



I. SCHOOL INFORMATION AND COVER PAGE

Last updated: 07/09/2015

2014-2015 ANNUAL REPORT COVER PAGE TO BE COMPLETED BY ALL CHARTER SCHOOLS - See Page 12

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CS (NYC CHANCELLOR) 332100860949

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 21

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	501 West Avenue Brooklyn, NY 11224	718-513-6951	718-513-6955	info@coneyislandprep.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jacob Mnookin
Title	Executive Director
Emergency Phone Number (###-###-####)	718-208-3102

5. SCHOOL WEB ADDRESS (URL)

www.coneyislandprep.org

6. DATE OF INITIAL CHARTER

2008-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2009-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED ON JUNE 30, 2015

(as reported on BEDS Day)

646

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 5, 6, 7, 8, 9, 10
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 3 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	501 West Avenue Brooklyn, NY 11224	718-513-6951	CSD 21	5,6,7,8	Yes	DOE space
Site 2	294 Avenue T Brooklyn, NY 11223	718-676-1063	CSD 21	9,10, 11	No	Rent/Lease
Site 3	8787 24th Avenue Brooklyn, NY 11214	718-676-4755	CSD 21	K,1,2	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ryan Gassaway	718-513-6951		rgassaway@coneislandprep.org

Operational Leader	Zachary McGaugh	718-513-6951		zmccaugh@coneyislandprep.org
Compliance Contact	Dan Shapiro	718-513-6951		dshapiro@coneyislandprep.org
Complaint Contact	Jacob Mnookin	718-513-6951		jmnookin@coneyislandprep.org

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Michael Cummins	718-676-1063		mcummins@coneyislandprep.org
Operational Leader	Matthew Faucetta	718-676-1063		mfaucetta@coneyislandprep.org
Compliance Contact	Dan Shapiro	718-676-1063		dshapiro@coneyislandprep.org
Complaint Contact	Jacob Mnookin	718-676-1063		jmnookin@coneyislandprep.org

12c. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith	718-676-4755		jbryansmith@coneyislandprep.org
Operational Leader	Ashley Weech	718-676-4755		aweech@coneyislandprep.org
Compliance Contact	Dan Shapiro	718-676-4755		dshapiro@coneyislandprep.org
Complaint Contact	Jacob Mnookin	718-676-4755		jmnookin@coneyislandprep.org

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	NA	No		No		Yes
Site 2	NA					
Site 3	NA	Yes	2018	No		No

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

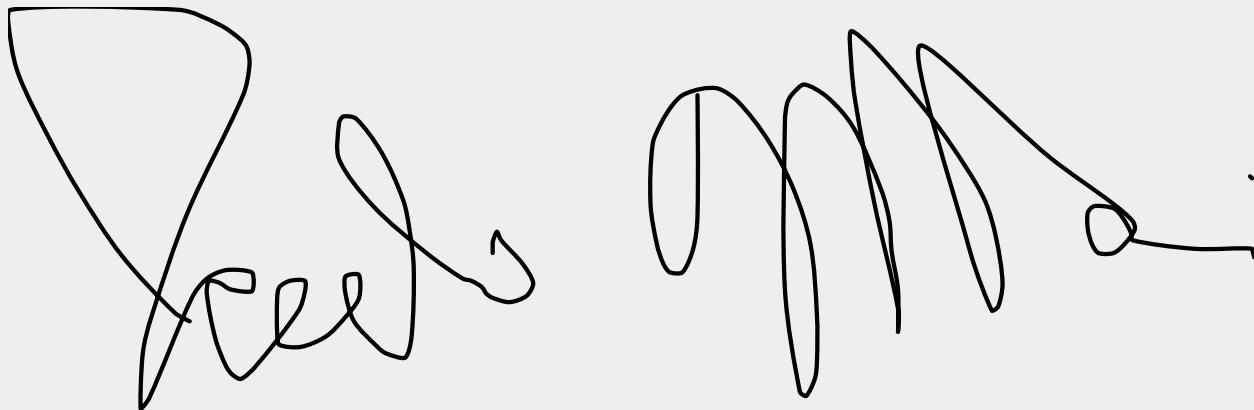
Jacob Mnookin, Executive Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

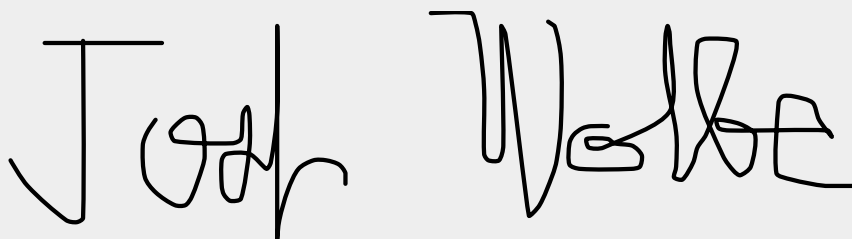
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Jacob Mnookin".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Josh Weller".

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/09/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/schools.php?year=2012&instid=800000063971>



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/09/2015

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Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	11343442
Line 2: BEDS Day Pupil Count	646
Line 3: Divide Line 1 by Line 2	17560

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	5191516
Line 2: Management and General Cost (Column)	1700260
Line 3: Sum of Line 1 and Line 2	6891777
Line 4: BEDS Day Pupil Count	646
Line 5: Divide Line 3 by the BEDS Day Pupil Count	10668

Thank you.

Coney Island Preparatory Public Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	12,556,289	2,173,305	-	-	-	14,729,594
Total Expenses	11,346,302	2,509,762	-	14,935	771,768	14,642,767
Net Income	1,209,987	(336,457)	-	(14,935)	(771,768)	86,827
Actual Student Enrollment	640	157	-	-	-	-
Total Paid Student Enrollment	627	154	-	-	-	781

PROGRAM SERVICES SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

CSD 21

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

\$13,877.00

10,838,770	-	-	-	-	10,838,770
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
10,838,770	-	-	-	-	10,838,770

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

-	2,173,305	-	-	-	2,173,305
-	-	-	-	-	-
62,079	-	-	-	-	62,079
562,540	-	-	-	-	562,540

TOTAL REVENUE FROM STATE SOURCES

11,463,389	2,173,305	-	-	-	13,636,694
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

107,041	-	-	-	-	107,041
336,071	-	-	-	-	336,071
9,694	-	-	-	-	9,694
467,074	-	-	-	-	467,074
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

919,880	-	-	-	-	919,880
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

-	-	-	-	-	-
170,020	-	-	-	-	170,020
3,000	-	-	-	-	3,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

173,020	-	-	-	-	173,020
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TOTAL REVENUE

12,556,289	2,173,305	-	-	-	14,729,594
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List exact titles and staff FTE's (Full time equivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

- Executive Management
- Instructional Management
- Deans, Directors & Coordinators
- CFO / Director of Finance
- Operation / Business Manager
- Administrative Staff

1.00
12.00
17.00
1.00
7.00
4.00
42

87,413	-	-	8,741	78,671	174,825
852,956	284,319	-	-	-	1,137,275
948,637	316,212	-	-	-	1,264,849
72,500	-	-	-	72,500	145,000
274,550	-	-	-	274,550	549,100
186,000	-	-	-	-	186,000
2,422,056	600,531	-	8,741	425,721	3,457,049

See attached reporting/org chart, requested as an additional part of the Annual Report

INSTRUCTIONAL PERSONNEL COSTS

- Teachers - Regular
- Teachers - SPED
- Substitute Teachers
- Teaching Assistants
- Specialty Teachers
- Aides
- Therapists & Counselors
- Other

49.00
11.00
-
14.00
12.00
-
7.00
-
93

3,031,738	-	-	-	-	3,031,738
-	677,039	-	-	-	677,039
-	-	-	-	-	-
487,500	162,500	-	-	-	650,000
726,750	-	-	-	-	726,750
-	-	-	-	-	-
232,288	232,288	-	-	-	464,575
-	-	-	-	-	-
4,478,276	1,071,827	-	-	-	5,550,102

NON-INSTRUCTIONAL PERSONNEL COSTS

- Nurse
- Librarian

-
-

-	-	-	-	-	-
-	-	-	-	-	-

Coney Island Preparatory Public Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
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Total Revenue	12,556,289	2,173,305	-	-	-	14,729,594	
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Net Income	1,209,987	(336,457)	-	(14,935)	(771,768)	86,827	
Actual Student Enrollment	640	157	-	-	-	-	
Total Paid Student Enrollment	627	154	-	-	-	781	
PROGRAM SERVICES							SUPPORT SERVICES
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	135	6,900,331	1,672,358	-	8,741	425,721	9,007,151
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	562,051	144,567	-	996	53,806	761,421	SUI, SS, MED
Fringe / Employee Benefits	828,885	222,849	-	1,536	82,942	1,136,212	WC, Insurance, Bonuses/Stipends
Retirement / Pension	255,940	65,831	-	454	24,502	346,727	403(b)
TOTAL PAYROLL TAXES AND BENEFITS	1,646,877	433,247	-	2,986	161,250	2,244,360	
TOTAL PERSONNEL SERVICE COSTS	8,547,208	2,105,605	-	11,727	586,971	11,251,511	
CONTRACTED SERVICES							
Accounting / Audit	-	-	-	-	18,500	18,500	
Legal	-	-	-	-	9,350	9,350	
Management Company Fee	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	563,691	-	-	-	-	563,691	
Payroll Services	-	-	-	-	11,459	11,459	
Special Ed Services	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	127,621	32,724	-	226	12,179	172,749	Grant and leadership consulting, after-school programs
TOTAL CONTRACTED SERVICES	691,312	32,724	-	226	51,488	775,749	
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	1,250	1,250	
Classroom / Teaching Supplies & Materials	230,639	49,126	-	483	13,100	293,348	Educational materials
Special Ed Supplies & Materials	-	11,912	-	-	-	11,912	
Textbooks / Workbooks	-	-	-	-	-	-	
Supplies & Materials other	-	-	-	-	-	-	
Equipment / Furniture	186,956	20,303	-	188	8,162	215,609	Classroom materials
Telephone	15,387	3,765	-	26	1,401	20,579	
Technology	302,208	46,739	-	510	20,524	369,981	
Student Testing & Assessment	49,063	-	-	-	-	49,063	MAP testing, test scoring fees, ANET
Field Trips	214,421	-	-	-	-	214,421	
Transportation (student)	27,329	-	-	-	-	27,329	Busing for students before DOE begins
Student Services - other	14,315	-	-	-	-	14,315	
Office Expense	72,490	15,217	-	146	5,897	93,750	Copy paper, supplies, etc.
Staff Development	127,143	23,789	-	247	8,320	159,499	PD, both on-site and off-site
Staff Recruitment	53,658	13,801	-	95	5,137	72,691	Job postings, job fairs, materials, etc.
Student Recruitment / Marketing	38,000	-	-	-	-	38,000	Direct mailings, advertisements
School Meals / Lunch	-	-	-	-	-	-	
Travel (Staff)	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL SCHOOL OPERATIONS	1,331,609	184,652	-	1,695	63,791	1,581,747	
FACILITY OPERATION & MAINTENANCE							
Insurance	56,713	14,587	-	101	5,429	76,830	
Janitorial	145,701	37,476	-	258	13,948	197,384	
Building and Land Rent / Lease	416,167	107,044	-	738	39,840	563,789	
Repairs & Maintenance	108,874	15,143	-	104	5,636	129,757	Painting, fixed doors, etc.
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	48,719	12,531	-	86	4,664	66,000	
TOTAL FACILITY OPERATION & MAINTENANCE	776,173	186,781	-	1,287	69,518	1,033,760	
DEPRECIATION & AMORTIZATION							
DISSOLUTION ESCROW & RESERVES / CONTINGENCY							
TOTAL EXPENSES	11,346,302	2,509,762	-	14,935	771,768	14,642,767	
NET INCOME	1,209,987	(336,457)	-	(14,935)	(771,768)	86,827	

Coney Island Preparatory Public Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

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Actual Student Enrollment	640	157				-
Total Paid Student Enrollment	627	154				781

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
CSD 21	640	157	797
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	640	157	797
REVENUE PER PUPIL	19,619	13,843	-
EXPENSES PER PUPIL	17,729	15,986	-



Appendix F: BOT Membership Table

Last updated: 07/09/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Tara Cardone	tara.g.cardone@jp.morgan.com	Trustee/Member	Yes	Human resources; non-profit management	6
2	Joan Davidson	jdavid38@aol.com	Trustee/Member	Yes	Development; local government	6
3	Aaron Dorfman	aaron.dorfman@gmail.com	Trustee/Member	Yes	Non-profit management	2
4	Godfrey Gill	godfreygill66@gmail.com	Treasurer	Yes	Finance; governance	6
5	Jennifer Philbrick McArdle	jennifer.p.mcardle@gmail.com	Trustee/Member	Yes	Governance; legal	2
6	Kathryn Olsen	kolsen2@gmail.com	Vice Chair/Vice President	Yes	Real estate; charter school operations	6
7	Vishaal Rana	vvrana@gmail.com	Treasurer	Yes	Finance	
8	Kaycee Salmacia	kayceesal@gmail.com	Secretary	Yes	Academic	6
9	Josh Wolfe	josh.wolfe@luxcapital.com	Chair/Board President	Yes	Finance; governance	6
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2014-15 school year?

12

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.



Enrollment and Retention Efforts

Efforts Utilized in 2014 – 2015 to Attract/Retain SPED, ELL and FRPL Students

Throughout the 2014-2015 school year, Coney Island Prep worked hard to both attract and retain a diverse student population. It is important to us at Coney Island Prep to ensure that we are educating the students of our community who are most in need.

In 2009-2010, Coney Island Prep had the second highest percentage of students with disabilities among all charter schools in New York City, serving over 25% of students with special needs. Since then, we have continued to make serving students with special needs a priority. During the 2014 – 2015 school-year, we served a higher percentage of students with disabilities (21.7%) than the schools we share space with, including IS303 (17.3%¹) and IS281 (13.7%²). In addition, of those students classified as having special needs, the vast majority—63.8% (88/138)—have the highest level of special needs.

We believe that we have been able to recruit and retain such a high percentage of students with special needs for two main reasons. First, in all of our recruitment materials and information sessions to prospective families, we indicated that we enroll all students, including students classified as having special needs. At many of our information sessions, a Coney Island Prep parent who has a child with special needs was on hand to speak about our program and answer any questions families might have. Second, our academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allow us to maximize learning time, and offer students targeted supports.

Coney Island Prep has also made a concerted effort to recruit English Language Learners. We distribute student recruitment materials with contact information in Mandarin Chinese, Russian, Spanish and Urdu. We also offered translation services to prospective families who had questions. Bilingual staff members presented school information sessions, and Frequently Asked Questions handouts were translated into Mandarin Chinese, Russian, Spanish and Urdu. Finally, we took out an advertisement giving information about our school in a local Russian language newspaper.

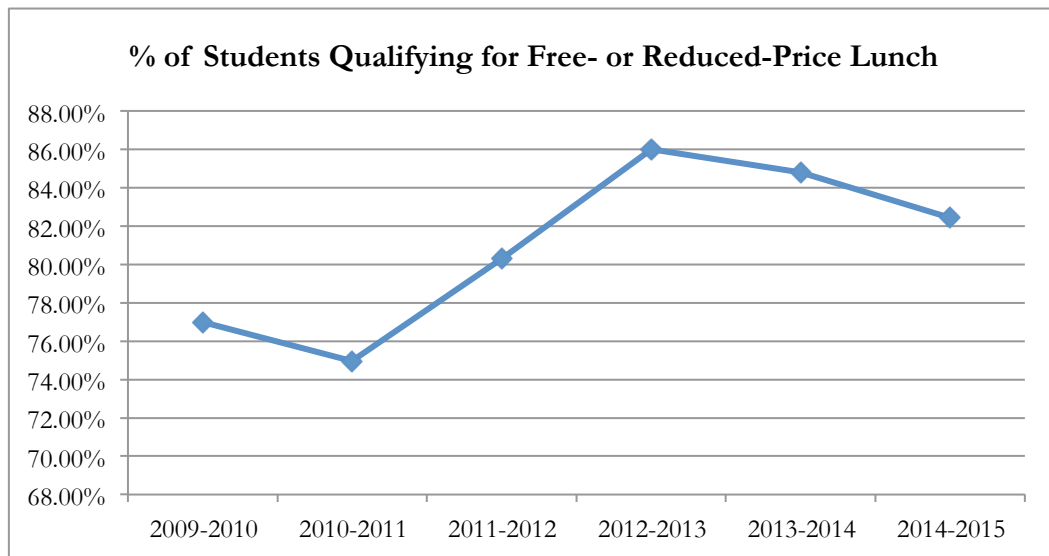
Families of our current ELL students have been thrilled with the results of our academic supports, as many of them have tested proficient on the NYSESLAT. In addition, the school has paid to have translators present at family-teacher conferences so that all families have the opportunity to speak with teachers about the progress their scholars are making.

Lastly, Coney Island Prep has worked to encourage families who qualify for Free- or Reduced-Priced Lunch to attend. Our efforts to spread information and application

¹ NYSED Accountability Report found at <https://reportcards.nysed.gov/files/2011-12/ACC-2012-332100010303.pdf>

² NYSED Accountability Report found at <https://reportcards.nysed.gov/files/2011-12/ACC-2012-332100010281.pdf>

materials included targeted mailings to families living in public and low-cost housing. Families who attend Coney Island Prep also get fresh, organic meals, which the school coordinates at the same cost that they would pay for traditional School Food meals. Through these efforts, the number of students attending Coney Island Prep who qualify for free- or reduced-price lunch has risen since our first year of operation, and we have maintained a FRPL student population of over 80% for the past four years:



In 2014 – 2015, 82.43% of our students qualified for free or reduced price lunch. That is more than the percentage for CSD 21 (71%³), and IS303 (79%⁴), and equal to IS281 (83%⁵)

Efforts To Be Taken in 2014 – 2015 to Attract/Retain SPED, ELL and FRPL Students

Because we serve such a high percentage of students with special needs and FRPL, we will not be targeting those populations specifically in our recruitment efforts. We expect that we will continue to serve a high percentage of students with special needs and FRPL without significantly different recruitment strategies.

In the 2014 – 2015 school-year, 2.5% of our scholars were classified as English Language Learners (ELL), compared with 17% in CSD 21⁶. Over the years, we have tried several methods for recruiting additional ELL students. The results of those efforts, however, have fallen short. We are committed to doing better in our next charter term. One significant challenge that we face is that there is not one dominant language other than English that families speak in Coney Island and surrounding neighborhoods. We have students whose

³ NYSED Report Card found at: <https://reportcards.nysed.gov/files/2011-12/RC-2012-332100010000.pdf>

⁴ NYSED Report Card found at: <https://reportcards.nysed.gov/files/2011-12/RC-2012-332100010303.pdf>

⁵ NYSED Report Card found at <https://reportcards.nysed.gov/files/2011-12/RC-2012-332100010281.pdf>

⁶ NYSED Report Card found at <https://reportcards.nysed.gov/files/2011-12/RC-2012-332100010000.pdf>



families speak Spanish, Russian, Mandarin, Urdu and French at home. Whereas most neighborhoods in New York City tend to have a dominant immigrant population, the area of South Brooklyn in which Coney Island Prep operates is much more diverse. In order to work to reach all of these families, we have translated our recruitment materials into Spanish, Russian and Mandarin, and included a note in all letters sent to prospective families in those languages indicating that if they have questions, they can call the school and speak with someone in their native language. Moving forward, we are going to embark on a more ambitious and targeted campaign to recruit ELL students. We will reach out to local community-based groups, such as the Brooklyn Chinese-American Association, the Russian Community Life Center, and others to work with them to do outreach to families of their particular communities. We will also more urgently work with our current ELL families to ask that they help spread the word about Coney Island Prep in their communities. We have also discussed the possibility of running free ESL classes for families in the evenings and/or on weekends.

Finally, we recently hired a Director of Family and Community Engagement, who will be leading our student recruitment efforts, and outreach to families. We have also added on staff who speak Spanish, and Mandarin. We believe that having someone on staff dedicated to these efforts will allow us to be more successful in our outreach to recruit and attract English Language Learners.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/09/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	40	34	13

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	7	2	0

Thank you



Appendix J: Uncertified Teachers

Created: 07/23/2015

Last updated: 07/31/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	22
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	5
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	1
FTE count of uncertified teachers who do not fit into any of the four statutory categories	12
Total	40.0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

24

Thank you.

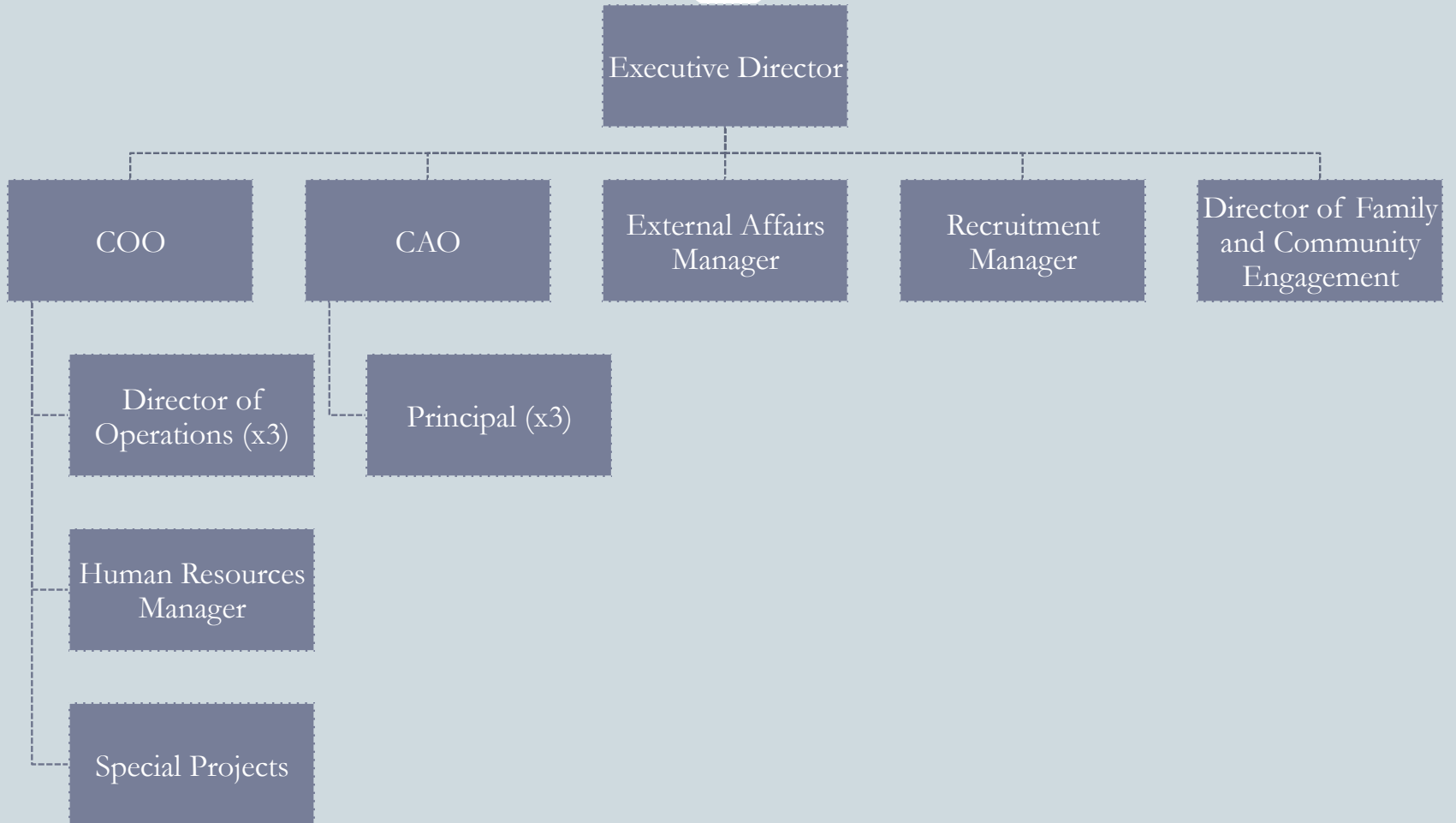
Coney Island Prep Organizational Chart



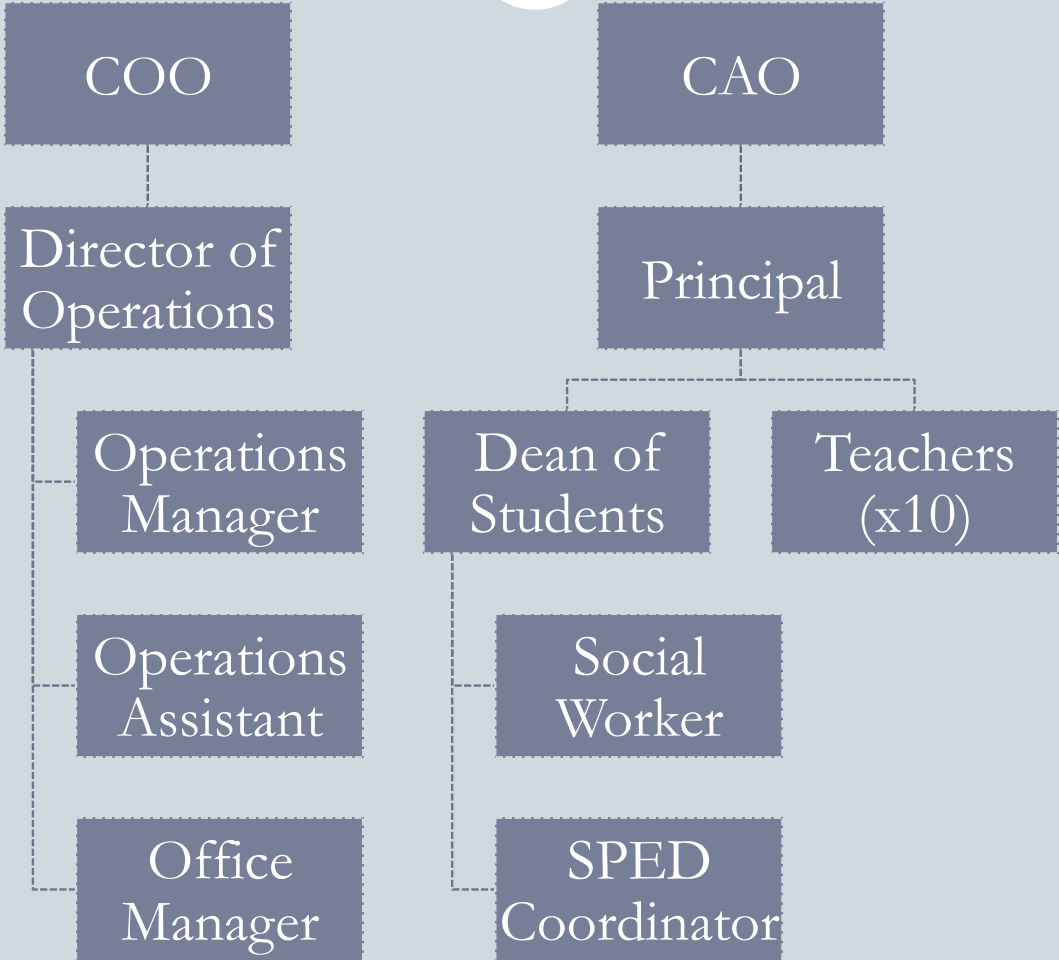
2014 - 2015



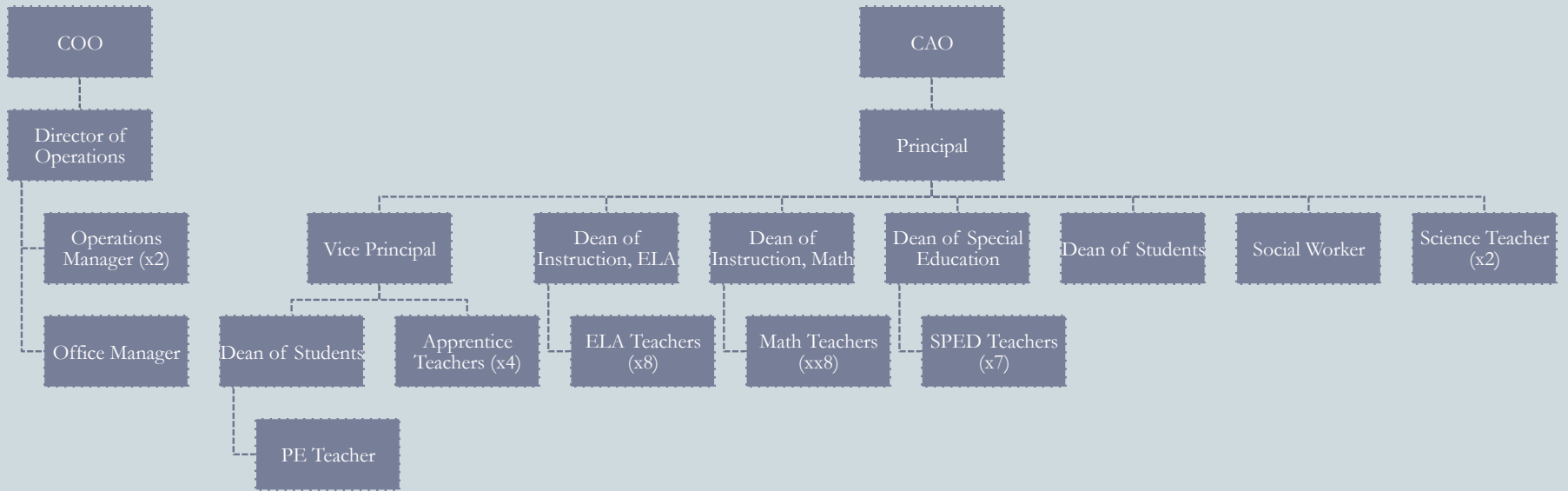
CIP Staff



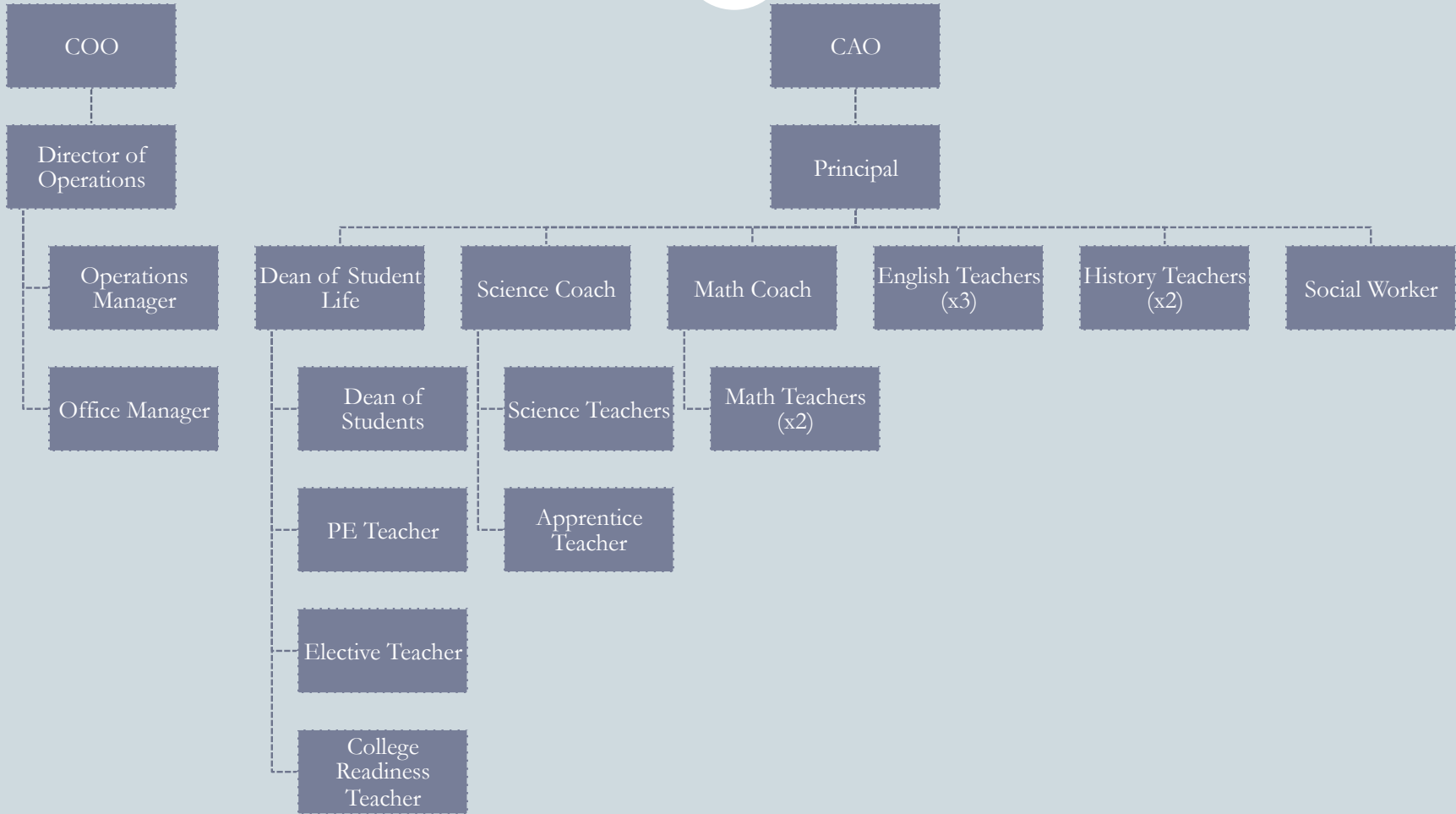
Elementary School



Middle School



High School



The mission of Coney Island Prep is to prepare every student to succeed in the college and career of their choice.

Key Design Element	Description
High expectations for academics and behavior	We believe that all students can learn and achieve at high levels and behave well. Research shows that holding students to high standards helps them to achieve academically. At Coney Island Prep, student expectations are at the core of our educational philosophy. All graduates will earn the opportunity to attend selective colleges and universities, and go on to be successful in the career of their choice
Gradual release of structures	We believe that in order to create a learning environment where every moment is maximized, the school needs to be structured and systematized. We also recognize that as students get older and need to be afforded increasing independence. We believe in being intentional about what systems and structures are in place in different grades and scaffolding those appropriately.
Great teachers and meaningful, strategic professional development	High quality teachers are the most important determinant of academic achievement. Without strong teachers delivering exceptional lessons, students cannot make significant academic gains, regardless of how well-behaved they are or how disciplined the learning environment is.
Assessments and data to drive instruction	To monitor student progress, we will continue to use assessments throughout the year to gather frequent data points regarding students' academic levels. Teachers will discern which standards needs to be re-taught to the entire class, and which students need individual remediation and tutoring on particular skills and concepts. Assessment data will guide PD and the support and growth of individual teachers.
Family involvement	Parents and schools need to be partners in a child's education. The two need to be aligned philosophically and reinforce each others' messages, so that the child is surrounded by a coherent, consistent and collective voice which nurtures, encourages and demands academic success. We will foster a successful partnership with the parents of our children through a variety of steps.
Seamless K – 12 instruction	A seamless elementary, middle, and high school education affords the opportunity to craft a strategic curriculum, while creating a strong and lasting sense of community. A seamless K-12 education fully supports our college preparatory mission as the five elementary school years serve as a foundation for the four middle school years at Coney Island Prep, which will continue to build a strong sense of college purpose among students.
Character development	It is every adult's job to enforce the ideals of the community and teach young people how to behave and make good decisions. In order to have teachers and other school staff positively affect students' values, attitudes and skills, character development will continue to be an integral part of our academic program. We will continue to explicitly teach and reinforce these core values in Ethics class , advisories, and whole-school gatherings