

**CONEY ISLAND PREP** 

The courage to dream. The commitment to succeed.

#### School Information and Cover Page

School Name: Coney Island Preparatory Public Charter School

School Leader: Jacob Mnookin

Primary Address: 501 West Avenue, Brooklyn, NY 11224

School website: www.coneyislandprep.org

School email: <u>info@coneyislandprep.org</u>

**Telephone**: (718) 513-6951

BEDS #: <u>332100860949</u>

District/CSD of Location: Community School District 21

Charter Authorizer: New York City Department of Education

Chair, Board of Trustees: Josh Wolfe

Date school first opened for instruction: August 31, 2009

**2011 – 2012 Enrollment**: <u>270</u>

**2011 – 2012 Grades Served:** <u>5 – 7</u>

Our signatures below attest that all of the information contained herein is truthful and accurate.

Jacob Mnookin

Fax: (718) 513-6955

Print Name, Head of Charter School

Signature and Date

Josh Wolfe Print Name, President, Board of Trustees

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## New York State School Report Card

The New York State School Report Card (2010-11) for Coney Island Preparatory Public Charter School can be found at the following link: https://reportcards.nysed.gov/schools.php?year=2011&instid=800000063971



## **Key Focus Area Requests**

Progress Toward Goal Achievement

This component of the Annual Report will be submitted separately no later than November 1, 2012.

Instructional Time (Board of Regents-authorized schools only

Because Coney Island Preparatory Public Charter School is not authorized by the Board of Regents, this section is Not Applicable (NA).

#### Financial Information

Total Expenditures and Administrative Expenditures Per Child

School Expenditures Per Child	
Total Expenditures per Pupil	\$13,233.34
Total Administrative Expenditures per Pupil	\$1,501.06

#### Unaudited Financial Statements (Board of Regents-authorized schools only)

Because Coney Island Preparatory Public Charter School is not authorized by the Board of Regents, this section is Not Applicable (NA).

CONEY ISLAND PREPARA PUBLIC CHARTER SC FY 2012 - 2013 I	HOOL
Income	
State Grants	\$5,421,955
Federal Grants	\$271,961
Miscellaneous Income	\$8,400
Total Income	\$5,702,316
Expenses	
Compensation	\$3,056,662
Benefits	\$645,781
Administrative	\$314,289
Professional Services	\$278,238
Professional Development	\$82,500
Curriculum & Classroom Expenses	\$429,084
Facility	\$253,027
Technology/Communication Expense	\$72,012
Marketing and Staff/Student Rec	\$51,071
Miscellaneous Expenses	\$40
Total Expenses	\$5,182,703
Net Income	\$519,613

#### FY 2013 Budget and Narrative



Capital Costs	\$220,287
Net Income After Capital Expense	\$299,326

Charter Revisions

There were no revisions to the charter during the 2011-12 school year.

<u>Board of Trustees</u> Disclosure of Financial Interest Form

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Tara Cardone
- 2. Charter School Name Coney Island Preparatory Public Charter School
- 3. Charter Authorizer Entity <u>NYC Department of Education</u>
- 4. Home Address\*
- 5. Business Addres
- 6. Daytime Phone\*
- 7. E-Mail Address\*
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)

Trustee, Member of Finance Committee, Compensation Task Force

9. Is the trustee an employee of the school? <u>Yes</u> X\_No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**10.** Is the trustee an employee or agent of the management company or institutional partner of the charter school? <u>Yes X</u> No

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Organization conducting business with the school	conductingbusinesse value ofimmediate family member ofbusiness withconductedthe businesshousehold holding an interest				
JPMorgan Chase Routine Tara Cardone, Tr banking JPMorgan Chase services completely unrel		Tara Cardone, Trustee, works at JPMorgan Chase in a capacity completely unrelated to Chase's banking services.	JP Morgan Chase is providing routine banking services (checking and savings account) to Coney Island Prep and Tara receives no financial direct or indirect gain from this relationship.		
Jara C	ardone	_	8/1/12		
Signature			Date		

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1.	Trustee Name (print) Joan David Son
2.	Charter School Name Coney Island Preparatory Public Charter School
3.	Charter Authorizer Entity New York City Dept of Education
4.	Home Address*
5.	Business Addre
6.	Daytime Phone
7.	E-Mail Address
8.	List all positions held on board (e.g., chair, treasurer, parent representative)
9.	Is the trustee an employee of the school?Yes <a>No</a>

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**10.** Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_Yes XNo

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please writ	e "None" if applica NDNE		is space blank.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	to Avoid Conflict of
Please wr	ite "None" i	f applicable.	Do not leave this space	ce blank.
	N	ONE		
Signature	widse	in in	7/24/12 Date	

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name Godfrey R Gill
- 2. Charter School Name Coney Island Preparatory Public Charter School
- 3. Charter Authorizer Entity <u>New York City Department of Education</u>
- 4. Home Address
- 5. Business Addre
- 6. Daytime Phone
- 7. E-Mail Address
- 8. List all positions held on board (e.g., chair, treasurer, parent representative) <u>Treasurer</u>
- 9. Is the trustee an employee of the school? \_\_\_Yes \_\_\_xNo

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**10.** Is the trustee an employee or agent of the management company or institutional partner of the charter school? <u>Yes</u> xNo

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Horfey R Hull

Date

8/1/12

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Kathryn Olsen
- 2. Charter School Name Coney Island Preparatory Public Charter School
- 3. Charter Authorizer Entity New York City Department of Education
- 4. Home Address\*
- 5. Business Addre
- 6. Daytime Phone'
- 7. E-Mail Address\*
- 8. List all positions held on board (e.g., chair, treasurer, parent representative) Vice Chair
- 9. Is the trustee an employee of the school? <u>Yes X</u>No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**10.** Is the trustee an employee or agent of the management company or institutional partner of the charter school? <u>Yes X</u>No

	Date(s)		Nature of Financial Interest/Transaction		Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)			t, d	Name of person holding interest or engaging in transaction and relationship to yourself		gin	
None												
	Please	writ	e "None" if a	pplica	ole.	Do	not	leave	thi	is space	blank.	

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None <sup>Please</sup> wr	ite "None" i	f applicable.	Do not leave this space	blank.
Signature	<u> </u>		Alle 12 Date	

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Todd E Rapp\_\_\_\_\_
- 2. Charter School Name Coney Island Preparatory Public Charter School
- 3. Charter Authorizer Entity New York City Department of Education\_\_\_\_\_
- 4. Home Address\*
- 5. Business Addre
- 6. Daytime Phone\*
- 7. E-Mail Address\*
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? \_\_\_Yes \_X\_No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**10.** Is the trustee an employee or agent of the management company or institutional partner of the charter school? <u>Yes X\_No</u>

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE		R.	
24			

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				
	K		7/19/12	

Signature

Date

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

	Landon Callonacia
1.	Trustee Name (print) Nay Cle Sal Maaa
2.	Charter School Name Covey Island Preparatory Public charter School
3.	Charter Authorizer Entity New York aty Department of Education
4.	Home Address*
5.	Business Address
6.	Daytime Phone*
7.	E-Mail Address*
8.	List all positions held on board (e.g., chair, treasurer, parent representative)
	J
9,	Is the trustee an employee of the school?YesNo
	If <b>Yes</b> , please provide a description of the position you hold and your responsibilities, your salary and your start date.

**10.** Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_Yes \_\_\_No

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself	
Please writ		ble. Do not leave th MC	is space blank.	

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest		Steps Taken to Avoid Conflict of Interest	
Please wr	ite "None" i	f applicable.	Do not	leave this	space	blank.
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					1.	
Kana	e to	~		7/26	12	
Signature	$\bigcirc$			Date		

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\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1.	Trustee Name (print) Josh Wolfe
2.	Charter School Name Coney Island Preparatory Public Charter School
3.	Charter Authorizer Entity New York City Department of Education
4.	Home Address*
5.	Business Address*_
6.	Daytime Phone*
7.	E-Mail Address*
8.	List all positions held on board (e.g., chair, treasurer, parent representative)
	CHAM

9. Is the trustee an employee of the school? \_\_\_Yes 🖌 No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_\_Yes ✓No

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please writ	2 "None" if applica NON		is space blank.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please wr	ite "None" i	f applicable.	Do not leave this space	blank.
	N	DNE		
0/11	al		07-18-12	A
Signature	- y		Date	



Board of Trustees Membership Table (Board of Regents-authorized schools only)

Because Coney Island Preparatory Public Charter School is not authorized by the Board of Regents, this section is Not Applicable (NA).

#### Enrollment Retention and Targets

Throughout the 2011-2012 school year, Coney Island Prep worked hard to both attract and retain a diverse student population. It is important to us at Coney Island Prep to ensure that we are educating the students of our community who are most in need.

In 2009-2010, Coney Island Prep had the second highest percentage of students with disabilities among all charter schools in New York City, serving over 25% of students with special needs. Since then, we have continued to make serving students with special needs a priority. During the 2011 – 2012 school-year, we served a higher percentage of students with disabilities (22%) than the school we share space with (IS303, with 16%). In addition, of those students classified as having special needs, the vast majority—66% (39/59)—have the highest level of special needs.

We believe that we have been able to recruit and retain such a high percentage of students with special needs for two main reasons. First, in all of our recruitment materials and information sessions to prospective families, we indicated that we enroll all students, including students classified as having special needs. At every one of our information sessions, a Coney Island Prep parent who has a child with special needs was on hand to speak about our program and answer any questions families might have. Secondly, our academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allow us to maximize learning time, and offer students targeted supports.

Coney Island Prep has also made a concerted effort to recruit English Language Learners. We distribute student recruitment materials with contact information in Mandarin Chinese, Russian, Spanish and Urdu. We also offered translation to prospective families who had questions. Bilingual staff members presented school information sessions, and Frequently Asked Questions handouts were translated into Mandarin Chinese, Russian, Spanish and Urdu. Families of our current ELL students have been thrilled with the results of our academic supports, as many of them have tested proficient on the NYSESLAT. In addition, the school pays to have translators present at family-teacher conferences so that all families have the opportunity to speak with teachers about the progress their scholars are making.

Lastly, Coney Island Prep has worked to encourage families who qualify for Free- or Reduced-Priced Lunch to attend. Our efforts to spread information and application materials included targeted mailings to families living in public and low-cost housing. Families who attend Coney Island Prep also get fresh, organic meals, which the school coordinates at the same cost that they would pay for traditional School Food meals.