmail.com	Trustee/Member	Governance	Yes	Governance; legal	3
6	Kathryn Olsen	kolsen2@gmail.com	Vice Chair/Vice President	Finance; Governance	Yes	Real estate; charter school operations	7
	Vishaal	vvrana@g	Trustee/Me				

7	Rana	mail.com	mber	Finance	Yes	Finance	3
8	Josh Wolfe	josh.wolfe@luxcapital.com	Chair/Board President	Governance; Fundraising	Yes	Finance; governance	7
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

9

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

1

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

8

6. Number of Board Meetings Conducted in the 2015-16 School Year

11

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL JULY 28, 2015 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, July 28th at Coney Island Preparatory High School, 294 Avenue T Brooklyn, NY. The meeting was called to order at 7:20 p.m.

Board Members Present

Aaron Dorfman
Godfrey Gill
Jen McArdle
Jacob Mnookin
Kaycee Salmacia
Josh Wolfe

Board Members Absent

Tara Cardone
Joan Davidson
Kathryn Olsen
Vishaal Rana

Quorum present? Yes

Minutes

Josh Wolfe made a motion to approve the minutes. Godfrey Gill seconded the motion and it was approved unanimously.

Monthly Update

Jacob Mnookin shared the monthly update.

School Dashboard

Jacob Mnookin reviewed the school dashboard.

Fundraising Dashboard

Jacob Mnookin reviewed the fundraising dashboard.

FY16 Budget Revisions

Jacob Mnookin reviewed the summary of revisions for the FY16 budget. Jen McArdle made a motion to approve the budget revisions. Godfrey Gill seconded the motion and it was approved unanimously.



Board Meeting Work

Jacob Mnookin discussed an opportunity to expand the board and committee work.

The meeting adjourned at 8:20 p.m.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2015.

Kaycee Salmacia, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL AUGUST 18, 2015 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, August 18th at Coney Island Preparatory High School, 294 Avenue T Brooklyn, NY. The meeting was called to order at 7:07 p.m.

Board Members Present

Joan Davidson
Aaron Dorfman
Godfrey Gill
Jen McArdle
Jacob Mnookin
Kathryn Olsen (via telephone)
Josh Wolfe

Board Members Absent

Tara Cardone
Vishaal Rana
Kaycee Salmacia

Guests Present

Nora Samuelson

Quorum present? Yes

Minutes

Godfrey Gill made a motion to approve the minutes. Joan Davidson seconded the motion and it was approved unanimously.

New York State Assessment

Jacob Mnookin shared the results from the 2014-2015 New York State Assessments in ELA and math.

School Dashboard

Jacob Mnookin reviewed the monthly school dashboard.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

Attrition Update



Jacob Mnookin provide an update on student attrition from the 2014-2015 school-year in comparison to previous years.

Enrollment Projection

Jacob Mnookin presented a proposed amendment to the school's authorized student enrollment. Josh Wolfe made a motion to approve the amendment. Joan Davidson seconded the motion and it was approved unanimously.

Lavinia Group LLC Consulting Contract

Jacob Mnookin presented a proposed contract for consulting services from the Lavinia Group LLC. Aaron Dorfman made a motion to authorize Jacob to enter into a contract with the Lavinia Group for \$23,700. Jen McArdle seconded the motion, and it was approved unanimously.

The meeting adjourned at 8:10 p.m.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2015.

Kaycee Salmacia, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL SEPTEMBER 22, 2015 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, September 22nd, 2015 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY. The meeting was called to order at 9:15 a.m.

Board Members Present

Aaron Dorfman
Jen McArdle
Jacob Mnookin
Kathryn Olsen
Vishaal Rana
Kaycee Salmacia
Josh Wolfe

Board Members Absent

Tara Cardone
Joan Davidson
Godfrey Gill

Guests Present

Lindsay Freeman
Nora Samuelson
Dan Shapiro

Quorum present? Yes

Minutes

Jen McArdle made a motion to approve the minutes from August 2015. Kathy Olsen seconded the motion, and it was approved unanimously.

School Dashboard

Jacob Mnookin reviewed the monthly school dashboard.

2014 – 2015 Academic Accountability Update

Lindsay Freeman presented academic achievement results from the elementary school, middle school, and high school throughout the 2014 – 2015 school-year.

Financial Update

Dan Shapiro presented updated, year-end financials for FY15. Dan Shapiro presented a financial update of budget vs. actuals through August 2015 for FY16.



Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

Staff Preference Policy

Josh Wolfe made a motion to amend Coney Island Prep's lottery preference policy as follows:

WHEREAS a provision was passed in the 2015 Legislative Session that allows for charter schools to include an enrollment preference for staff,

BE IT RESOLVED that Coney Island Preparatory Public Charter School (Coney Island Prep) revises our enrollment preferences to include an absolute preference for children of employees of Coney Island Prep provided that the enrollment for this preference does not exceed 15 percent of Coney Island Prep's total enrollment.

Jen McArdle seconded the motion, and it was approved unanimously.

The meeting adjourned at 10:50 a.m.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2015.

Kaycee Salmacia, Secretary



DRAFT

**CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL
OCTOBER 20, 2015 BOARD MEETING MINUTES**

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, October 20th, 2015 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY. The meeting was called to order at 7:12 p.m.

Board Members Present

Tara Cardone (phone)
Aaron Dorfman
Jen McArdle
Jacob Mnookin
Kaycee Salmacia
Josh Wolfe

Board Members Absent

Joan Davidson
Godfrey Gill
Kathy Olsen
Vishaal Rana

Guests Present

Nora Samuelson

Quorum present?

No

School Dashboard

Jacob Mnookin reviewed the monthly school dashboard.

Financial Update

Jacob Mnookin presented a financial update of budget vs. actuals through September 2015 for FY16.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

The meeting adjourned at 8:02 p.m.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2015.



Kaycee Salmacia, Secretary



DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL NOVEMBER 17, 2015 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, November 17th, 2015 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY. The meeting was called to order at 7:19 p.m.

Board Members Present

Aaron Dorfman (phone—does not count towards quorum)
Godfrey Gill
Jen McArdle
Jacob Mnookin
Kathy Olsen
Vishaal Rana
Josh Wolfe

Board Members Absent

Tara Cardone
Aaron Dorfman
Joan Davidson
Kaycee Salmacia

Guests Present

Nora Samuelson
Dan Shapiro

Quorum present?

Yes

Board Meeting Evaluation

Aaron Dorfman introduced a new Coney Island Prep Board Meeting Rapid Assessment tool, which the board will begin using at the end of this board meeting.

Topics For Deeper Discussion

Aaron Dorfman introduced the idea of diving deeper into agreed upon topics at two meetings per year, including January and June. The board would brainstorm potential topics for these discussions throughout the year, and agree upon what the topics will be in December and May.

Minutes

Jen McArdle made a motion to approve the October 20, 2015 Board meeting minutes. The motion was seconded by Godfrey Gill, and approved unanimously.



School Dashboard

Jacob Mnookin reviewed the monthly school dashboard.

Financial Update

Godfrey Gill and Kathy Olsen updated the board on the FY15 audit debrief call they had with Coney Island Prep's auditor, noting that again the school received a clean audit.

Dan Shapiro presented a financial update of budget vs. actuals through October 2015 for FY16.

Josh Wolfe made a motion to increase the Classroom Library budget line from \$73,514 to \$88,514. Vishaal Rana seconded the motion and it was approved unanimously.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard and major gift chart. She also gave an overview of the plan for the Annual Appeal.

The meeting adjourned at 8:22 p.m.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2015.

Kaycee Salmacia, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL DECEMBER 14, 2015 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, December 14, 2015 at Coney Island Preparatory Elementary School, 8787 24th Avenue, Brooklyn, NY. The meeting was called to order at 9:20 a.m.

Board Members Present

Aaron Dorfman
Jen McArdle
Jacob Mnookin
Kathryn Olsen
Kaycee Salmacia
Josh Wolfe

Board Members Absent

Tara Cardone
Joan Davidson
Godfrey Gill
Vishaal Rana

Guests Present

Nora Sameulson
Dan Shapiro

Quorum present? Yes

Finance Update

Dan Shapiro reviewed the financial dashboard.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

School Dashboard

Jacob Mnookin reviewed the school dashboard.

Academic Accountability Update

Lindsay reviewed the academic accountability committee update. Kaycee Salmacia made a motion to approve the new consulting agreement with the Lavinia Group. Aaron Dorfman seconded the motion and it was approved unanimously.

**Board Member Self Evaluation**

Jen McArdle reviewed the proposed board member self-evaluation.

Minutes

Jen McArdle made a motion to approve the minutes. Josh Wolfe seconded the motion and it was approved unanimously.

Big Picture Topics

Aaron Dorfman reviewed big picture topics proposed by the governance committee.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2015.

Kaycee Salmacia, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL JANUARY 26, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, January 26, 2016 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY 11223. The meeting was called to order at 7:00 p.m.

Board Members Present

Tara Cardone
Aaron Dorfman
Godfrey Gill
Jen McArdle
Jacob Mnookin
Kathryn Olsen
Kaycee Salmacia
Josh Wolfe

Board Members Absent

Joan Davidson
Vishaal Rana

Guests Present

Nora Sameulson
Dan Shapiro

Quorum present? Yes

School Dashboard

Jacob Mnookin reviewed the school dashboard.

Finance Dashboard

Dan Shapiro reviewed the financial dashboard.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

Big Picture Topic – Staff Recruitment

The board discussed staff recruitment strategy.

Executive Session

The Board voted to go into executive session.

**Staff Recruitment**

Jacob Mnookin reviewed a proposal to work with On Ramps. Jen McArdle made a proposal to contract with On Ramps. Aaron Dorman seconded the motion and it was approved unanimously.

Minutes

Jen McArdle made a motion to approve the minutes. Aaron Dorfman seconded the motion and it was approved unanimously.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2016.

Kaycee Salmacia, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL FEBRUARY 23, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, February 23, 2016 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY 11223. The meeting was called to order at 7:07 p.m.

Board Members Present

Aaron Dorfman
Godfrey Gill (via telephone)
Jen McArdle (via telephone)
Jacob Mnookin

Board Members Absent

Tara Cardone
Joan Davidson
Kathryn Olsen
Vishaal Rana
Josh Wolfe

Guests Present

Lindsay Freeman
Nora Sameulson
Dan Shapiro

Quorum present? No

School Dashboard

Jacob Mnookin reviewed the school dashboard.

Academic Accountability Committee

Lindsay Freeman reviewed the academic results from the second Interim Assessment period.

Finance Dashboard

Dan Shapiro reviewed the financial dashboard.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2016.



Jacob Mnookin, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL APRIL 19, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, April 19, 2016 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY 11223. The meeting was called to order at 7:17 p.m.

Board Members Present

Joan Davidson
Aaron Dorfman
Jen McArdle (via telephone)
Jacob Mnookin
Kathryn Olsen
Vishaal Rana
Josh Wolfe

Board Members Absent

Tara Cardone
Godfrey Gill

Guests Present

Nora Sameulson
Dan Shapiro

Quorum present? No

School Dashboard

Jacob Mnookin reviewed the school dashboard.

Finance Dashboard

Dan Shapiro reviewed the financial dashboard.

Fundraising Dashboard

Nora Samuelson reviewed the fundraising dashboard.

Topics for Discussion

Aaron Dorfman led a discussion around what topics the Board may want to discuss in more detail at the June Board meeting.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2016.



Jacob Mnookin, Secretary

DRAFT

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL JUNE 14, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, June 16, 2016 at Coney Island Preparatory High School, 294 Avenue T, Brooklyn, NY 11223. The meeting was called to order at 7:43 p.m.

Board Members Present

Joan Davidson
Godfrey Gill
Jen McArdle
Jacob Mnookin
Kathryn Olsen

Board Members Absent

Aaron Dorfman
Tara Cardone
Vishaal Rana
Josh Wolfe

Guests Present

Nora Samuelson
Dan Shapiro

Quorum present? Yes

School Dashboard

Jacob Mnookin reviewed the school dashboard.

Fundraising Committee

Nora Samuelson reviewed the fundraising dashboard.

Finance Committee

Dan Shapiro reviewed the financial dashboard. Dan Shapiro presented a draft of the FY17 budget. Jen McArdle made a motion to approve the budget. Kathryn Olsen seconded the motion, and the budget was approved unanimously.

FY17 Board Calendar

Jacob Mnookin presented a draft of the 2016 – 2017 Board Calendar. Joan Davidson made a motion to approve the calendar. Godfrey Gill seconded the motion, and it was approved unanimously.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on _____, 2016.

Jacob Mnookin, Secretary

Timeline of Outreach and Promotional Materials

Date	Event
December 2015	Submit Recruitment Form and Zip Code Spreadsheet to DOE/Vanguard
	Submit artwork and Word documents to printer and have them ship to Vanguard
January 2016	Mailing I sent out to families of students in CSD 21 with students entering into grades K, and 5.
February 2016	Mailing II sent out
January 30, 2016	Elementary School and Middle School Family Information Sessions
March 5, 2016	High School, Middle School and Elementary School Family Information Sessions
March 2016	Mailing III sent out
April 1, 2016	Application deadline (5 p.m.)
April 6, 2016	Lottery (6 p.m.)

Communication Plan

We work to communicate information about Coney Island Prep to families, including application procedures and logistics regarding the lottery drawing in three main ways, each of which are detailed below:

1. Direct mail: In conjunction with the NYC DOE and Vanguard, we send a mailing to every grade-eligible family in Community School District 21 and immediately adjacent neighborhoods. These mailings include an overview of Coney Island Prep; a bilingual application for enrollment (English and Spanish), a flyer that includes the dates of our Family Information Sessions; and a self-addressed return envelope.
2. Family Information Sessions: We have several Family Information Sessions held in the evenings and on weekends, in order to accommodate varying work schedules. At these information sessions, we provide an overview of Coney Island Prep, including our key accomplishments, core beliefs, sample schedule, and an explanation of our academic program. This is also an opportunity for prospective families to ask questions.

3. Advertisements: We utilize paid advertisements on buses and in train stations. These advertisements include contact information for where interested families can get more information, as well as the dates of upcoming information sessions.

Recruitment Activities

As mentioned above, we employ four main strategies for recruiting students, which are listed below:

- 1) Direct Mail: In conjunction with the NYC DOE and Vanguard, we send a mailing to every grade-eligible family in Community School District 21 and immediately adjacent neighborhoods. These mailings include an overview of Coney Island Prep; a bilingual application for enrollment (English and Spanish), a flyer that includes the dates of our Family Information Sessions; and a self-addressed return envelope..
- 2) Family Information Sessions: We have several Family Information Sessions held in the evenings and on weekends, in order to accommodate varying work schedules. At these information sessions, we provide an overview of Coney Island Prep, including our key accomplishments, core beliefs, sample schedule, and an explanation of our academic program. This is also an opportunity for prospective families to ask questions. In addition, we will conduct outreach with Headstart programs in District 21.
- 3) Advertisements: This year, we will be posting advertisements on buses and in train stations as we have done in the past.
- 4) Common Online Application: We participate in the New York City Charter Center's common online application. This is an online portal where families can fill out a uniform application and indicate to which school(s) they would like to apply. These online applications are available in a variety of languages, including English, French, Spanish, Arabic, and Mandarin.

Specific Outreach for English Language Learners and SPED Students

We have always enrolled a higher percentage of students classified as special education students than Community School District 21, the district in which our school resides. To that end, we do not plan to do anything substantively differently from how we have recruited SPED students in the past.

We do plan to ramp up our outreach to English Language Learners (ELL). We have made our paper application and letter available in English and Spanish, and will try to reach out to families of English Language Learners at preschools and through current families. In addition, we will reach out to various foreign-language media outlets and utilize our Family Council's foreign language skills for outreach to these groups. We also will plan to have translators for Spanish at all of our information sessions and have improved our use of translators to communicate with families who speak other languages.

Lottery Process (Kindergarten)

The following is a detailed step-by-step description of the actual lottery process, as provided to the DOE when we switched to a digital process.

I. Pre-Lottery

- Final Excel applicant list is separated into the following tabs (all lists are alphabetically sorted), which will represent the order in which we will conduct the drawings:
 - Kindergarten Siblings – Defined as applicants who have indicated that they are siblings of current Coney Island Prep (CIP) students.
 - Kindergarten CSD21 – Defined as applicants who have demonstrated that they live in CSD21. This will also include siblings from the first group (who also live in CSD21), who will get lottery numbers in this group in case the sibling that is already enrolled at CIP decides not to return.
 - Kindergarten Out-of-District – Defined as applicants who have submitted a complete application, but have not provided proof that they live in CSD21 or have provided proof that they live outside of CSD21. This will also include siblings from the first group (who have not demonstrated that they live in CSD21), who will get lottery numbers in this group in case the sibling that is already enrolled at CIP decides not to return.

II. Kindergarten Grade Drawings

- **Siblings** of current CIP students will be assigned lottery numbers **1- n** , where n is the number of applications received from siblings of current CIP students. Lottery numbers will be generated using the Sequence Generator at the website, www.random.org, and pasted into the spreadsheet next to the names of each applicant. The initial list will be in alphabetical order, and will be re-ordered by lottery number once the sequence has been copied over.
- **Applicants living in CSD21** will be next. In this drawing, we will assign numbers to each applicant. The first number assigned will be one more than the number of sibling applications received. There will be one number per student application that qualifies for this category. Once again these numbers will be ordered using the Sequence Generator at www.random.org. This sequence will be pasted in the leftmost column of the spreadsheet next to the names of each applicant. The initial list will be in alphabetical order, and will be re-ordered by lottery number once the sequence has been copied over.

- **Out-of-District** drawing will be last. In this drawing, we will assign waitlist numbers to the applicants that are neither siblings of existing CIP scholars, nor residents of CSD21, or have not provided documentation to substantiate an address within CSD21 that has been provided. The initial list will be in alphabetical order. A numerical sequence will be generated using the Sequence Generator at www.random.org. The first number will be one more than the last number in the CSD21 drawing. There will be one number for each applicant in this group. The sequence will be pasted into the spreadsheet, which will be re-ordered by lottery number once the sequence has been entered.

Lottery Process (5th Grade)

The following is a detailed step-by-step description of the actual lottery process, as provided to the DOE when we switched to a digital process.

III. **Pre-Lottery**

- Final Excel applicant list is separated into the following tabs (all lists are alphabetically sorted), which will represent the order in which we will conduct the drawings:
 - 5th Siblings – Defined as applicants who have indicated that they are siblings of current Coney Island Prep (CIP) students.
 - 5th CSD21 – Defined as applicants who have demonstrated that they live in CSD21. This will also include siblings from the first group (who also live in CSD21), who will get lottery numbers in this group in case the sibling that is already enrolled at CIP decides not to return.
 - 5th Out-of-District – Defined as applicants who have submitted a complete application, but have not provided proof that they live in CSD21 or have provided proof that they live outside of CSD21. This will also include siblings from the first group (who have not demonstrated that they live in CSD21), who will get lottery numbers in this group in case the sibling that is already enrolled at CIP decides not to return.

IV. **5th Grade Drawings**

- **Siblings** of current CIP students will be assigned lottery numbers **1-*n***, where *n* is the number of applications received from siblings of current CIP students. Lottery numbers will be generated using the Sequence Generator at the website, www.random.org, and pasted into the spreadsheet next to the names of each applicant. The initial list will be in alphabetical order, and will be re-ordered by lottery number once the sequence has been copied over.

- **Applicants living in CSD21** will be next. In this drawing, we will assign numbers to each applicant. The first number assigned will be one more than the number of sibling applications received. There will be one number per student application that qualifies for this category. Once again these numbers will be ordered using the Sequence Generator at www.random.org. This sequence will be pasted in the leftmost column of the spreadsheet next to the names of each applicant. The initial list will be in alphabetical order, and will be re-ordered by lottery number once the sequence has been copied over.
- **Out-of-District** drawing will be last. In this drawing, we will assign waitlist numbers to the applicants that are neither siblings of existing CIP scholars, nor residents of CSD21, or have not provided documentation to substantiate an address within CSD21 that has been provided. The initial list will be in alphabetical order. A numerical sequence will be generated using the Sequence Generator at www.random.org. The first number will be one more than the last number in the CSD21 drawing. There will be one number for each applicant in this group. The sequence will be pasted into the spreadsheet, which will be re-ordered by lottery number once the sequence has been entered.

V. Lottery Wrap-Up

- All three lists will be unified, and printed in two formats: alphabetical and by Lottery #.
- Families in attendance will have the opportunity to be verbally told their student's assigned lottery number.
- Adjustments will be made following the lottery (not in front of public audience) to account for twin/sibling applicants.
 - If an applicant is the sibling of another applicant who was accepted during the lottery, that applicant will be automatically offered placement. No other lottery assignments will be affected.
- All families will receive written notification by USPS shortly thereafter.

VI. Lottery Event Details

- The lottery will take place at Coney Island Prep on Wednesday, April 6 at 6:00 p.m. in one of the school's classrooms. Coney Island Prep is located at 294 Avenue T, Brooklyn, NY 11223.
- Attendance to the event will be optional.



Entry 12 Teacher and Administrator Attrition

Last updated: 07/21/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	65	16	16	25	90

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	32	7	7	9	41

Thank you



Entry 13 Uncertified Teachers

Created: 07/21/2016

Last updated: 07/29/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	43
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	24
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	8
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	9

Thank you.

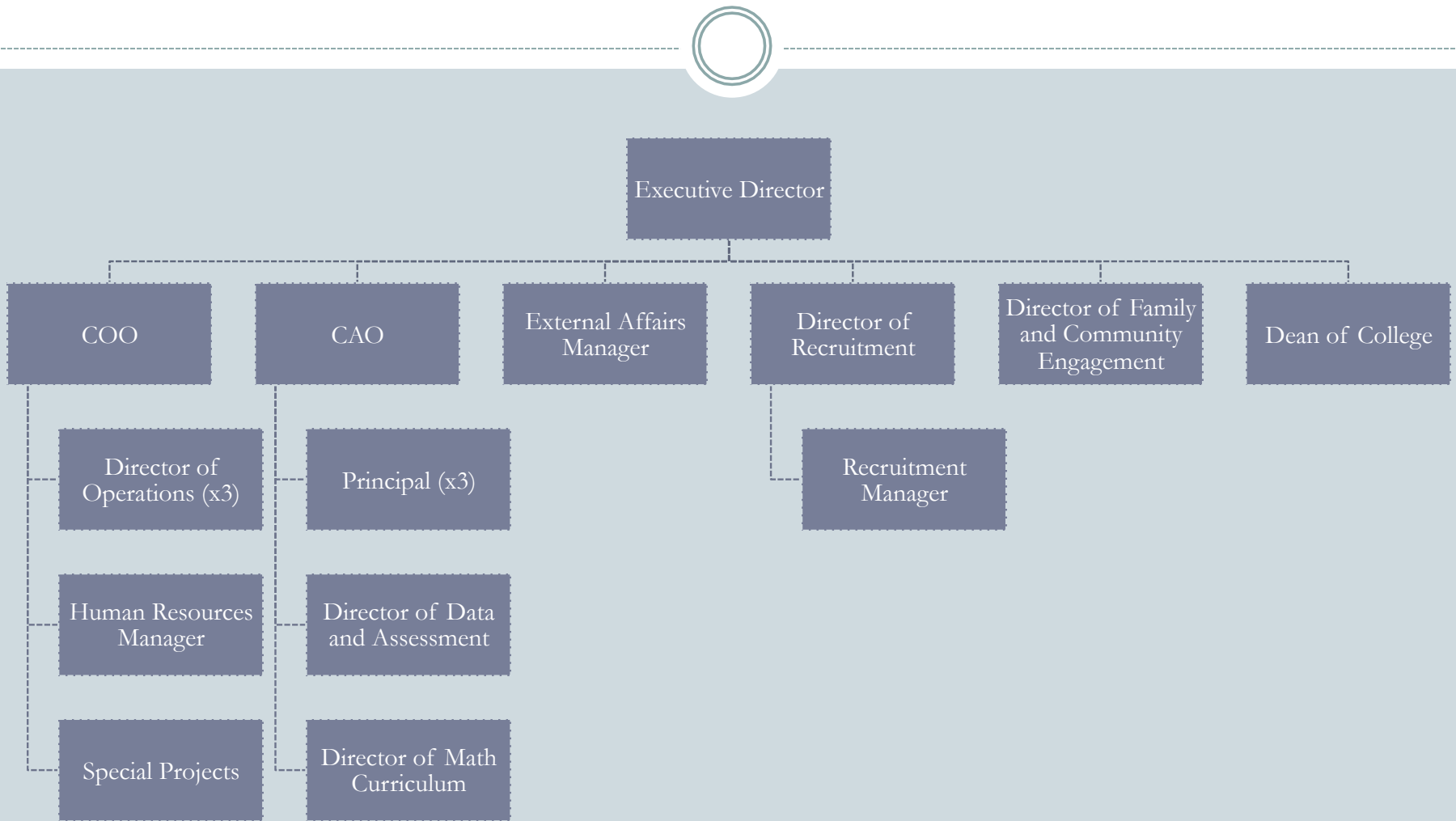
Coney Island Prep Organizational Chart



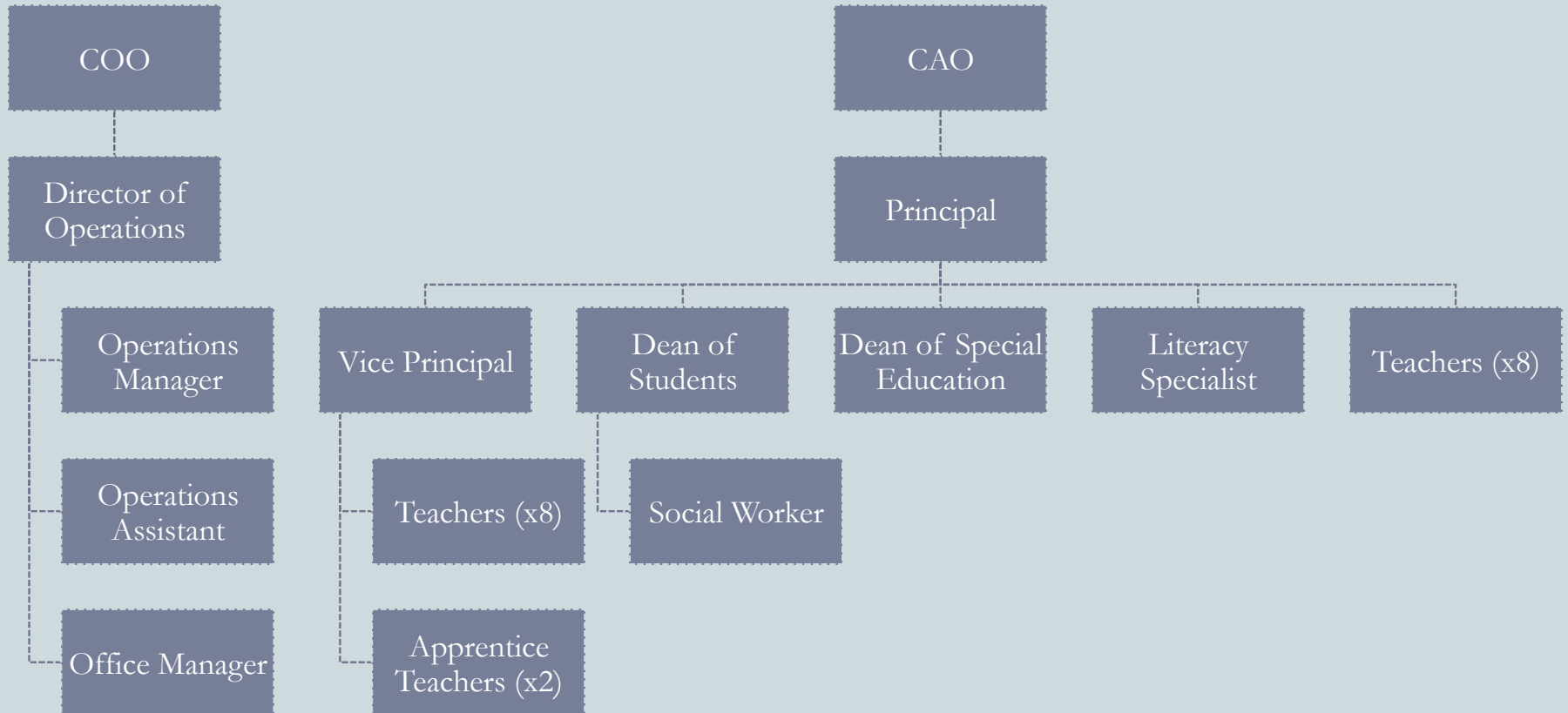
2015 - 2016



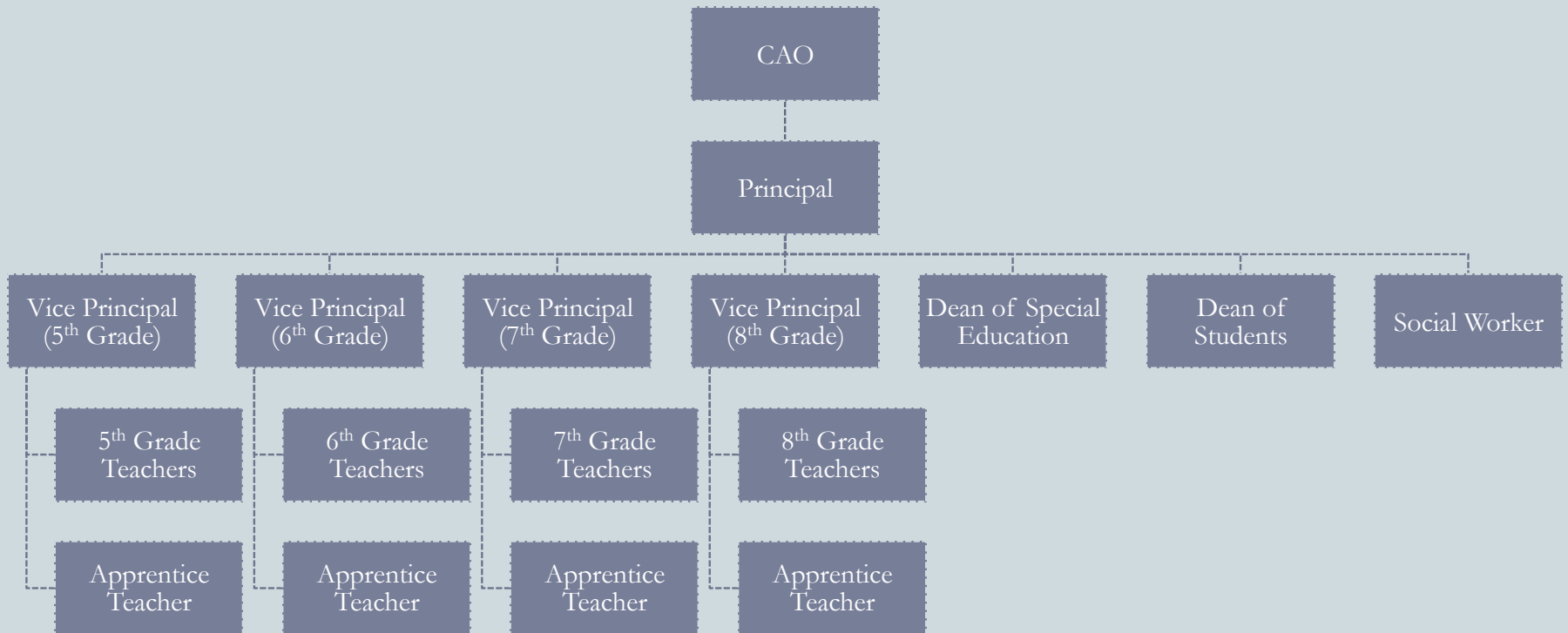
Network Staff (2015 – 2016)



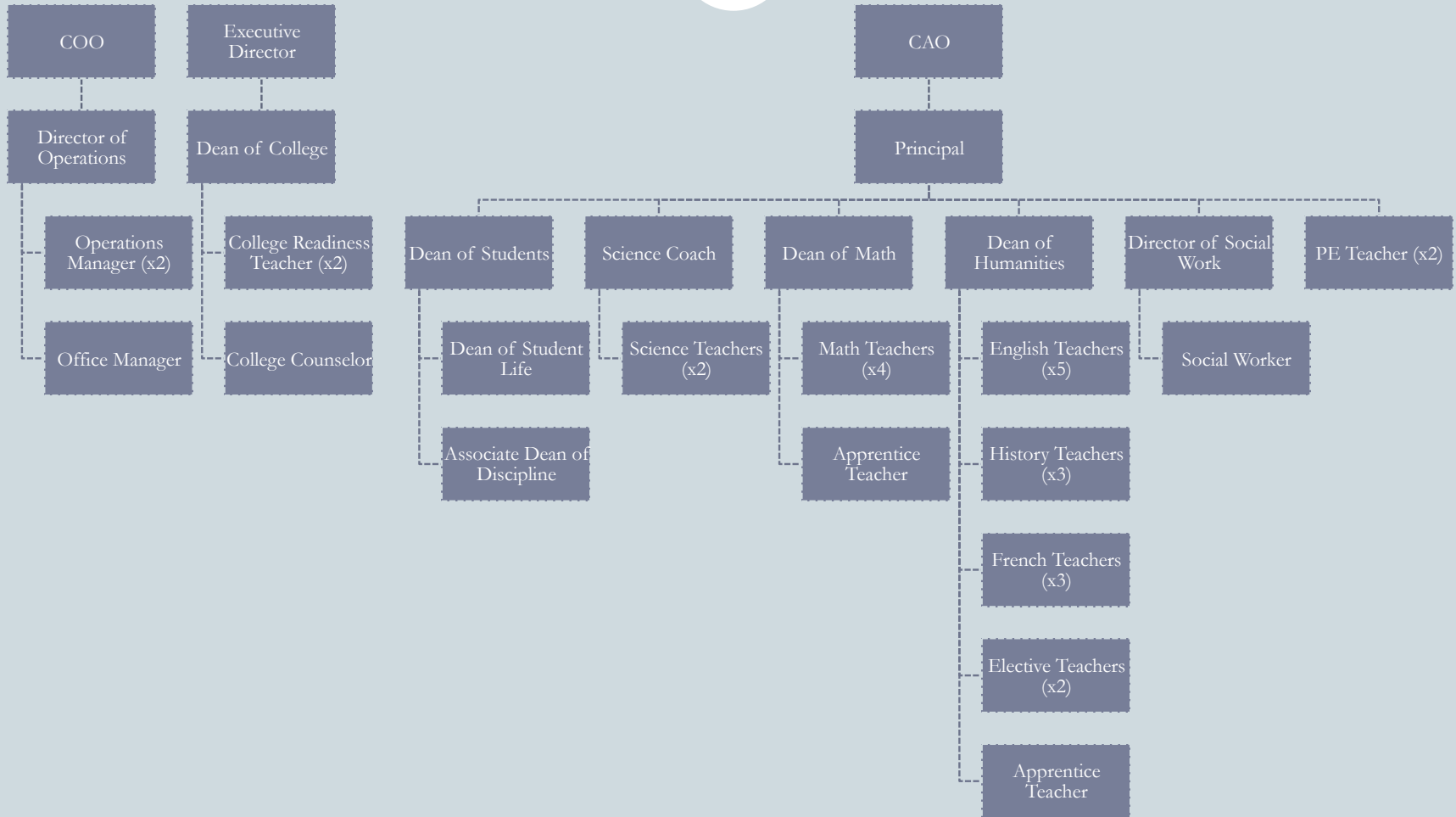
Elementary School (2015 – 2016)



Middle School (2015 – 2016)



High School (2015 – 2016)



Coney Island Prep Middle School 2016 – 2017 Calendar

Draft

August, 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September, 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October, 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November, 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December, 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29

May, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

Key	
	School Closed
	2:00 PM Dismissal
	State Exams

School Contact Information	
CIPMS Address: 501 West Avenue, Brooklyn, NY 11224	
CIPMS Main Office Phone: (718) 513 - 6951	
CIPMS Fax Number: (718) 513 - 6955	
CIPMS Email: info@coneyislandprep.org	
CIP Facebook Page: www.facebook.com/ConeyIslandPrep	

This is a baseline calendar for the upcoming school year. A full detail calendar will be available near the start

Coney Island Prep Middle School 2016 – 2017 Calendario Provisional

Agosto, 2016

Dom	Lun	Mart	Mier	Juev	Vier	Sab
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Septiembre, 2016

Dom	Lun	Mart	Mier	Juev	Vier	Sab
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Octubre, 2016

Dom	Lun	Mart	Mier	Juev	Vier	Sab
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Noviembre, 2016

Dom	Lun	Mart	Mier	Juev	Vier	Sab
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Diciembre, 2016

Dom	Lun	Mart	Mier	Juev	Vier	Sab
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Enero, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Febrero, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Marzo, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Abril, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	24	25	26	27	28	29

Mayo, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Junio, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Julio, 2017

Dom	Lun	Mart	Mier	Juev	Vier	Sab
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

Clave

	Escuela Cerrada
	Salida a las 2 PM
	Exámenes del Estado

Un calendario con más información estará disponible cerca del primer día de escuela.

Información de la Escuela

CIPMS Dirección: 501 West Avenue, Brooklyn, NY 11224

CIPMS Oficina: (718) 513 - 6951

CIPMS Fax: (718) 513 - 6955

CIPMS Email: info@coneyislandprep.org

CIP Pagina de Facebook: www.facebook.com/ConeyIslandPrep